

SACSCOC Leadership Committee Meeting Minutes

March 27, 2017

2:00pm

Present: Ms. Twila Baker, Ms. Katrina Brent, Mr. David Carroll, Dr. Craig Escamilla, Dr. Kenneth Evans, Dr. William Harn, Dr. Theresa Hefner-Babb, Dr. Derina Holtzhausen, Dr. Judith Mann, Dr. Greg Marsh, Dr. James Marquart, Dr. Vicki McNeil, Ms. Katherine Miller, Dr. Brenda Nichols, Dr. Paula Nichols, Dr. Joe Nordgren, Ms. Priscilla Parsons, Dr. Jim Sanderson, Dr. Bishar Sethna, Dr. Kevin Smith, Dr. Zanthia Smith, Dr. Robert Spina, Ms. Sara Tusa

SACSCOC Update

- Brief update on SACSCOC from Dr. Theresa Hefner-Babb; scheduled meetings with the Dean's and department chairs to go over what will take place this fall. Each discussion covers when vitas and syllabi need to be uploaded along with websites that need to be updated.
- Make sure that graduate faculty have been approved.
- Two audits completed to review faculty/student ratio. Undergraduate looks good, graduate still needs further consideration.
- Update website almost complete-revision coming soon.
- Kathy Wood to contact the SACSCOC subcommittee members to set up meetings in each area.

QEP Proposals

- Rise: (Rethinking Information for Student Engagement) - focuses on faculty enrichment. It approaches students from a perspective that we all learn differently. This proposal will help faculty diversify their ability to present information to our students. The faculty will learn different ways of presenting information other than just lecturing. One example is through video.
- Cardinal Communities - provides social networking, freshman transitional activities, and hands-on supportive activities for connective courses. Success Network will also be established to guide students' academic and social services needed on LU campus. When you start connecting courses the students start going to the library, working together and doing research, they start bonding together and come together by social group.
- Mainstreaming pathways - purpose is to increase success rate and time completion of entry level courses in Math and English. This initiative reduces extra, non-credit hours that students take. We have a huge number of students that come in with IA and TSI restrictions. The purpose is to combine our college readiness with core courses to increase success rates and time to complete entry level courses in Math and English. Question is: Are we going to just combine our classes or combine them in an effective way? This proposal has been done at many campuses. This is something that has been built into a QEP and turned into an effective QEP. This is also an examination of our pathways - making sure the students are on the right pathway to help them.

Discussion

After review of the QEP proposals;

- Dr. Smith says he likes Rise and Mainstreaming Pathways.
- Dean Holtzhausen mentioned to combine all three proposals.
- Dr. Mann states that we can only handle trying to combine two of them but not all three. This is a way to serve all ranges of students. This is going to be set up the same way as Freshman Interest Group which worked into Learning Communities. The faculty will be in communication with the students and there will be communication about activities on campus as well as activities in the community. Mainstreaming also, works well with the developmental courses.

Dr. Brenda Nichols states that the mainstreaming is being pushed by the state and will eventually be done.

Dr. Evans says that since mainstreaming overall looks good, if it is okay with SACSCOC then go with it. A lot can be done to make this a success. SACSCOC will hold us to the standard.

Ms. Sara Tusa will present the proposal to faculty senate. It will then go to the colleges and on to the departments to build support.

Meeting adjourned 3:00pm