

Dr. Rosa Mack Dokes

Curriculum Vitae

Email: RADokes@uh.edu

RESEARCH EXPERIENCE

Dissertation (2021) *Effects of face-to-face and virtual learning environments on low SES African American ninth grade students' reading achievement*

PUBLICATIONS

Peer Reviewed Journal Article

Dokes, Rosa (2020). New and Powerful Uses of Using Read Alouds in the Secondary Classroom. *The California Reader*, (3)51

https://storage.snappages.site/r58qw9uhkr/assets/files/TCR-53-1_Winter-2020_Hi-Res.pdf

Book Chapter

Dokes, Rosa (2021). Critical Literacy: A Culturally Responsive Pedagogy of Popular Culture: Popular Culture in the Classroom: Equity in Literacy Development for Urban Youth. *Culturally Responsive and Sustaining Education: Framing Diversity, Equity, and Social Justice Education in a Local to Global Context*, pp. 95–108 www.infoagepub.com Copyright © 2022 by Information Age Publishing

Journal Publications

Diva Dishes (2006), Author, Publisher

Cayenne Magazine (2004), Author, Publisher

CONFERENCE PRESENTATIONS

Hawaii International Conference on Education 2024/2021
Critical Literacy Discussions in the High School English Classroom
Effects of Face-to-Face and Virtual Learning Environments on low SES African American Ninth Grade Students Reading Achievement.

Hawaii International Conference on Education 2020
Intercultural Education in Kosovo: A Critical Case Study

Conference Presentation Session: International Literacy Association Intensive 2019
Using Read Alouds for Cultural Diversity, Awareness, and Sensitivity in the Secondary Classroom.

Session Presentation: Transformative Learning Conference 2019
University of Central Oklahoma
Extending Transformative Learning Beyond the Classroom: Theory to Practice: Urban Education Through Urban Experiences

Poster Presentation: Texas National Association of Multicultural Association 2019
Stephen F. Austin University

Interactive Reading Strategies for Secondary Students using Multicultural Reading Selections

UNIVERSITY TEACHING

<i>Lamar University</i> , Teacher Education	2023-Current
Course: Leadership for Diverse Learners	
Language Arts Methods	
Teaching Writing	
Language Arts Methods	
Intro to Teacher Education	
Content Area Reading	
<i>University of Houston</i> , Higher Education Instruction in Literacy Education	
Course: Differentiating Curriculum, Instruction, and Assessment for Diverse Learners	2018-Current
Course: Reading Assessment in Education	2019-2021
Course: Survey of Diverse Literature for Children and Adolescents	2019-2021
Course: Reading in the Content Area	2020-2021
Course: Elementary Reading Strategies	2018-2020
<i>The Johns Hopkins University</i>	2003-2006
Nationwide Instructional Literacy Facilitator	

GRADUATE RESEARCH

Dr. Sissy Wong	Science Education Research Assistant	2018-2019
Dr. Leslie Frankel	Early Childhood Psychology Research Assistant	2020

K-12 EDUCATION EXPERIENCE

<i>Houston Independent School District</i> 9-12 Grade English Teacher	2012-2018
<i>Houston Independent School District</i> High School Registrar	2007-2009
<i>Houston Independent School District</i> School Improvement Facilitator	2006-2007
<i>New Orleans Public Schools</i> Reading/English Teacher K-8	2000-2003

CERTIFICATES

Texas Teacher Certification	2013-2025
English as a Second Language Supplemental Certification	2017-2025

EDUCATION

Doctor of Philosophy University of Houston Curriculum and Instruction, Social Education	2021
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Concentration: Reading, Language Arts and Literacy Education
 Master of arts in Education, Southern University, New Orleans, LA 2004
 Bachelor of Arts (Honors) in Secondary English Education, Southern University 2000

SKILLS

Superior in development of professional development and teacher training sessions, relationship building, and budget analysis. Excellent in conflict resolution, community, and parental involvement, and working with diverse urban populations. Doctorate in curriculum and instruction with a focus in literacy instruction, curriculum, and course development, with over 16 years of experience in teaching and learning, implementing differentiation of curriculum and multiple modes of assessment to a diverse population of students. Proficient in utilizing culturally inclusive, responsive, culturally relevant & sustaining practices and pedagogies. Experience in connecting students' home and cultural communities and connecting with their prior learning experiences, funds of knowledge, interests, talents, and values. Strong technological skills included but not limited to teaching and learning in virtual, face to face, and hybrid environments using Blackboard, Microsoft Office Suites, Adobe, Hub, Chancery, and additional learning modalities. Experience in course design catering to teaching and learning in urban, diverse environments with a focus on an equity, culturally responsive teaching, and social justice issues. Proficient in course modification, processing and analyzing data, scoring of authentic reading assessments, adult management principles and learner centered activities.

DETAILED PROFESSIONAL EXPERIENCES AND SKILLS

The University of Houston, Houston, TX

Professor of Differentiating Curriculum, Instruction, and Assessment for Diverse Learners 2022-Current
Teacher of Reading Assessment, Children's Literature, and Elementary Reading 2018-2021

Higher education educator to adult learners using a variety of learning modalities
 Designing, processing, scoring of authentic assessments for teacher candidates
 Course design, course presentations, lecturer to teacher candidates with a focus on diversity
 Highly detailed in generating culturally responsive learning experiences

Houston Independent School District, Houston, TX 2012-2018
English Teacher of High School Students- ELA

Texas Educator of K-12 Reading/English Instruction
 Designing, processing, scoring of authentic assessments
 Teacher of a virtual and face to face environment
 ESL & Texas teaching certification
 Creative, flexible and innovative in course design
 Teacher of essay writing and reading comprehension
 TELPAS rater

Houston Independent School District, Houston, TX 2008-2011
High School Registrar, Admissions, Enrollment, Registration

Enroll new and transfer students
Evaluator of credits and transcripts
Experience in learning education management systems
Calculated and distributed student's class rankings

Houston Independent School District, Houston, TX
January 2006–
January 2008
School Improvement Facilitator

January 2006–

Collector and evaluator of data
Grant writer
Evaluator of school accountability data

The Johns Hopkins University, Baltimore, MD
Instructional Facilitator/ ELA Instructional Coach

2004-2006

Instructional design facilitation 9-12 grade literacy instruction in urban environments
Designing, processing, scoring of authentic training materials and assessments
Implementation of a research-based Reading curriculum program
Provider of training and professional development sessions to administrators, and teachers

New Orleans Public Schools, New Orleans, LA
Instructor- English

2000-2004

K-12 Teaching experience
Developer of authentic assessments & lectures

MEMBERSHIPS & AFFILIATIONS

NCTE Nation Council of Teachers of English
International Literacy Association
National Association of Multicultural Education
Houston Area Urban League
Alpha Kappa Alpha Sorority Incorporated (Service)