

J. Elizabeth Casey, PhD

Curriculum Vitae
Tenured Associate Professor
Department Chair, Teacher Education
Lamar University
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Academic Identification

PhD Curriculum and Instruction-Reading (May, 2011)

Clemson University, Clemson, South Carolina
Doctoral Committee Co-chairs: Dr. David Reinking and Dr. Victoria Gillis

Title of Dissertation: *A Formative Experiment to Increase English Language Learners' Awareness and Use of Metacognitive Strategies through Reciprocal Teaching: Pushing Toward an End to Silence in the Classroom*

MA English (May, 2006)

Clemson University, Clemson, South Carolina

B.S. Education (December, 1986)

The University of Texas, Austin, Texas

Certifications

Texas Elementary English, Grades 1-8 (life)
Texas Self-Contained, Grades 1-8 (life)
Texas EC-12 Special Education (exp. 2026)

Honors

Bill Yowell Junior Faculty Fellow (2022-2025)
Distinguished Graduate Faculty (2023-2025)
Texas A&M University Central Texas

Professional Appointments

Tenured Associate Professor and Department Chair, Lamar University, 09/01/2023 to present

- Primary Duties
 - Attend meetings with US Prep and grow the residency program
 - Manage Budgets
 - Manage changes to BS IS through Curriculum
 - Work with academic advisor to plan semester course offerings
 - Work with faculty to assign courses
 - Write AAQEP Assessment Report

- Hold Departmental Meetings
- Teach course(s) (UG or Graduate) each semester
- Collaborate with faculty
- Build ACP/MAT program
- Annual review of tenure-track/tenured faculty
- Courses Taught
 - Fall, 2023
 - PEDG 3351-Social Studies Methods
 - Spring 2024
 - PEDG 3300-Human Development
 - PEDG 5344-Education Law

Tenured Associate Professor and Department Chair, Texas A&M University-Central Texas-09/01/2022 to 08/31/2023

- Primary Duties
 - Plan Curriculum/Manage Academic Offerings
 - Manage Budgets
 - Hold Departmental Meetings
 - Teach Courses (UG and Graduate)
 - Collaborate with Faculty
 - Revise Courses/Course Offerings through CIM
 - Annual review of faculty and adjuncts

Tenure-track Associate Professor and Department Chair, Texas A&M University-Central Texas-06/01/2021 to August 31, 2022

- Primary Duties
 - Revise Courses/Course Offerings through CIM
 - Plan Curriculum/Manage Academic Offerings
 - Teach Courses
 - Collaborate with Faculty
 - Attend Meetings

Tenure-track Associate Professor, Texas A&M University-Central Texas-09/01/2019 to 05/31/2021

- Primary Courses
 - EDUC 5384, Internship I
 - EDUC 5345, Advanced Instructional Strategies for Diverse Learners
 - EDUC 5350, Assessment and Technology for Educators
 - SPED 5305, Introduction to Exceptional Learners
 - EDUC 3370, Instructional Strategies
 - EDUC 3371, Educational Technology and Assessment
 - SPED 4362, Special Education and the Law

Tenure-track Associate Professor, University of Texas Permian Basin-09/01/2018-8/31/2019

- Primary Courses
 - EDSP 6315, Parent Involvement in Young Children with Autism

- Spectrum Disorder (online)
- EDSP 6339, Foundations of Special Education (online)
- EDSP 6341, -Behavior Management and Social Skills (online)
- EDSP 6346, Foundations and Legal Aspects of Special Education (online)
- EDSP 6348-Curriculum and Instruction for Autism Spectrum Disorder (online)
- EDSP 6349, Autism Across the Lifespan (online)

Tenure-track Assistant Professor, Texas A&M International University-08/2016-08/2018

- Primary Courses
 - EDSE 5362, Research and Applications in Behavior Analysis
 - EDSE 5364, Collaboration & Consultation in Educational Settings (online QM course)
 - EDSE 5360, Essential Behavior Principles (online)
 - EDSE 4350, Inclusive Practices for Children and Youth with Disabilities (Hybrid)
 - EDSE 4330, Special Education Law and Procedures (face-to-face & online)

Tenure-track Assistant Professor, Huntingdon College, 08/2011-05/2016

- Selected Courses
 - EDUC 202, Survey of Exceptional Children and Youth
 - EDUC 302, The Exceptional Child in the Classroom
 - EDUC 303 The Exceptional Child in the Community
 - EDUC 339, Reading in the Content Area
 - EDUC 352, Elementary Methods in Fine Arts
 - EDUC 356/456, Elementary Methods in Science
 - EDUC 357/457, Elementary Methods in Social Studies

Elementary Teaching Experience

Fourth Grade Classroom Teacher, Greenville, S.C. 8/2006-6/2007

- Responsible for all lesson planning, instruction, assessment, and grading in a fourth-grade classroom.
- This general education classroom was diverse and inclusive. I was responsible for teaching all content areas.

Fifth Grade Classroom Teacher, NISD, San Antonio, TX Jan/1987-August/1989

- Responsible for all grading, lesson plans, and instruction, as well as homeschool communication, actively participating in professional development, and meeting professional obligations.
- This general education inclusive setting was a largely Hispanic student population.

Publication Citations

[ResearchGate](#)

[J. Elizabeth Casey - Google Scholar](#)

Publications

Peer-Reviewed Book Chapters

Casey, J. E. & Mireles, S. V. (2021). The miseducation of Hispanic children: Preparing preservice teachers to support the needs of diverse learners. In C. Reneau & M. Villareal (Eds.). *Handbook of Research on Leading Higher Education Transformation With Social Justice, Equity, and Inclusion*. (pp. 326-338). IGI Global.

Peer-Reviewed Journal Articles (*denotes graduate student, **denotes undergraduate student)

Casey, J. E., Kuklies, K., & Vasek, J. A. (In submission). Using Mixed Reality Simulations and Vignettes in Online Learning to Support Preservice Teacher Preparation and Enhance Self-efficacy in Instructional Practices. *Technology, Knowledge and Learning*.

Casey, J. E., Vasek, J. A., & Kuklies, K. (In submission). Identifying critical strategies to maximize service-learning experiences in Mexico for undergraduate and graduate candidates: Faculty perspectives. *The Journal of Service-Learning in Higher Education*.

Casey, J. E., Singh, M., Kuklies, K. A., Slaughter, J., & Gladden, G. B. (2024). Women forgotten in History: Reflections from Women in Education. *The Social Studies Texan*, 40(1), 26-29.

Casey, J. E., Yan, Y., **Arteaga, E. A., **Corkran, K., **Watford, M., **Godfrey, S., **Almaguer, J. & **Hunley, J. P. (2023). *The Name Jar*: Using literature to create inclusive and supportive environments that value, understand, and honor students' names. *The Social Studies Texan*.

Jones, T., **Casey, J.E.**, Vasek, A., Kirk, J., Kuklies, K., & Blassingame, J. (2023). Addressing the Teacher Shortage Crisis: One Regional University's Approach to Mobilizing a Response to Partnering School Districts. *TxEP: Texas Educator Preparation*, 7(2), 106-112.

Casey, J. E., McClendon, L., & Kirk, J. (2023). Understanding preservice teachers' perceptions of service-learning when teaching educational technology to students with exceptionalities. *The Journal of Service-Learning in Higher Education*, 16, 80-92. ISSN: 2162-6685. < Cabell's acceptance rate: 20%>

Casey, J. E., Kuklies, K., & Herndon, C. (2022). Preparing preservice teachers to work with diverse learners: Highlights from an exploratory service-learning trip to central Mexico. *Texas Journal of Literacy Education*, 9(3), 20-32.

Casey, J. E., Kirk, J., Kuklies, K., & Mireles, S. V. (2022). Using the Technology Acceptance

Model to assess how preservice teachers' view educational technology in middle and high school classrooms. *Education and Information Technologies*.
<https://doi.org/10.1007/s10639-022-11263-6> < Cabell's acceptance rate: 45%>

**Valentin, L., & Casey, J.E., (2022). Supporting Mexican Students' emergent English proficiency through differentiated instruction in an elementary social studies lesson. *The Social Studies Texan*.

Casey, J.E., Pennington, L., & Mireles, S. V. (2021). Technology Acceptance Model: Assessing preservice teachers' acceptance of floor-robots as a useful pedagogical tool. *Technology, Knowledge and Learning*. <https://doi.org/10.1007/s10758-020-09452-8>

Casey, J.E., Pennington, L. K., & *Lopez, D. J. (2020). Increasing Hispanic students' awareness and use of Floor-robots through structured activities. *Contemporary Educational Technology*, 13(1), 1-14, ep 281. <https://doi.org/10.30935/cedtech/8706>.
< Cabell's acceptance rate:16-37%>

Casey, J.E., Linn, D., Pennington, L. K., Mireles, S. V., *Lopez, D. J. (2020). Modified literature circles: Incorporating English and Spanish picture books to support English language learners during a fifth-grade science lesson. *Texas Journal of Literacy Education*, 8(2), 62-75.

Casey, J. E., & Pennington, L. K. (2020). Community strongholds: Military units adopt local schools. *The Social Studies Texan*.

Casey, J.E., Lin, R., Mireles, S.V., & Goonatilake, R. (2019). The impact of student success workshops on undergraduate Hispanic STEM students' on the U.S.-Mexico border. *IAFOR Journal of Education*, 7(1). <https://doi.org/10.22492/ije.7.1.03>

Mireles, S.V., Casey, J.E., Garza, S., & Vilorio, M.L. (2019). English learners and vocational language for STEM. *The Border Walking Journal*, 9.
<https://borderwalking.nmsu.edu/contents/>

Casey, J. E., & Pennington, L. K. (2019). "Remember the Alamo!" Enhancing museum visits for underserved students through a scavenger hunt. *The Social Studies Texan*.

Casey, J.E. (2018). The effects of reciprocal teaching on Latino students' awareness of comprehension strategies for expository text. *Journal of the International Association of Special Education (JIASE)*, 18(1), 9-22. ERIC Number: EJ1242992 < Cabell's acceptance rate: 40%>

Casey, J.E., Pennington, L., & Gill, P. (2018). "What a Wonderful World": Effective instructional strategies to promote engaged learning with maps in K-12 classrooms. *The Geography Teacher*, 15(4), 156-162. <https://doi.org/10.1080/19338341.2018.1524781>
< Cabell's acceptance rate: 83%>

- Viloria, M.L., **Casey, J.E.**, & Mireles, S.V. (2018). Project ASPIRE: Access and support for principals in rural education. *The Journal of the Effective Schools Project*, 25, 40-45.
- Casey, J.E.**, Mireles, S.V., Viloria, M. L., & Garza, E. (2018). Literacy & arts integration in science: Engaging English language learners in a lesson on mixtures and solutions. *Texas Journal of Literacy Education*, 6(1), 51-68.
- Casey, J.E.**, Gill, P., Pennington, L. & Mireles, S.V. (2018). Lines, roamers, and squares: Oh my! Enhancing Hispanic students' understanding and use of programming. *Education and Information Technologies*, 23(4), 1531-1546.
<https://link.springer.com/article/10.1007%2Fs10639-017-9677-z> . < Cabell's acceptance rate: 45%>
- Casey, J. E.**, & Schubert, P. (2017). Altered books: Encouraging creativity (Don't throw away your old books). *Teaching Young Children*, 10(3), 24-26.
- Casey, J.E.** (2014). A formative experiment to increase English language learners' awareness and use of metacognitive strategies through reciprocal teaching. *Journal of Scholastic Inquiry: Education*, 2(1), 143-175.
- Schubert, P., & **Casey, J. E.** (2014). Altered books: Creating opportunities for family involvement in education. *Journal of Scholastic Inquiry: Education*, 2(1), 109-122.
- Barrett, D.E., **Casey, J.E.**, Visser, R.D. & Headley, K. (2012). How do teachers make judgments about ethical and unethical behaviors? Toward the development of a code of conduct for teachers. *Teaching and Teacher Education*, 28(6), 890-898.
<https://doi.org/10.1016/j.tate.2012.04.003> < Cabell's acceptance rate: 13%>

Invited Publications

- Schubert, P., & **Casey, J. E.** (2013). *Guide to Praxis*, Schubert/Casey. Cengage Learning.
- Schubert, P., & **Casey, J. E.** (2013). *Guide to Praxis: Special Education*, Schubert/Casey Cengage Learning.
- Schubert, P., **Casey, J. E.**, & Hartman, J. (2013). *Guide to Praxis: Early Childhood Education*, Schubert/Casey/Hartman. Cengage Learning

Books

- Casey, J. E.**, & Ridgeway-Gillis, V. (2011). *Increasing ELLs' awareness and use of metacognitive strategies: Pushing toward an end to silence in the classroom*. Germany, VDM: Verlag, Germany.

Other Publications

- Gladden, J. E.** (2004). An "A" should be an "A." *neatoday*, November, p. 64.

Gladden, J. E. (2003). Where have all the reading groups gone? *Education Week*, 22(36), 33. <https://www.edweek.org/ew/articles/2003/05/14/36gladden.h22.html>

Gladden, J. E. (2004). Where have all the reading groups gone? *The Argus* 4(3), 1-2. (Reprinted at request).

Gladden, J. E. (2002). What is an Army Family? Contest Winner; *Fort Jackson Leader*.

In progress

Casey, J. E., Vasek, A.J., & Kuklies, K. (working manuscript). Increasing Preservice-teachers' and Principals' Awareness of the need for Effective Instructional Educational Technologies in K-8 Classrooms

Casey, J.E., & Mireles, S.V. (working manuscript). My math story: Developing and enhancing math self-efficacy in alternative certification candidates: Complications and Accomplishments.

Scholarship/Grants/Grant Writing

Funded

Casey, J.E. (PI) (2023). Sub Award through TAMU System. (\$25,000.00)
(GEER Grant-THECB)

Casey, J. E. (PI) (2022). Project SOAR: Strategically Organizing & Advancing Recruitment. (\$50,000.00) (GEER Grant-THECB)

Casey, J. E., & Herndon, C. (2022-2025). Branch Education Alliance (\$300,000.00)

Casey, J. E. (2022). QEP Writing Instructive Grant. (\$2000.00)

Casey, J. E. (8/2020-5/2021). Service-Learning Faculty Fellow. (Course Release and \$500.00)

Casey, J.E. (PI), Kirk, J., & Warner, C. (2020-2022). Project TALENT: Transforming Agricultural *Literacy-learning & Enhancing Team-teaching*. USDA-NIFA. (\$150,000.00)
Former co-PIs: Weiserlander, L. (co-PI), & Harris, S. (co-PI) (2020-2021).

Mireles, S. V., **Casey, J.E. (co-PI),** Vilorio, M.L., & Al-Tameemi, W. M. (2018-2020)
Professional Development for Secondary-School Teachers and Educational Professionals (PD-STEP) Program Area Applications, USDA. (\$150,000.00)

Lin, R. (PI), Goonatilake H. R. (co-PI), & **Casey, J.E. (co-PI).** (2017-2019). College of Arts & Sciences Community-aid (CASC-Aid), National Science Foundation (NSF) (\$999,989.00). Award Number: 1643797

https://www.nsf.gov/awardsearch/showAward?AWD_ID=1643797&HistoricalAwards=false

Casey, J.E. (PI) (09/2017-08/2018). Project RACeT-Reading and Comprehending Expository texts: A Formative Experiment. TAMIU University Research Development Award (URDA). (\$17, 292.00 + Graduate Assistant for two years).

Casey, J.E. (PI). (June, 2017). **NASA MEI Institute.** Took Five Education STEM Majors from TAMIU to attend a week-long PD training at JSC-Houston, TX.

Casey, J.E. (PI). (2017). Focus on Student Success (FOSS) Grant. Enhancing Programming and Coding Skills for Elementary Students via Floor-Robots. Texas A&M International University (\$2,000.00).

Casey, J.E. (PI) (2016). University Travel Grant. Refresh Knowledge of Quantitative

Methodology, Texas A&M International University, (\$1,500.00).

Under Review

Casey, J.E. (PI), Singh, M., & Randall, T. Project LEAN: *Literacy, Engagement, Agriculture, and iNnovation*. USDA-NIFA. (\$500,000.00)

In Development/Revise and Resubmit

Casey, J. E. (PI) (in progress). Project SMARTE: Supporting Minority- students Across Rich Technology Experiences. NSF: Innovative Technology Experiences for Students and Teachers (ITEST).

Casey, J.E., (PI) (in development). Project VROOMS. *Virtual Reality: Optimizing Occupations in Mathematics and Science*. National Science Foundation (NSF) DRK-12 Grant.

Not Funded

Casey, J. E. (PD), & Miller, J. (2021) Project US PREP. (\$300,000.00)

Casey, J. E. (PI), & Lewing, J. M.(co-PI) (August, 14 2020). Project ED-STEM-UCATE: Envisioning Dynamic STEM-learning, Undergirded with Culturally-responsive Activities and Technology-rich Experiences. NSF: Innovative Technology Experiences for Students and Teachers (ITEST). (\$399,636.00)

Casey, J.E., (PI), & Harvey, T (co-PI). Project VROOMS. *Virtual Reality: Optimizing Occupations in Mathematics and Science*. National Science Foundation (NSF) DRK-12 Grant (\$450,000.00).

Casey, J. E. (2018). Project TOPSS: *Technology Opportunities to Promote STEM and Soft-skills*. Spencer Foundation. (\$50,000).

Casey, J.E. (PI), & Mireles, S.V. (co-PI). (2018) Project S-Cubed: A Science-Social-Studies Integration Approach, National Science Foundation (NSF) DRK-12 Grant (\$450,000.00).

Viloria, L., Mireles, S.V., & **Casey, J.E.** (2017). Project ASPIRE (Access and Support for Principals in Rural Education), Department of Education Early-phase project.

Mireles, S.V., Viloria, L., & **Casey, J.E.** (2017). Project SYSTEMATIC: See Yourself in STEM And Teach In your Community, Title V Grant.

Casey, J.E. (PI), & Linn, D. (2017). Project RISE UP: Redesigning Interdisciplinary Special Education through Unique Programs, Department of Education, (\$1,250,000.00).

Casey, J.E. (PI), Pennington, L., & Tashtoush, T. (co-PI). (2017). Project S-Cubed: A Science-Social-Studies Integration Approach, National Science Foundation (NSF) DRK-12 Grant (\$450,000.00).

Casey, J.E. (2017). University Research Grant (URG) Project RACeT: Reading and Comprehending Expository texts: A Formative Experiment. Texas A&M International University, (\$10,000).

Casey, J.E. (PI), & Mireles, S.V. (2017). Best Buy Grant (\$10,000.00).

Conferences

Coordinator

Casey, J. E. (November 2-3, 2018). Dia de Los Muertos. Kappa Delta Epsilon, South

Regional Conference. San Antonio, Texas.

Casey, J. E., & Pennington, J. (October 3, 2017). South Texas Dyslexia Conference- Coordinators and Planners. Texas A&M International University.
<https://www.kgns.tv/content/news/Dyslexia-conference-to-be-held-at-TAMIU-448495793.html>

Casey, J.E. (November, 2016). Kappa Delta Epsilon South Regional Conference. Birmingham, Alabama.

Presentations (*denotes graduate/**denotes undergraduate student)

Casey, J.E. (2023). Using Mixed reality Simulations and Vignettes to Prepare Preservice Teachers for Managing Classrooms. Presentation, National Science Teachers Association, Kansas City, MO.

Casey, J.E. (2023). Increasing preservice teachers awareness and use of innovative technology in education classes. Hands-on Workshop, National Science Teachers Association, Kansas City, MO.

Casey, J.E., Vasek, J.A., & Kuklies, K. (2023). Preparing Preservice Teachers and Principal Candidates to understand the needs of Emergent Bilingual Learners. CSOTTE. San Marcos, Texas.

Casey, J. E., Kuklies, K., & Black, L. (2023). Meeting the Needs of Districts through a University-Based Alternative Certification Program. CSOTTE. San Marcos, Texas.

Casey, J. E. (2022). Moving Professional Development Training for In-service Teachers Online: Complications and Accomplishments in Project Talent. The International Academic Forum (IAFOR)The Paris Conference on Education. Maison de la Chimie, Paris, France.

Casey, J. E. (2022). Increasing preservice teachers' awareness of virtual reality environments that may engage high school students on the spectrum: A service-learning project. Poster Presentation. Council for Exceptional Children. Orlando, Florida.

Casey, J. E., Kirk, J., Valentin, L. & Martinez, A.** (2021).** Preservice Teachers and Educational Technology: A Service-Learning Project. The Consortium of State Organizations for Texas Teacher Education (CSOTTE). San Marcos, Texas.

Casey, J. E., Kuklies, K., Valentin, L. & Hall, A.** (2021).** Exploratory Service-Learning in Mexico: "We're Not in Kansas Anymore". The Consortium of State Organizations for Texas Teacher Education (CSOTTE). San Marcos, Texas.

Casey, J. E., & Harris, S. (2021). Co-teaching in Fifth through Ninth Grade General Education STEM Classrooms: Lessons learned through Project TALENT. The conference has moved to a virtual platform. (Dr. Casey will present via a videotaped presentation. Council for Exceptional Children).

Casey, J. E. (2021) Transforming STEM Literacy-learning with a Community of Scholars to Engage Diverse Learners. National Science Teachers Association. Chicago, IL. (Waiting on decision from NSTA; delayed due to Covid)

Casey, J. E. (Oct., 2020) Project TALENT: Impacting Diverse Students' Agricultural Literacy- learning through Collaboration with Community Partners. International Literacy Association. (Proposal accepted but Conference Canceled due to Covid)

Casey, J. E., & Harris, S. (in abstentia) (2020). Transforming STEM Literacy-learning &

- Enhancing Team-teaching to Support Diverse Learners. Council for Exceptional Children. Portland, Oregon.
- Casey, J.E., & Harris, S.** (2019). *Moon rope-Un lazo a la Luna*: Enhancing English language learners' comprehension of science content through literature circles. PowerPoint presentation at International Literacy Association Conference. New Orleans, LA.
- Casey, J.E., & Pennington, L.K.** (2019). *Museums as Resource: Supporting Hispanic Students' STEM Learning*. PowerPoint presentation at National Science Teachers Association, St. Louis, Missouri.
- Casey, J. E., Mireles, S. V., & Spickermann, L.** (2019). STEM Transformation Means STEM Translations-Challenging STEM Language. 2nd Annual RGV STEM Education Conference. McAllen, Texas.
- Casey, J. E., Pennington, L. K., & Linn, D.** (2019). *Inclusive STEM on the border: Using floor-robots to support underserved populations*. PowerPoint Presentation at Council for Exceptional Children (CEC). Indianapolis, Indiana.
- Pennington, L. K., & **Casey, J. E.** (2019). *When you gonna learn? Emergency on planet Earth*. Demonstration at Association for Science Education (ASE) Conference. Birmingham, United Kingdom.
- Casey, J.E., & Pennington, L.** (June, 2018). *Danger Will Robinson! Using floor-robots to engage elementary students in critical thinking*. PowerPoint presentation at the STEM/STEAM Conference. Honolulu, Hawaii.
- Casey, J.E.** (June, 2018). *Community aid for Hispanic STEM students: Support through success workshops*, Poster presentation at the STEM/STEAM Conference. Honolulu, Hawaii.
- Covarrubias, S. A.**, Davila, A.**, **Casey, J. E.** (2018). "It's elementary my dear Watson": Preparing English language learners to go to a history museum. Poster session presented at the National Council for History Education (NCHE), San Antonio, Texas.
- Lopez, R.*, Lopez, D.*, **Casey, J.E., & Pennington, L.** (2018). Metacognitive strategies: Supporting students with exceptionalities in a social studies classroom. Poster session presented at the National Council for History Education (NCHE), San Antonio, Texas.
- Lopez, D.*, Lopez, R.*, Garcia, G.**, & **Casey, J.E.** (2018). "Don't stop believing": Increasing Hispanic students' prior knowledge through visits to historic landmarks. Poster session presented at the National Council for History Education (NCHE), San Antonio, Texas
- Casey, J.E., & Mireles, S.V.** (March, 2018) *Mixtures and solutions: The effectiveness of the 5E model undergirded with reciprocal teaching in diverse settings*. PowerPoint presentation at the National Science Teachers Association Conference. Atlanta, Georgia.
- Viloria, L., Mireles, S., Garza, S., & **Casey, J.E. (In abstention)**. (March, 2018). NABE. Santa Fe, New Mexico.
- Casey, J.E., Linn, D. & Pennington, J.** (February, 2018). *The effectiveness of metacognitive strategy instruction on the academic performance of ELLs with learning disabilities in elementary schools on the border*. PowerPoint presentation at the Council for Exceptional Children Conference. Florida.

- Casey, J.E.,** Pennington, J., Garcia, S.**, & Delgado, J.** (November 10, 2017). *Bringing the Underground Railroad to Life in the Elementary Social Studies Classroom*. PowerPoint Presentation at the Biennial National Meeting, Kappa Delta Epsilon. Cincinnati, Ohio.
- Casey, J.E.** (February, 2017). *Increasing English Language Learners' Awareness and Use of Metacognitive Strategies through Collaborative Strategic Reading: A Formative Experiment*, Poster Presentation at the Learning Disabilities Association of America, Baltimore, Maryland.
- Casey, J. E.,** & Schubert, P. (February, 2016). *Increasing preservice candidates' self-efficacy, post-graduation, through continued contact with college professors: An exploratory case-study*. Poster Presentation at the Conference on Higher Education Pedagogy, Virginia Tech, Virginia.
- Casey, J. E.,** & Schubert, P. (February, 2015). *Employing innovative pedagogy in college coursework to create opportunities for family involvement in education*. PowerPoint Presentation at the Conference on Higher Education Pedagogy, Virginia Tech, Virginia.
- Schubert, P. & **Casey, J. E.** (February, 2015). *Employing innovative pedagogy to enhance preservice teachers' reflective practice utilizing digital technology: A pilot study*. Poster Presentation at the Conference on Higher Education Pedagogy, Virginia Tech, Virginia.
- Casey, J.E.** (April, 2014). *A formative experiment to increase English language learners' awareness and use of metacognitive strategies through reciprocal teaching*. Paper presentation at CSI. San Francisco, California.
- Casey, J. E.,** & Schubert, P. (April, 2014). *Altered books: Creating opportunities for family involvement in education*. Paper presentation at CSI. San Francisco, California.
- Casey, J. E.,** & Schubert, P. (April, 2013). *Increasing preservice teachers' use of technological tools to enhance instruction and reflection*. PowerPoint presentation at CEC. San Antonio, Texas.
- Casey, J. E.** Schubert, P., & Hartman, J. (November, 2012). *Technology for real children in real classrooms*. PowerPoint presentation at NAEYC, Atlanta, Georgia.
- Schubert, P., & **Casey, J. E.** (November, 2012). *Increasing preservice teachers awareness and use of technological tools to enhance reflective practice and instructional strategies: A formative experiment*. PowerPoint presentation at NAEYC, Atlanta, Georgia.
- Casey, J. E.,** & Ridgeway-Gillis, V. (December, 2011). *A formative experiment to increase English language learners' awareness and use of metacognitive strategies through reciprocal teaching: Pushing toward an end to silence in the classroom*. Round table Presentation at LRA, Jacksonville, Florida.
- Schubert, P., Hartman, J., & **Casey, J. E.** (November, 2011). *Use of Technological Tools to Engage Preservice Teachers in Collaboration and Assessment*. PowerPoint presentation at NAEYC, Orlando, Florida.
- Barrett, D. E., **Casey, J. E.,** Visser, R., & Headley, C. (2010). *Preservice and in-service teachers' perceptions of the frequency and seriousness of violations of ethical standards: A comparative and longitudinal study*. Round table presentation at HEHD, Clemson, SC.
- Casey, J. E.,** & Miller, R. (2010). *Increasing middle school Latino students' comprehension of expository text through reciprocal teaching: A formative experiment*. Poster session presented at CEC, Nashville, TN.
- Casey, J. E.,** Huber, J. J., Miller, R., & Ryan, J. B. (2010). *The effects of reciprocal teaching on Latino students' awareness of comprehension strategies for expository text*. Poster session presented at CEC, Nashville, TN.

- Casey, J. E., & Jones-Moore, L.** (2010). *Increasing middle school Latino students' comprehension of expository text through reciprocal teaching: A formative experiment*. Poster session presented at Educational Design Research, UGA.
- Casey, J. E., Miller, R., & Ryan, J. B.** (2009). *The effects of reciprocal teaching on Latino students' awareness of comprehension strategies for expository text*. PowerPoint Presentation at SCCEC, Myrtle Beach, SC.
- Casey, J. E., & Barrett, D. B., Huber, J. J., & Schubert, P.** (2009). *A Mixed Method Study of Preservice Teachers' Philosophical Core Beliefs in Education: A Representative Sample from Special Education and General Education*. Poster session presented at TED, Charlotte, NC.
- Casey, J. E., Huber, J. J., Miller, R., & Ryan, J. B.** (2009). *The effects of reciprocal teaching on Latino students' awareness of comprehension strategies for expository text*. Poster session presented at TED, Charlotte, NC.
- Casey, J. E.** (2009). *Reciprocal teaching: Latino students' awareness of comprehension strategies for expository text*. Poster session presented at HEHD Research Forum, Clemson, SC.
- Huber, J. J., & Casey, J. E.** (2009). *Disproportionality of Culturally and Linguistically Diverse Students in Special Education: A Bronfenbrenner Perspective*. Poster session presented at the Council for Exceptional Children (CEC), Seattle, WA.
- Igo, B., Montalbano, A., Smith, G. W., Gladden, J. E., & Wills, M.** (2008). *Using phenomenological reduction to explore college of education students' perceptions of their program's effectiveness*. Paper session presented at American Educational Research Association (AERA). San Diego, CA.
- Sparks, E. K., Gladden, J. E., Suttie, S., & Watkins, G.** (2005). *Altered books*. Presentation at Clemson University. Clemson, South Carolina.

Invited Presentations

- Casey, J.E.** (November, 2018). *Understanding IDEA*. PowerPoint presentation at the South Regional Meeting, Kappa Delta Epsilon. San Antonio, Texas.
- Casey, J. E., & Pennington, J.** (October, 2016). *Dyslexia Awareness Presentation* at the Laredo Civic Center, Laredo, Texas.
- Casey, J. E.** (November, 2015). *Altered books: Increasing family involvement in the early childhood and elementary grades*. PowerPoint Presentation at Kappa Delta Epsilon 40th Biennial National Convention, Memphis, Tennessee.
- Casey, J. E.** (November, 2016). *Supporting Students with Exceptionalities*. PowerPoint presentation at the South Regional Meeting, Kappa Delta Epsilon. Birmingham, Alabama.

Professional Development Workshops

- Casey, J.E.** (12/2018). *Effective Strategies for Students with Mild Learning Disabilities*. Presentation to In-Service Educators at the STEM Academy. Odessa, Texas.
- Gillis, V., Jones-Moore, L., Casey, J. E.** (Assisting), & **Colwell, J.** (04/2011). Center for Excellence in Adult Learning and Literacy (CEALL). Greenville, S.C.
- Gillis, V., Jones-Moore, L., & Casey, J. E.** (Assisting) (2010). Center for Excellence in Adult Learning and Literacy (CEALL). Greenville, S.C.
- Casey, J. E.** (10/2009). *Art for the Early Childhood Classroom*. EC Presentation, Clemson University. Clemson, S.C.

Schubert, P., & Casey, J. E. (10/2009). *Involving parents in hands-on activities*. Parent training in collaborative activities with their children). Clemson Child Development Center, Clemson, S.C.

Professional Certificates

- Texas Teaching Certificate: Elementary Education (Grades 1-8) (life)
- Texas Teaching Certificate: Special Education (EC-12) (2009-2026)
- South Carolina Professional Educator Certificate (Grades 2-5) (2005-2019)

Professional Service (National)

- Kappa Delta Epsilon (KDE)
 - National Vice-President (Jan., 2024 to present).
 - National President (Jan 1, 2020 to Feb, 2023)
 - National Vice- President-Kappa Delta Epsilon (Jan. 1, 2018 to Dec. 31, 2019)
 - Editor- *The Current*, a Kappa Delta Epsilon Publication (March, 2015 to Feb., 2020; April, 2021 to present)
 - South Regional Director for Kappa Delta Epsilon (November, 2015 to November, 2017)
 - Webmaster, KDE: kappadeltaepsilon.org (December, 2015 to March, 2020)
 - Advisor Gamma Theta Chapter (2012-2016), Delta Iota co-Advisor (2016-2018).
- Editorial Review Board-*Journal of Education and Training Studies* (December 2018-present)
- Article Reviewer:
 - (2022) Educational Potential of Augmented Reality Mobile Applications for Learning the Anatomy of the Human Body for *Technology, Knowledge and Learning*
 - (2022) Young people's perceptions of digital citizenship in the UK for *Journal of Research on Technology in Education*
 - (2022) Using Phoneme Discrimination to Help Emergent Bilinguals Acquire New Sounds for *TEACHING Exceptional Children*.
 - (2022) A Review of Research on Science Instruction for Students with Autism Spectrum Disorder for *School Science and Mathematics*.
 - (2020) Educational Potential of Augmented Reality Mobile Applications for Learning the Anatomy of the Human Body, for *Technology, Knowledge and Learning*.
 - (2020) The Potential for Transformative Agency: Youths and Adults Engaging Contradictions as Double Binds In and Beyond a High School Literacy Classroom, *Cognition and Instruction*.
 - (2020) Use of picture-embedded digital text for English phonics instruction with bilingual beginning readers, *British Journal of Educational Technology*.
 - (2020) The Effect of Flipped Classroom Model on Laboratory Self-Efficacy and Attitudes of Higher Education Students, *Science and Education*

- (2019) Teachers and Interactive White Boards: A Qualitative Investigation in the Margin of Technophobia, *British Journal of Educational Technology*.
- (2019) A Review of Research on Science Instruction for Students with Autism Spectrum Disorder From School, *Science and Mathematics*.
- Conference Proposal Reviewer-American Education Research Association (2017)
- Article Editor, SAGE Publications, (January, 2016 to November, 2016)
- Reviewer-*CSI: Education*, 2014
- Reviewer-NCTE: *Language Arts* Fall, 2013-Spring, 2014
- Reviewer-*TESOL-Teachers of English to Speakers of Other Languages*- refereed, practitioner-oriented electronic journal
 - Responsible for reviewing assigned submissions by the deadline Spring, 2012 to Spring, 2013
- Educational Testing Service (ETS)
 - Standard setting for the Reading Specialist Praxis Series II April 26, 2012 Montgomery, Alabama
- Editorial Assistant-*The Journal of Children's Literature*-August, 2010 to May, 2011
 - Worked under the direction of Dr. Jonda McNair, co-editor of the journal.
 - Responsible for contacting members of the review board about editorial reviews, updating the website as reviews were returned, and editing final manuscripts for publication.
- Peer Reviewer for Teacher Education Division (TED)-Spring, 2010 Contacted by Kathryn Servilio and asked to review submissions to TED

Professional Service (Local/State)

Texas A&M University Central Texas (TAMU-CT)

- Editorial Board (May, 2020-present) *The Social Studies Texan*: Official Publication of the Texas Council For the Social Studies
- Parliamentarian (Jan., 2021-Dec., 2021) Texas Council for the Social Studies
- School Board Member-Educational Foundation Killeen ISD (August, 2020 to June, 2023)
 - Serve on Bill Yowell Memorial Clay Shoot
 - Attend monthly meetings
 - Fund raise
- Service Learning-EDUC 4320-Lemonade Day-Boys & Girls Club (spring, 2020-interrupted by COVID-19)
- Public Service Interviews:
 - Spectrum News Interview (April, 2021)-
<https://spectrumlocalnews.com/tx/austin/news/2021/04/06/future-educators-integrate-vr--educational-robots-into-central-texas-classrooms>
 - Spectrum News Interview (February, 2021)
 - Interview (2020)
 - Interview (2020)

University of Texas of the Permian Basin (UTPB)

- Board Member-UTPB STEM Academy. Odessa, TX.

- Professional Development-STEM Academy-December, 2018, Odessa, TX.

Texas A&M International University (TAMIU)

- Science Fair Judge, Laredo ISD. Fall, 2017.
- Coordinator-South Texas Dyslexia Conference-October 3, 2017, Laredo, Texas.
- Research-Teaching special topics in fourth grade science classes at local elementary schools, Laredo, Texas.
- Speak at Dyslexia Awareness Meeting to Parents of Children with Dyslexia (October, 2016), Laredo, Texas.

Huntingdon College

- Serve as Educational Consultant for the First Folio Tour (Shakespeare) Work with Specialists at the Montgomery Art Museum (Spring, 2015 to May, 2016) Montgomery, Alabama.
- Volunteer-Lanark-Summer Camp Fine Arts' Coordinator for grades K-5, Summer, 2014. Wetumpka, Alabama.

Service to the Department/College/University

Lamar University (09/01/2023 to present)

- Chair, Department of Teacher Education (September 1, 2023 to present)
- University Undergraduate Curriculum Council (UUCC)(09/2023 to present)
- Chair, Curriculum Subcommittee for UUCC (12/2023 to present)
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Texas A&M University Central Texas (09/2019-08/31/2023)

- Chair, Department of Curriculum and Instruction (June 1, 2021 to present)
- Graduate Program Coordinator MAT (Aug., 2019-August, 2020; November 2021 to December, 2022)
- IRB Member (September, 2022 to present)
- University Curriculum Committee (September, 2022 to present)
- M.Ed. program Coordinator (Aug., 2019-August, 2020; November 2021 to September, 2022)
- Undergraduate Program Coordinator (September, 2020 to September, 2022)
- Propose new MS in Special Populations Degree (Fall, 2020-under review)
- Undergraduate Curriculum Committee (Aug, 2020-Aug, 2022)
- Staff Enrichment Awards-COE Faculty representative (Fall, 2019)
- Undergraduate Student Advisor
- Graduate Student Advisor
- Undergraduate and Graduate EPP Applications Interviews/Writing

University of Texas Permian Basin (2018-2019)

- Graduate Student Advisor
- Committee Member-AVID
 - Chair-Research and Assessment in AVID
- Committee Member-Undergraduate Research

Texas A&M International University (2016-2018)

- Service-Learning Expo Judge (Fall, 2016; Spring, 2017; Fall, 2017)

- Graduate Student Advisor
- Lamar Bruni Vergara Research Symposium Judge (Spring, 2017; Spring, 2018)
- Co-advisor, Delta Iota Chapter of KDE at TAMIU, September, 2017 to August, 2018
- Faculty Sponsor-NASA-MEI Institute (June, 2017). Accompanied five undergraduate education majors to a weeklong PD session. JSC-Houston, TX.
- First Year Experience Judge (Spring, 2017 & 2018)
- Faculty and Curriculum Coordinator Team Leader-TAMIU FMSC MobilePack Event Core Team (Fall, 2016-Spring, 2017)
- Graduate Open House (Fall, 2016, Spring, 2017, Fall, 2017)

Huntingdon College:

Chair-Academic Honors and Policy Committee, (August, 2014 to May, 2016)

Program Coordinator-Secondary Education (2012-2015)

Selected duties:

- Recruitment, Advising, and Retention: Helping prospective students (in conjunction with the Office of Admission) understand the major and employment or post-baccalaureate options
- Serving as academic advisor to students as assigned by the Department Chair
- Encourage/support program and/or departmental student organizational clubs or honor societies
- In conjunction with the Department Chair and the Associate Provost for Institutional Assessment, perform annual assessment of the program's major(s)

Program Assessment:

- Wrote the Elementary/Collaborative Special Education assessment report/plan for the 2014-2015 & 2015-2016 school year.
- Analyzed findings of Praxis scores for elementary, secondary and P-12 majors, and presented findings to faculty at departmental meeting (2012).

Additional duties:

- Undergraduate Student Advisor
- Faculty sponsor for KDE (Spring, 2012 to May, 2016)
- Secretary-Travel and International Studies Committee (August, 2012-May, 2014)
- Analyzing and reporting preservice candidates' Praxis Scores
- Developing the TEP Conceptual Framework (Summer, 2012)
- Worked with the former chair to develop the K-6 Elementary Education with Collaborate Special Education Program Major and the 6-12 Secondary/Special Education Collaborative Degree Program. Both programs have been approved by the state department.

Professional Service (International)

- Journal Reviewer-*Educate~The Journal of Doctoral Research in Education*, London-Spring, 2010-Fall, 2013
 - Responsible for reviewing assigned submissions by the deadline

Professional Development

- Branch Education (ongoing)
- Texas Academic Leadership Academy (TALA) (August, 2021-July, 2022)
- Mentor Training (TAMU System-January, 2021 to August, 2021)
- RYHT –ongoing training-Feb., 2020 to present
- Teaching Works PD (August, 2020 to August, 2021)
- West Ed Training (Fall, 2020 to present)
- LETRS Training (Jan, 2020 & Feb, 2020) Austin, TX.
- TPI-Raise Your Hand Texas (Fall, 2019 & Spring, 2020) Austin Area
- AVID-Culturally Relevant Teaching (October, 2018). Odessa, TX.
- AVID (June-2018). Denver, CO.
- Co-Teaching (May, 2018). Minneapolis, MN.
- Quantitative Refresher Course-R Statistical U Michigan (June, 2017)
- Leadership Experience at TAMIU (August, 2016-May, 2017)
- Foldables Workshop (Fall, 2015)
- edTPA Training (Fall, 2015). Alabama.
- Chalkables SETS Workshop (Summer, 2015). Montgomery, AL.
- LiveText Training (Fall, 2014/Summer, 2015). Montgomery, AL.
- ESPE 6700 Assistive Technology (AUM, Summer 2013)
- ESPE 6902 Special Topics: Autism (AUM, Summer 2013)
- ESPE 6400 Moderate to Severe Disabilities (AUM, Summer 2013)
- ESPE 6100 Students with Special Needs (AUM, Summer 2013)

Other Experiences

Certification Management Services (2011-2016)

- Subject Matter Expert for Education Exams
- Write Test items
- Subject Matter Expert for Angoff Reviews
- Textbook Reviewer

Graduate Teaching Assistant or Course Related Teaching Assignments at Clemson University

- Spring 2011
 - ED EL 481, Elementary Internship
 - ED 105, Education Orientation
- Fall, 2010
 - ED EL 481, Elementary Internship
 - ED 105, Education Orientation
- Spring, 2010
 - READ 461, Reading in the Content Area (Instructor of Record)
 - READ 941 Advanced Practicum in Reading (Interned in masters class/co-taught at times)
 - ED 105, Education Orientation
- Fall, 2009
 - READ 940, (Interned in masters class/co-taught at times)
 - READ 461, Reading in the Content Area (Co-instructor)
 - ED 105, Education Orientation
- Fall, 2007-Spring 2011

- ED 105, Education Orientation-teach three sections per semester; teach ePortfolio; teach ADEPT standards; load conceptual framework ratings into livetext.
- Fall, 2005-Spring 2006
 - ENGL 103, Accelerated Composition

Honors

- Distinguished Graduate Faculty, TAMUCT (08/31/2023-08/31/2025)
- Bill Yowell Junior Faculty Fellow (08/2022-08/2025)
- Alpha Epsilon Lambda (AEL), Graduate Honor Society (Clemson, 2005)
- AEL Chapter President, 2007-2008 (Clemson)
- Phi Kappa Phi, Honor Society (2008, Clemson)
- National Scholars Honor Society (Clemson)
- Kappa Delta Pi, Education Honor Society (1985, UT-Austin)
- Sigma Tau Delta, International English Honor Society (Huntingdon)

Professional Organizations

- Texas Council for the Social Studies (TCSS) (2019 to present)
- Member National Council for the Social Studies (NCSS) (2020 to 2022)
- Member of International Literacy Association (ILA) (2018-2020)
- Member of Council for Exceptional Children (CEC) (2009 to present)
- Member of National Science Teachers Association (NSTA) (2016 to present)
- Member of National Council of History Educators (NCHE) (2017-2018)
- Member of Learning Disabilities Association of America (LDA) (2016-2017)
- Member National Reading Council (NRC)/Literacy Research Association (LRA) (2011-2015)