

# Cristina Ríos, Ph.D.

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## **Cristina Ríos, Ph.D.**

### **Associate Professor**

College of Education and Human Development  
Department of Professional Pedagogy / Teacher Education  
Lamar University, Beaumont, TX 77710  
(409) 880-7580  
riosc@lamar.edu

## **EDUCATION**

CLAREMONT GRADUATE UNIVERSITY, Claremont, CA.  
**Doctor of Philosophy**, (Ph.D.) Education 1999

CLAREMONT GRADUATE UNIVERSITY, Claremont, CA.  
**Master of Arts** (M.A.) Education

FRAMINGHAM STATE COLLEGE, Framingham, MA.  
**Master of Education** (M.Ed.) 1991

Post-Doctoral:

BRYN MAWR COLLEGE, Bryn Mawr, PA.  
**Summer Institute for Women in Higher Education Administration** 2000

## **ACADEMIC EXPERIENCE**

LAMAR UNIVERSITY, Beaumont, TX 2005-present  
College of Education and Human Development  
Department of Teacher Education  
**Associate Professor**, Tenured

Department of Professional Pedagogy 2005 - 2007  
**Department Chair**

INDIANA UNIVERSITY South Bend, South Bend, IN 1999 - 2005  
**Associate Professor of Education**, Tenured

**Associate Dean Education** 1999 - 2002

**Acting Program Director of Secondary Education** 1999 - 2004

**Chancellor's Special Liaison to the Hispanic/Latino Community** 2002 - 2005

CLAREMONT COLLEGES, Claremont, CA 1998  
**Visiting Assistant Professor** Taught students from: Pomona College, Claremont  
McKenna College, Harvey Mudd College, Scripps College & Pitzer College.

**SELECTED PUBLICATIONS**

**BOOKS & BOOK CHAPTERS**

- Ríos, C. (2007). *Government intervention in accreditation, Second Edition*, Morelia, MX: Fimax.
- Trotter, G.A., **Ríos, C.**, (2003) Pre-Service teacher preparation: Challenges of diversity in NCATE accreditation. Chapter In: *Convergence or divergence: Alignment of standards, assessment and issues of diversity*. N. Carter (Ed). , N., Washington, DC: AACTE.
- Ríos, C. (2001). *Quality assurance in higher education through accreditation and assessment: A bi-national study*, Morelia, MX: Fimax.
- Ríos, C. (2001). *Government intervention in accreditation*, Morelia, MX: Fimax.
- Ríos, C., (1994), *Sistema integral de tutoría de la Universidad Americana de Acapulco*. México: Universidad Americana de Acapulco.
- Ríos, C. (1993), *Fundamentación teórico conceptual para el sistema de tutorías de la Universidad Americana de Acapulco*. México: Universidad Americana de Acapulco.

**Peer Reviewed Articles, Proceedings Papers & Monograph Series**

- Ríos, C. (20XX). *Nos borrarán de la historia: On the teaching of Hispanic history in K-12 schools*. [This journal article is under peer review]
- Ríos, C. (2019). Challenges to the Internationalization of United Kingdom Universities. *International Research and Review: Journal of Phi Beta Delta, Honor Society of International Scholars*, Volume 8, Number 2, Spring 2019.
- Ríos, C.** & Castellón, C., (2018). Bilingual literacy development: Trends and critical issues. *International Research and Review: Journal of Phi Beta Delta, Honor Society of International Scholars*, Volume 7, Number 2, Spring 2018.
- Ríos, C. (2017). Valuing diversity at United Kingdom universities: Concerns after Brexit. In: *A quarter century of building bridges* (pp. 686-697). Scarborough, ME: NAAAS & Affiliates, 2017 Monograph Series.
- Ríos, C. (2016). Crisis in rural teacher education in México: The disappearance of college students from Ayotzinapa. In: *Global Diversity Network* (pp. 686-697). Scarborough, ME: NAAAS & Affiliates, 2016 Monograph Series.
- Castellón, C. & **Ríos, C.** (2016). Literacy development in bilingual children: Pedagogical and linguistic considerations. In: *Global Diversity Network* (pp. 254-264). Scarborough, ME: NAAAS & Affiliates, 2016 Monograph Series.

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- Ríos, C. (2015). Quality assurance in higher education in Spain: An overview of the accreditation system. *International Research and Review: Journal of Phi Beta Delta, Honor Society of International Scholars*, Vol. 5, Number 1, Fall 2015.
- Ríos, C. (2015). Copyright law and the curriculum of teacher education programs. In: *Building culturally recognized communities: We are diversity & inclusion* (pp. 432-444). Scarborough, ME: NAAAS & Affiliates, 2015 Monograph Series.
- Ríos, C. (2013). Equity initiatives in higher education in Spain. In: *We build our bridges together* (pp. 576-592). Scarborough, ME: NAAAS & Affiliates, 2013 Monograph Series.
- Ríos, C. & Henry, L.** (2013). Using Teaching Tolerance resources to prepare future teachers. In: *We build our bridges together* (pp. 337-347). Scarborough, ME: NAAAS & Affiliates, 2013 Monograph Series.
- Ríos, C. (2011). European higher education and the process of change. *International Research and Review: Journal of Phi Beta Delta, Honor Society of International Scholars*. Volume 1, Number 1, Fall 2011.
- Ríos, C. (2011). A model for preparing future teachers to work with Latino students and parents. In: *Supporting Cultural Differences through Research*. pp. 483-497. NAAAS & Affiliates 2011 Monograph Series.
- Ríos, C. (2008). *¿Quién controla a las instituciones de educación superior en los Estados Unidos de Norteamérica?* [Who controls higher education institutions in the United States?] *Revista de Educación Superior*, Vol. XXXVII (3), No. 147, Julio-Septiembre 2008, pp. 149-162. ISSN: 0185-2760. [Mexico's premier peer-reviewed higher education journal].
- Ríos, C. (2004) Integrating Diversity into the Curriculum: Assessment, Accountability, Responsibility, and Evidence. *Proceedings of Accreditation, Accountability and Quality: An Institutional Orientation and Professional Development Conference*, Vienna, VA, April 21-24, 2004: AACTE/NCATE (Published on CDROM).
- Ríos, C. (2003) Assessing Diversity Competence. *Proceedings of Accreditation, Accountability and Quality: An Institutional Orientation and Professional Development Conference*. Washington, DC. October 1-4, 2003: AACTE/NCATE (Published on CDROM).
- Ríos, C. (2001). Procesos de Acreditación y Evaluación en los EU y México: Un Estudio Comparativo. *Revista de la Educación Superior*. Vol. XXX (3), No. 119, Julio-Septiembre 2001, pp. 57-67. ISSN: 0185-2760. ANUIES, México D.F., México.

### Conference Papers, Colloquia, Symposia & Posters

- Ríos, C. (2017). Incorporating the Mendez v. Westminster (1945) legal case into the curricula of Teacher Education. Presented at the *Recovering the U.S. Hispanic literary heritage conference 25<sup>th</sup> anniversary conference*. Houston, TX: University of Houston, February, 2017.

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- Ríos, C. (2017). The Brexit impact on diversity in United Kingdom universities. Presented at the *25<sup>th</sup> Annual Conference of the National Association of African American Studies; National Association of Hispanic and Latino Studies; National Association of Native American Studies; International Association of Asian Studies*. Dallas: February, 2017.
- Castillón, C., **Ríos, C.**, et al. (2017). Multicultural literacy and higher education. Pre-Conference Seminar. Presented at *Education today: Trends and research, 14th Annual Education Research Conference*. Beaumont, TX: Lamar University, April, 2017.
- Ríos, C.** & Castillón, C. (2017). Cultural awareness and literacy. Presented at the *2017 Annual Texas Association for the Improvement of Reading T.A.I.R. Conference*. Lamar University, 2017.
- Ríos, C. (2016). The United Kingdom Higher Education Quality Code. Presented at the *Phi Beta Delta International Conference*. Denver: June, 2016.
- Castillón, C., Gaytan, A., & **Ríos, C.** (2017). Sharing culture through Literacy. Poster session presented at the *2017 Annual Texas Association for the Improvement of Reading T.A.I.R. Conference*, Lamar University, 2017.
- Ríos, C. (2016). We are missing 43 student teachers: *Nos faltan 43*. Presented at the *24<sup>th</sup> Annual Conference of the National Association of African American Studies; National Association of Hispanic and Latino Studies; National Association of Native American Studies; International Association of Asian Studies*, February, 2016, Baton Rouge, LA.
- Ríos, C.** & Castillón, C. (2016). Bilingual literature for bilingual children. Poster session presented at the *24<sup>th</sup> Joint National Conference of the National Association of African American Studies; National Association of Hispanic and Latino Studies; National Association of Native American Studies; International Association of Asian Studies*, February, 2016, Baton Rouge, LA.
- Ríos, C.** & Castillón, C. (2015). Scaffolding the academic success of English Language Learners: Using culturally relevant bilingual books. Poster session presented at the *2015 Annual Texas Association for the Improvement of Reading T.A.I.R. Conference*, Lamar University, October 17, 2015.
- Ríos, C. (2015). Legal issues every new teacher should know. Poster session presented at the *23<sup>rd</sup> Annual Conference of the National Association of African American Studies; National Association of Hispanic and Latino Studies; National Association of Native American Studies; International Association of Asian Studies*, February, 2015, Baton Rouge, LA.
- Henry, L., **Ríos, C.** & Sprott, K. (2015). Recognizing and dealing with bullying: Strategies and resources for K-12 teachers. Presented at the *23<sup>rd</sup> Annual Conference of the National Association of African American Studies; National Association of Hispanic and Latino Studies; National Association of Native American Studies; International Association of Asian Studies*, February, 2015, Baton Rouge, LA.
- Ríos, C.** & Sprott, K. (2014). Anti-bullying reading resources and activities. Poster session presented at the *2014 Annual Texas Association for the Improvement of Reading T.A.I.R. Conference*, Lamar University, October 18, 2014.

- Henry, L. & **Ríos, C.** (2014). Teaching fairness and justice to pre-service teachers. Presented at the *22<sup>nd</sup> Annual Conference of the National Association of African American Studies; National Association of Hispanic and Latino Studies; National Association of Native American Studies; International Association of Asian Studies*, February, 2014, Baton Rouge, LA.
- Ríos, C. (2014). Higher education in Spain: An overview of recent changes. Poster session presented at the *22<sup>nd</sup> Annual Conference of the National Association of African American Studies; National Association of Hispanic and Latino Studies; National Association of Native American Studies; International Association of Asian Studies*, February, 2014, Baton Rouge, LA.
- Henry, L. & **Ríos, C.** (2014). Classroom resources that promote critical reflection. Poster session presented at the *22<sup>nd</sup> Annual Conference of the National Association of African American Studies; National Association of Hispanic and Latino Studies; National Association of Native American Studies; International Association of Asian Studies*, February, 2014, Baton Rouge, LA.
- Ríos, C. (2014). Multicultural education issues in Europe in the context of the *Bologna Process*. Poster session presented at the *Annual Lamar University Education Research Conference*, Lamar University, March, 2014.
- Ríos, C. (2014). Higher education in Spain: Emergence of equity initiatives. Presented at the *28th Annual International Conference of Phi Beta Delta on the World's Shared Knowledge: Internationalization: Achieving High Impact and Success in Higher Education*, April, 2014, Houston, TX.
- Ríos, C. (2013). International campuses of excellence in Spain: Collaboration and partnerships in the context of the *Bologna Process*. The 27th Annual Conference of Phi Beta Delta: *Advancing International Education in the Digital Age*, April, 2013, Charlotte, NC.
- Ríos, C.** & Henry, L. (2013). Resources for effective teachers for diverse learners: An action research study. Poster presented at the *10th Annual Lamar University Education Research Conference*, Lamar University, March, 21-22, 2013.
- Ríos, C. (2013). Research for teachers: Understanding action research. Poster presented at the *10th Annual Lamar University Education Research Conference*, Lamar University, March, 21-22, 2013.
- Henry, L. & **Ríos, C.** (2013). Use of diversity materials in training teachers, Presented at the *21<sup>st</sup> Annual Conference of the National Association of African American Studies; National Association of Hispanic and Latino Studies; National Association of Native American Studies; International Association of Asian Studies*, February, 2013, Baton Rouge, LA.
- Ríos, C. (2013). Higher education in Spain: Equity initiatives. Poster presented at the *21<sup>st</sup> Annual Conference of the National Association of African American Studies; National Association of Hispanic and Latino Studies; National Association of Native American Studies; International Association of Asian Studies*, February, 2013, Baton Rouge, LA.

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- Ríos, C. (2012). *A quest for excellence in international education*. Presentation at the 26th Annual Conference of Phi Beta Delta: *Best Practices and Models of Excellence in International Education*, April, 2012, Kansas City, MO.
- Ríos, C.**, Henry, L., & Wilbur, C. (2012). Teaching diverse learners: Resources for preparing K-12 teachers. Presented at the *Conference of the National Association of African American Studies; National Association of Hispanic and Latino Studies; National Association of Native American Studies; International Association of Asian Studies*, February, 2012, Baton Rouge, LA.
- Ríos, C. (2012). European higher education: A process of transformation. Poster presented at the *9th Annual Lamar University Education Research Conference*, Lamar University, March, 22-23, 2012.
- Ríos, C.**, Henry, L., & Troxclair, D. (2011). Preparing teachers to work with parents of multicultural and gifted children. Presented at the *Conference of the National Association of African American Studies; National Association of Hispanic and Latino Studies; National Association of Native American Studies; International Association of Asian Studies*, February, 2011, Baton Rouge, LA.
- Ríos, C. (2011). Research for teachers. Poster presented at the *8th Annual Lamar University Education Research Conference*, Lamar University, March, 2011.
- Ríos, C. (2011). *Changes in European higher education*. Presented at the *25th Anniversary Conference of Phi Beta Delta, Navigating the Seas of Change: 25 Years of International Education and Scholarship*, April, 2011, Long Beach, CA.
- Ríos, C., (2010). *Assisting Latino families with education*. Presentation at the NAAAS & Affiliates Conference: National Association of Hispanic and Latino Studies, February, 2010, Baton Rouge, LA.
- Ríos, C., (2010). Immigrant Latino families: Educational collaboration. Presented at the *24th Annual Conference of Phi Beta Delta: Higher Education, Globalization, and Internationalization: Collaborating in Economically Challenging Times*, April, 2010, Philadelphia, PA.
- Ríos, C., (2009). Education across borders: Fostering parental involvement of immigrant Latino families, Presented at the *Sixth Annual Lamar University Education Research Conference*, Lamar University, March, 2009.
- Ríos, C., (2009). NCATE Accreditation, Presented at *Secretaría de Educación Pública*, [State Department of Education], *Puerto Vallarta, Jalisco*, November, 2009.
- Ríos, C., (2009). Collaboration in the global search for quality in higher education: A bi-national study of accreditation and assessment. Presented at the *23rd Annual Conference of Phi Beta Delta: Coming together at the Water's Edge: Cooperation and Collaboration in a Changing Global Environment*, April, 2009, Miami Beach, Florida.
- Ríos, C., (2009) **Invited** as an expert on accreditation issues to present my research to a national meeting of University Presidents by the *Universidad Autónoma de Coahuila*. September 2009. [UTA]

- Ríos, C., (2008). A Bi-National Study of Accreditation and Assessment. Presented at the *Fifth Annual Lamar University Education Research Conference*, Lamar University, March 28, 2008.
- Ríos, C., (2008). Different Education Systems, Common Challenges. Presented at the *22nd Annual Conference of Phi Beta Delta: Different Heritages, Common Humanity*, April 16-19, 2008, Columbus Ohio.
- Ríos, C., (2008). *Educación de Niños Migrantes* [Education of Migrant Children], Poster Presented at: *7º Encuentro Regional del Intercambio de Experiencias de Maestros del Programa Preescolar y Primaria de Niñas y Niños Jornaleros Agrícolas Migrantes*, Monterrey, Nuevo León, March 9-13, 2008.
- Ríos, C. (2003). Understanding education issues through Art. *University of Notre Dame, Institute for Latino Studies*, Notre Dame, IN, May 8th, 2002,
- Ríos, C. (2003). Developing University/School Partnerships for Designing an English as a New Language Program. Panel Presenter at the *Indiana Association of Colleges of Teacher Education (IACTE) meeting*, Indianapolis, IN, November 14, 2003.
- Ríos, C. (2001). Achieving 21<sup>st</sup> Century competencies through accreditation & assessment. Presented at the *Consortium for North American Higher Education Collaboration (CONAHEC) Conference "Globalization and 21st Century Competencies: Challenges for North American Higher Education"*, San Diego, CA, February 7-10, 2001.
- Ríos, C. (2000). Assessment of performance in a Problem-based Learning leadership program. *Assessment Institute 2000*, Indianapolis, IN, November 2000.

**Direction of Graduate Student Research** [students' initials are included after the title]

*A Study of the Effects of Video Game Addiction on Adolescents' Schoolwork and Peer Relations.* **J.B.**

*The Prevalence of Bullying among Middle School Students in the Beaumont Independent School District.* **V.T.**

*Academic Underachievement of Gifted and Talented Secondary Students: Myth or Reality.* **J.K.**

*Assessing Teacher's Knowledge of Best Practices for Teaching English Learners.* **R.A.G.**

*What is the Extent of Disproportionate Minority Representation in Special Education in Southeast Texas Schools?* **M.B.**

*Special Education: How and When to Discipline.* **K.G.**

*How Have Texas School Districts Responded to the Dramatic Increase in Students with Autism Spectrum Disorders?* **N.H.**

*Uniting Diverse Learners: A Study of the Fundamental Support Systems that Contribute to a Quality Education in the Inclusive Classroom.* **M.M.**

*A Study of De Facto Segregation and Its Existence in Southeast Texas Schools.* **T.M.N.**

*Ethical Considerations for Leadership in Special Education.* **D.G.**

*Parental Involvement: An Educators Perspective on the Role of Parents in the Educational Arena.* **S.H.**

*Are Teachers Using Evidence-Based Practices in the Classroom Effectively or Not? -- A Study of Evidence-Based Practices and How They are used in the Classroom with Students who have Autism.* **H.M.**

*Comprehension Treatment Models for Children with Autism Spectrum Disorders (ASD).* **R.S.**

*Are Gifted and Talented Students Getting What They Need in our Local Schools?* **S.S.**

*African American High School Student Motivation: Does Parent Academic Level Really Matter?* **A.W.**

*What is the representation of Hispanic students in Gifted and Talented programs?* **A.G.**

*At-Risk Students: Does Class-Size Affect Academic Achievement?* **K.G.J.**

*Teacher Preparation and Inclusion: Are We Meeting Their Needs?* **S.E.**

*Is There a Correlation Between Socioeconomic Status and Learning Disabilities?* **K.F.**

*Moving Toward Full Inclusion in Texas Middle Schools,* **C.G.**

*Teacher Induction Programs: Are They Really Effective?* **J.E.**

*Inclusion, Collaboration, Co-teaching, and Working Together with General Education.* **T.L.**

*Most Effective Strategies for Teaching Kids with Autism.* **A.M.**

*The Effects of Music on Brain Development in Children Ages Five through Seven Years.* **K.L.C.**

*What Are Students Learning Today? A Look at Character Education in America.* **L.D.M.H.**

*The Effectiveness of Social Skills Training in School Aged Children with Asperger's Syndrome.* **B.O.**

*Kindergarten Full Day versus Half Day: Academic Achievement.* **C.S.F.**

*To Include or Not To Include: A Study of Inclusion and its Effects on Elementary Student' Academics and Self-Concept.* **J.R.T.**

*Getting Involved: Parental Involvement in Elementary Schools.* **V.M.S.**



**BOOK REVIEWS**

- Ríos, C. (2017). *Historians Searching for the Meaning of the Texan Identity*. Review of the book “*Texan Identities: Moving beyond Myth, Memory, and Fallacy in Texas History*” Eds. Light Townsend Cummins and Mary L. Sheer. In: *Review of Texas Books*, Vol. XXXII, Winter 2017, Issue 2.
- Ríos, C. (2017). *The Lives of Migrant Farmworkers: A Classical Work of Chicano Literature*. Review of the book “...*Y no se lo Tragó la Tierra / ...And the Earth Did Not Devour Him*” by Tomás Rivera. In: *Review of Texas Books*, Vol. XXXII, Winter 2017, Issue 2.
- Ríos, C. (2014). *Contemporary Perspectives and Trends in International Higher Education*. [A review of the SAGE Handbook of International Higher Education]. In: *International Research and Review: Journal of Phi Beta Delta, Honor Society of International Scholars*. Volume 3, Number 1, Fall.
- Ríos, C. (2011). Review of the textbook *50 Strategies for Active Teaching: Engaging K-12 Learners in the Classroom*. Guillaume, A. M., Yopp, R. H., Yopp, Upper Saddle River, N.J.: Pearson Education.
- Ríos, C. (2012) Review of the textbook *Becoming a Multicultural Educator: Developing Awareness, Gaining Skills, and Taking Action*. SAGE Publications. May 6, 2012.
- Ríos, C. *Excelling in Teaching and Scholarship: A Compilation of a Lifetime of Achievements* [Review of the book *Américo Paredes: In His Own Words, an Authorized Biography*]. *Review of Texas Books*, 2012.
- Ríos, C. *Promoting Healthy Habits for English Learners: Sports, Exercise and Nutrition* [Review of the bilingual book *I Kick the Ball / Pateo el Balón*]. *Review of Texas Books*, 2012.
- Ríos, C. *Culture and Alternative Healing Practices in the Borderlands: An Ethnographic study* [Review of the book *They All Want Magic: Curanderas and Folk Healing*]. *Review of Texas Books*, 2012.
- Ríos, C. (2011). *Preparing Teachers to Recognize Legal Educational Issues* [Review of the book *The Educator's Guide to Texas School Law*]. *Review of Texas Books*, Vol. XXVI, Issue 2, 2011.
- Ríos, C. (2011). *A Young Immigrant Writer Tells Her Story* [Review of the book *Mi Sueño de América / My American Dream*]. *Review of Texas Books*, Vol. XXVI, Issue 2, 2011.
- Ríos, C. (2011). *From the Texas Classroom to the White House: A Biography of Lyndon B. Johnson* [Review of the book *Lyndon B. Johnson and Modern America*]. *Review of Texas Books*, Vol. XXVI, Issue 1, 2011.
- Ríos, C. (2011). *Mexican Tejanos in Texas History: The Legacy of José Antonio Navarro* [Review of the book *José Antonio Navarro: In Search of the American Dream in Nineteenth-Century Texas*]. *Review of Texas Books*, Vol. XXVI, Issue 1, 2011.
- Ríos, C. (2011). *Kaleidoscope of Colors and Shapes: Creativity of West Texas Female Artists*

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[Review of the book *Art of West Texas Women: A Celebration*]. Review of Texas Books, Vol. XXVI, Issue 1, 2011.

Ríos, C. (2010). *The Education of an Autistic Child* [Review of the book *See Sam Run: A Mother's Story of Autism*]. Review of Texas Books, Vol. XXV, Issue 2, 2010.

Ríos, C. (2010). *The Migrant Farm-worker Experience and Chicano Literature* [Review of the book *Tomás Rivera: The Complete Works*]. Review of Texas Books, Vol. XXV, Issue 1.

Ríos, C. (2010). *The Waters that Bestowed Life to San Antonio* [Review of the book *Spanish Water, Anglo Water: Early Development in San Antonio*]. Review of Texas Books, Vol. XXV, Issue 1.

Ríos, C. (2009). Diversity in the Curriculum [Review of the book: *Multicultural Education in a Pluralistic Society* by: Gollnick, D. M., Chinn, P. C.]. Barnes & Noble book Reviews.

### Posters Sessions & Presentations with Teacher Candidates

Ríos, C., Marsh, B., Stephenson, B. & Coleman, D. (2017). *Reading and Language Arts: Teaching strategies*. Annual Texas Association for the Improvement of Reading T.A.I.R. Conference, Lamar University, 2017. [Presentation with PEDG-5345 students]

Ríos, C., Petry, L., Price, J., & Swift, M. (2017). *Teaching reading and writing in the content areas*. Annual Texas Association for the Improvement of Reading T.A.I.R. Conference, Lamar University, 2017. [Presentation with PEDG-5345 students]

Ríos, C., Edwards, A., Valdovinos, M. & Whitworth, S. (2015). *Measuring rainfall: Integrating Reading, Science and Math*. Annual Texas Association for the Improvement of Reading T.A.I.R. Conference, Lamar University, October 17, 2015. [Presentation PEDG-5345 students]

Ríos, C., Getwood, M., Gonzalez, D. & Kinsey, W. (2015). *Using primary sources to teach reading and writing in the content areas: The Cuban Missile Crisis*. Annual Texas Association for the Improvement of Reading T.A.I.R. Conference, Lamar University, October 17, 2015. [Presentation with PEDG-5345 students]

Ríos, C., Castillo, M., Cooper, S., & Corbins-Robinson, R. (2015). *Reading and Language Arts: Teaching strategies for deaf, hearing and bilingual readers*. Poster session presented at the 2015 Annual Texas Association for the Improvement of Reading T.A.I.R. Conference, Lamar University, October 17, 2015. [Presentation with PEDG-5345 students]

Ríos, C., Charles, E., Mayagoitia, N., Monroe, S., & Young, R. (2014). *Reading and Language Arts: Teaching Strategies using Dr. Seuss' book "Oh the places you'll go!"* Poster session presented at the 2014 Annual Texas Association for the Improvement of Reading T.A.I.R. Conference, Lamar University, October 18, 2014. [Presentation with PEDG-5345 students]

Ríos, C., Bryant, J., Larned, V., & Lewis, A. (2014). *"The Very Hungry Caterpillar" and the life cycle of a butterfly: Teaching Reading and Science to First Graders*. Poster session

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presented at the *2014 Annual Texas Association for the Improvement of Reading T.A.I.R. Conference*, Lamar University, October 18, 2014. [Presentation with PEDG-5345 students]

Ríos, C., Henry, L. & Simmons, W. (2014). *Exploration of symbolism in "The Scarlet Ibis": teaching reading and writing*. Posters presented at the *22st Annual Conference of the National Association of African American Studies; National Association of Hispanic and Latino Studies; National Association of Native American Studies; International Association of Asian Studies, February, 2014, Baton Rouge, LA*. [Presentation of PEDG-5345 student research]

Ríos, C. & Simmons, W. (2013). *Exploration of symbolism in "The Scarlet Ibis": teaching reading and writing*. Presented at the *2013 Annual Texas Association for the Improvement of Reading T.A.I.R. Conference*, Lamar University, October 26, 2013. [Presentation with PEDG-5345 student]

### BOARD OF EXAMINERS & AD HOC REVIEWER

#### Accrediting Organizations

Former member of the NCATE Board of Examiners. Participated in accreditation visits to teacher colleges in Oklahoma, Georgia, North Carolina, New York, Minnesota, Texas, Pennsylvania and Florida. Received training as an NCATE Team Chair.

Evaluator for the Reading First Teacher Education Network (RFTEN) Project.

Involved in the teams developing evidence measures for CAEP accreditation at my institution.

#### State Agencies

Invited by the Indiana Professional Standards Board (IPSB) which oversees teacher education as a reviewer of assessment systems of Indiana teacher education colleges. Indiana State Board of Examiners (Unit Assessment System).

Served on the Indiana Professional Standards Board (IPSB) committee that developed the Bilingual/Bicultural Standards for Indiana teachers: *Standards for teachers of English as a New Language (ENL)*.

#### Journals, Textbooks, and Conferences

Reviewer of journal articles and conference proposals, selected organizations: *American Educational Research Association (AERA)*, *Education Evaluation and Policy Analysis (EEPA)*, *Association of Teacher Educators (ATE)*, *Association for the Study of Higher Education (ASHE)*, *International Research and Review*, *Southwest Education Research Association (SERA)*.

Chapter and textbook reviews: SAGE Publications, Prentice Hall.

National & international conferences planning committees: 28<sup>th</sup> Phi Beta Delta 2014 Annual International Conference hosted by the University of Houston; 83<sup>rd</sup> Annual Conference of the Association of Teacher Educators (ATE).

**Selected Workshops & Professional Development for K-12 Educators**

Invited speaker for the *Hispanic Forum*. Beaumont, TX. 2014.

Keynote speaker for the 9th Annual Migrant Education Student Recognition Ceremony, Port Arthur Independent School District (PAISD) Migrant Education Program, May, 2010.

*Meeting the Needs of English Language Learners: Cultural Issues*. Invited to present to BISD ESL teachers, Central High School, Beaumont, TX., October 19, 2007.

*Teaching Foreign Languages through Culture*. Invited to present to BISD Foreign Language teachers, Central High School, Beaumont, TX., October 19, 2007.

*Reach for the Numbers, K-12 Teacher Development Workshop*, a partnership of South Bend School District and St. Mary's College departments of Mathematics and Education, August, 2004.

*Strategies for English Language Development, Workshop*, South Bend School District, Edison Middle School, South Bend, IN, August, 2004.

*Unwrapping the Standards: Implementing the State of Indiana English Language Proficiency Standards in the K-12 Classroom*, Teacher Development Seminar, South Bend, IN, July, 2004.

Panel Presenter, *The Educator Within Workshop*, Building the Wellsprings of Wisdom Conference, June 16 to 20, 2003, St. Mary's College, Notre Dame, IN.

Key-Note Speaker, *What's Happening Sister? Part II Women of Color Conference*, IUSB, March 29, 2003.

Tapping the Wellsprings of Wisdom: Community Leaders Retreat, June 17 to 23, 2002, St. Mary's College, South Bend, IN.

*Developing Latino Leaders*, December 8th, 2001, Leighton Center, Memorial Hospital, South Bend, Indiana.

*Recruiting and Retaining Latinas & Students from Small Communities: The Faculty Perspective*, New Indiana Conference, October 23 - 24, 2001, St. Mary's College, Notre Dame, IN.

*Raising the Self-Esteem of Young Latinas: Special Focus on High-School Students*, Educating Women for the New Millennium: From Childhood to Adulthood, Indiana University South Bend, March 2000.

*Diversity and Equity: Strategies for Institutional Transformation*. Enhancing Minority Attainment Conference, and training on Curriculum Transformation. Indiana University Kokomo, Nov. 2000. Selected to facilitate curricular transformation, IUSB Campus.

*Una Conversación en Español Sobre Nuestra Herencia Hispana*, Conversations on Race III, Indiana University South Bend, November 1999.

**PAST & CURRENT PROFESSIONAL MEMBERSHIPS**

Association of Teacher Educators (ATE), National Association for Multicultural Education (NAME), American Educational Research Association (AERA), Association for the Study of Higher Education (ASHE), California Association for Bilingual Education (CABE), Phi Beta Delta, Honor Society of International Scholars International Scholars (PBD), Recovering the US Hispanic Literary Heritage Project, Texas Association of Teacher Educators (TxATE), Indiana Association of Colleges of Teacher Education (IACTE), Consortium for Research on Mexico (PROFMEX), Latin American Jewish Studies Association (LAJSA), American Association for Higher Education (AAHE), Texas Association for Bilingual Education (TABE).