



LAMAR UNIVERSITY

MEMBER THE TEXAS STATE UNIVERSITY SYSTEM™

18 Characteristics of Texas Public Doctoral Programs

Doctor of Engineering

1	Number of Degrees Per Year For each of the three most recent years, average of the number of degrees awarded per academic year.	2013-14	2014-15	2015-16	3 Yr Avg			
		9	8	9	8.67			
2	Graduation Rates For each of the three most recent years, average of the percent of first-year doctoral students who graduated within ten years. (First-year doctoral students: Those students who have matriculated as doctoral students with a doctoral degree objective.)	2013-14	2014-15	2015-16	3 Yr Avg			
		89%	88%	100%	92%			
3	Average Time to Degree For each of the three most recent years, average of the graduates' time to degree. (For each academic year, the time to degree is defined as beginning the year students matriculated with a doctoral degree objective until the year they graduated.)	2013-14	2014-15	2015-16	3 Yr Avg			
		2.93	2.75	3.88	3.19			
4	Employment Profile (in field within one year of graduation) For each of the three most recent years, the number and percent of graduates by year employed, those still seeking employment, and unknown.	2013-14		2014-15		2015-16		
		Employed	4	44%	6	75%	7	78%
		Still Seeking Employment	1	11%	1	13%	1	11%
		Unknown	4	44%	1	13%	1	11%
5	Admission Criteria Description of admission factors.	http://catalog.lamar.edu/degrees-and-programs/degree-course-requirements/eg/de-engineering.html						
6	Percentage of Full-time Students FTS/number students enrolled (headcount) for last three fall semesters.	2013-14	2014-15	2015-16				
		77%	92%	84%				
7	Average Institutional Financial Support Provided For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits).					2015-16		
						\$14,023		
8	Percentage Full-time students with Institutional Financial Support In the prior year, the number of FTS with at least \$1000 of annual support/the number of FTS.					2015-16		
						100%		

9	Number of Core Faculty				2015-16		
	Number of core faculty in the prior year. (Core Faculty: Full-time tenured and tenure-track faculty who teach 50 percent or more in the doctoral program or other individuals integral to the doctoral program who can direct dissertation research.)				39		
10	Student-Core Faculty Ratio				2013-14		
	For each of the three most recent years, average of full-time student equivalent (FTSE)/average of full-time faculty equivalent (FTFE) of core faculty.				2013-14		
					2014-15		
					2015-16		
					3 Yr Avg		
					.63		
					.71		
					1.33		
					.89		
11	Core Faculty Publications				2013-14		
	For each of the three most recent years, average of the number of discipline-related refereed papers/publications, books/book chapters, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member.				2013-14		
					2014-15		
					2015-16		
					3 Yr Avg		
					2.85		
					2.19		
					2.85		
					2.63		
12	Core Faculty External Grants						
	For each of the three most recent years, average of the number of core faculty receiving external funds, average external funds per faculty, and total external funds per program per academic year (All external funds received by core faculty from any source including research grants, training grants, gifts from foundations, etc., reported as expenditures.)						
					2013-14		
					2014-15		
					2015-16		
				3 Yr Avg			
#Core Faculty receiving external funds				20	24	29	24.17
Average external fund per faculty				\$66,071	\$19,687	\$34,551	\$40,103
Total external funds per program				\$1,321,415	\$472,476	\$1,001,972	\$931,954
13	Faculty Teaching Load						
	Total number of credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty.						
					2015-16		
					16.0		
14	Faculty Diversity		White	Black	Hispanic	Other	
	Doctoral faculty by ethnicity and gender, updated when changed.		Female	0	0	0	5
			Male	9	0	2	23
15	Student Diversity		White	Black	Hispanic	Other	
	Enrollment headcount by ethnicity and gender in program during the prior year.		Female	0	0	1	8
			Male	10	3	1	33
16	Date of Last External Review				THECB – 1989		
	Date of last formal external review, updated when changed.				ABET6 – Fall 2012		
17	External Program Accreditation				SACS 2008		
	Name of body and date of last program accreditation review, if applicable, updated when changed.						
18	Student Publications/Presentations				2013-14		
	For the three most recent years, the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, book chapters, books, and external presentations per year by student FTE.				2013-14		
					2014-15		
					2015-16		
					.64		
					.50		
					.44		