

**Dr. Katherine R. Sprott**  
**Associate Professor**  
**College of Education and Human Development**  
**Lamar University**  
**Beaumont, Texas 77710**  
**409-880-7472**  
**Email: ksprott@lamar.edu**

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**EDUCATION**

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<b>Ph. D.</b>	<b>Kansas State University</b> Curriculum & Instruction Additional Emphasis: ESL Endorsement Dissertation: <i>A Study of Racial Identity and the Dispositions of Student Teachers</i>	<b>2007</b>
<b>M. Ed.</b>	<b>Friends University</b> Educational Leadership	<b>2000</b>
<b>B.S.</b>	<b>Grambling State University</b> Music Education	<b>1985</b>

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**CERTIFICATIONS**

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Building Administrator	K-9
Building Leadership	PK-12
Early Childhood Education	EC-EC
Elementary	K-9
English As A Second Language	K-9
Music	K-12

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**UNIVERSITY TEACHING EXPERIENCE**

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**Lamar University, Beaumont Texas**

- Undergraduate (Teacher Education)
  - PEDG 2310 Introduction to Teaching
  - PEDG 3351 Social Studies Strategies
  - PEDG 3300 Human Development and Learning
  - PEDG 3380 Secondary Curriculum Methodology
  - ENSL 3330 Understanding English Language Learners
  - PEDG 4355 Inclusion in the General Education Classroom
- Graduate (Teacher Education Leadership)
  - PEDG 5369 Cognition Instruction
  - PEDG 5376 Practicing Teacher Leadership
  - PEDG 5367 Diversity Multi-Culturalism
  - PEDG 5330 Effective Teaching
  
  - ENSL 5300 ESL Curriculum and Assessment

- ENSL 5301                      Methods and Approaches In Teaching ESL
- ENSL 5302                      Literacy for English Language Learners
- ENSL 5303                      Understanding Language and Language Learning
- PEDG 5326                      School and Community Relations
- Graduate (Special Education)
  - SPED 5302                      Tests Measurement and Evaluation
  - PEDG 5350                      The Learning Process
- Graduate (Educational Leadership)
  - EDLD 5335                      Curriculum Management
  - EDLD 5345                      Human Resources

**Courses Developed**

- PEDG 5392                      Foundations in Curriculum Theory
- PEDG 4306                      Understanding English Language Learners
- PEDG 3330                      Understanding English Learners
- PEDG 2342                      Diversity of Learners
- PEDG 3300                      Human Development and Learning

**Kansas State University, Manhattan, Kansas**

- Undergraduate Teaching
  - EDEL 414                      Culturally and Linguistically Diverse Learners
  - EDSEC 553                      Teaching In A Multicultural Society
- Graduate
  - EDCI 740                      Culture and Language in K-12 Classroom

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**PROFESSIONAL EXPERIENCES**

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<i>Lamar University</i> Assistant Professor, Tenure Track	2014-Present
<i>Kansas State University/Midwest Equity Assistance Center</i> Professional Development Coordinator /Professor	2004-2014
<i>Wichita Public Schools, Wichita, Kansas</i> Central Administration Professional Development Trainer	1999-2004
<i>Wichita Public Schools, Wichita, Kansas</i> Building Administrator	1998-1999
<i>Wichita Public Schools, Wichita, Kansas</i> Kindergarten Teacher	1994-1998

<i>Port Arthur Public Schools, Port Arthur, Texas</i> Kindergarten Teacher	1989-1992
<i>Port Arthur Public Schools, Port Arthur, Texas</i> Algebra teacher	1988-1989
<i>Dayton Public Schools, Dayton, Texas</i> K-5 Music teacher	1985-1988
<i>Houston Independent School District, Houston, Texas</i> Field Teacher for Project Head Start	1984-1985

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### SCHOLARLY ENDEAVORS

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\*Peer-reviewed #Invited. +Local. ++Regional. +++ State. %National @International -Student

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2023

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#### **Peer-Reviewed Journal Article:**

%M\*Msengi, C., Sprott, K., Growe, R., Okor, H., & Omo-Okhuasuyi, A. (2023) Developing Global Awareness: University, School and Community Collaboration. *Journal of Research Association of Minority Professors* (Accepted with Revisions) (National)

#### **Peer-Reviewed Presentations:**

\*% Sprott K., Msengi. C., Miller, S. (2023). Research Association of Minority Professors : *Culturally Competent Resources for Educators*, Houston, Feb 2-4, 2023.

\* %O'Connor, J., Sprott K. Msengi. C., Miller, S. (2023). Research Association of Minority Professors: *Building a Sustainable Framework for Culturally Competent Practices*, Houston, Feb 2-4, 2023.

**Peer-Reviewed Journal Articles**

\*%Sprott, K. & Msengi, C. & Miller, S. (2022). “Resources Matter: Employing Culturally Competent Instruction for Preservice Teachers. *National Social Science Journal*. 59 (1) 59-74.

**Peer-Reviewed Book**

#@Msengi, C., Lartey, G., Sprott, K. (2022) *Handbook of research on contemporary issues in Multicultural and global education*. Hershey, PA: IGI Global.

**Peer-Reviewed Journal Articles**

\*%Sprott, K., Morales, A., Shroyer, G., Growe, R., Martin, M. (2021).  
Collaboration Across the Continuum: Systemic Partnerships for Reform in Pre-Service Science and Mathematics Teacher Education. *International Journal of Humanities and Social Science (In Press) (International)*

\*%Msengi, C., Sprott, K., Growe, R., Okor, H., & Omo-Okhuasuyi, A. (2021)  
Developing Global Awareness: University, School and Community  
Collaboration. *Journal of Research Association of Minority Professors (Under Review) (National)*

**Peer-Reviewed Book Chapters Reprinted/Republished**

\*Dunston, Y., & Jones, P. (2021). Modeling a culturally responsive mindset: Strategies that connect and empower. In Khosrow-Pour, M. (Ed.), *Research anthology on culturally responsive teaching and learning* (pp. 819-838). IGI Global. (Reprinted from *Designing culturally competent programming for PK-20 classrooms*, pp. 158-179, by K. Sprott, J. R. O'Connor, & C. Msengi, Eds., 2020, IGI Global. <http://doi:10.4018/978-1-7998-3652-0>)

\*Ibrahim, A., Johnson, S. (2021) Student Teachers’ Experiences of Cultural Diversity During Student Teaching: A Journey to In Khosrow-Pour, M. (Ed.), *Research anthology on culturally responsive teaching and learning* (pp.941-950). IGI Global. (Reprinted from *Designing culturally competent programming for PK-20 classrooms*, pp. 98-118, by K. Sprott, J. R. O'Connor, & C. Msengi, Eds., 2020,

IGI Global. <http://doi:10.4018/978-1-7998-3652-0>)

\*Jobe, M., Wertxberger, E., & Taylor. K.A. (2021). Developing the Culturally Responsive teacher: Three perspectives from the frontline. In Khosrow-Pour, M. (Ed.), *Research anthology on culturally responsive teaching and learning* (pp. 819-838). IGI Global. (Reprinted from *Designing culturally competent programming for PK-20 classrooms*, pp. 119-137, by K. Sprott, J. R. O'Connor, & C. Msengi, Eds., 2020, IGI Global. <http://doi:10.4018/978-1-7998-3652-0>)

\*Powell, T. S. (2021). Culturally-connected integrated STEM instruction. In Khosrow-Pour, M. (Ed.), *Research anthology on culturally responsive teaching and learning* (pp. 751-769). IGI Global. (Reprinted from *Designing culturally competent programming for PK-20 classrooms*, pp. 119-137, by K. Sprott, J. R. O'Connor, & C. Msengi, Eds., 2020, IGI Global. <http://doi:10.4018/978-1-7998-3652-0>)

\*Revell, M. (2021). Sustaining culturally responsive teaching practices. In Khosrow-Pour, M. (Ed.), *Research anthology on culturally responsive teaching and learning* (pp. 499-520). IGI Global. (Reprinted from *Designing culturally competent programming for PK-20 classrooms*, pp. 218-223, by K. Sprott, J. R. O'Connor, & C. Msengi, Eds., 2020, IGI Global. <http://doi:10.4018/978-1-7998-3652-0>)

### **Peer-Reviewed Book**

\*Msengi, C., Lartey.G., Sprott. K. (Eds.). (2022). Handbook of Research on Contemporary Issues in Multicultural and Global Education: IGI Global. (*In Progress*)

### **Peer-Reviewed Conference Presentation**

)\*Bates T., Growe, R., Sprott K.(2021). Research Association of Minority Professors *Academic Regression Among Underprivileged Students During COVID-19*, Austin, Tx Feb. 7-9, 2021. (**National**)

### **Peer-Reviewed Conference Proceedings**

)\*Bates T., Growe, R., Sprott K. (2021). Academic Regression Among Underprivileged Students During COVID-19. Published Conference

Proceeding. 39th Annual Research Association of Minority Professors, Austin, Tx Feb. 7-9, 2021. *(National)*

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2020

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### **Peer-Reviewed Journal Article**

\*%Sprott, K. & Msengi, C. (2020). Unpacking culturally responsive instruction through the lens of a delphi study. *National Social Science Journal*. 55(1), 40-47. *(National)*

### **Peer-Reviewed Book and Chapter**

\*Sprott, K., O'Connor Jr., J. R., & Msengi, C. (Eds.). (2020). *Designing Culturally Competent Programming for PK-20 Classrooms*. IGI Global. <http://doi:10.4018/978-1-7998-3652-0>

\*Sprott, K., O'Connor Jr., J. R., & Msengi, C. (Eds.). (2020). Introduction. In K. Sprott (Ed.), *Designing Culturally Competent Programming for PK-20 Classrooms*. IGI Global. <http://doi:10.4018/978-1-7998-3652-0>

### **Peer-Reviewed Conference Proceedings**

\*%Sprott, K., Msengi, C. & Miller, S. (2020). Teaching Students to Be Students: Strategies to Building Resilient and Success in Diverse Classrooms: Published Conference Proceedings: 2020 Academy for Educational Studies Seattle, Washington, February 17-19, 2020. *(National)*

\*%Mayo, S. Bates T. Woodard, S., Sprott K. (2020). A Contextual Understanding of Cultural Competency of Stress and Mental Health of African American Children. Published Conference Proceedings: 2020 38th Annual Research Association of Minority Professors Austin, Tx Feb. 7-9, 2020. *(National)*

### **Peer-Reviewed Conference Presentations**

\*%Sprott, K., Msengi, C. & Miller, S. (2020) Academy for Educational Studies. *Teaching Students to Be Students: Strategies to Building Resilient and Success in Diverse Classrooms*. Seattle, Washington, February 17-19, 2020. *(National)*

\*%Mayo, S. Bates T. Woodard, S., Sprott K., (2020). Research Association of Minority Professors, *A Contextual Understanding of Cultural Competency of Stress and Mental Health of African American Children*. Austin, Tx Feb. 7-9, 2020. *(National)*

**Peer-Reviewed Chapter**

- \*Sprott, K. & Msengi, C. (2019). Culturally Competent Practices and Implications for Special Education Leaders. In J. O'Connor Jr. (Ed.), *Cultivating Inclusive Practices in Contemporary K-12 Education* (pp. 141-166). Hershey, PA: IGI Global. doi:10.4018/978-1-5225-5727-2.ch007.

**Peer-Reviewed Conference Proceedings**

- \*+Sprott, K. & Msengi, C. (2019). Perceptions of Preservice and Graduate Students on Bullying in Higher Education. (2019). Published Conference Proceedings: 16<sup>th</sup> Annual Education Today: Trends and Research. Beaumont, Tx April 4-5, 2019. **(Local)**

**Peer-Reviewed Conference Presentations**

- \*%Sprott K. & Msengi, C. (2019). National Social Science Association. *Unpacking Culturally Responsive Instruction through the Lens of a Delphi Study*, Las Vegas, NV. **(National)**
- \*+Sprott, K. & Msengi, C. (2019). Education Today: Trends and Research. *Perceptions of Preservice and Graduate Students on Bullying in Higher Education*. Beaumont, Tx April 4-5, 2019. **(Local)**

**Peer-Reviewed Conference Poster**

- \*%Msengi, C., Musyoka, M., Sprott, K. (2019). National Conference on Race & Ethnicity in *American Higher Education Creating Inclusive Higher Education Environments: Mentoring Culturally Diverse Faculty*. Portland Oregon. May 28-June 1, 2019. **(National)**

**Peer-Reviewed Conference Proceedings**

- \*+++Msengi, C., Sprott, K. (2018). Promoting Organizational Change through Self Awareness Moving In and With the Gaps. (2018). Published Conference Proceedings: 2<sup>nd</sup> Annual TAMUG conference on Diversity and Inclusion in Higher Education. Galveston, Tx. September 18, 2018 **(State)**
- \*+++Sprott, K., Msengi, C. (2018). Strategies for Working with Diverse Learners

and the Implications for Pre-Service Educators. Published Conference Proceedings: 16<sup>th</sup> Annual Education Research Conference. Education Today: Trends and Research. (2018). Beaumont, TX, April 28-29, 2018. **(Local)**

### **Peer-Reviewed Conference Presentations**

- \*+++Sprrott, K., Msengi, C. (2018). Promoting Organizational Change through Self Awareness Moving In and With the Gaps. Presented for the 2<sup>nd</sup> Annual TAMUG conference on Diversity and Inclusion in Higher Education. Galveston, Tx. September 18, 2018 **(State)**
- \*+Sprrott, K., Msengi, C. (2018). Strategies for Working with Diverse Learners and the Implications for pre-Service Educators Presented at the 16<sup>th</sup> Annual Education Research Conference. Education Today: Trends and Research. Lamar University Education Building, Beaumont, TX, April 28-29, 2018. **(Local)**

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2017

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### **Peer-Reviewed Conference Presentations**

- \*%Msengi, C., Sprrott, K. & Arthur-Okor. H. (2017) Working Together to Promote Global Awareness: University, School and Community Collaboration. This presentation was given in 2017. National Council of Professors of Educational Administration. San Juan, Puerto Rico. July 31<sup>st</sup> to August 5<sup>th</sup>, 2017. **(National)***(Not able to attend due to the death of my husband).*
- \*%Sprrott, K. & Msengi, C. (2017). Who's at the Table? Cultural Competency for School Leaders. This presentation was accepted to be given at the 2017 National Council of Professors of Educational Administration. San Juan, Puerto Rico. July 31<sup>st</sup> to August 5<sup>th</sup>, 2017. **(National)***(Not able to attend due to the death of my husband).*
- \*%Sprrott, K. & Msengi, C. (2017). Using Expert Voices to Employ Culturally Competent Core Practices. The 2017 National Association of African American Studies and Affiliates. Dallas, Texas. February 15, 2017. **(National)**
- \*+++Sprrott, K. & Msengi, C. (2017). What are culturally competent common core (C4) practices? The 2017 State Conference Texas Alliance of Black School Educators: Dr. James A. Johnson Research Institute. Houston, Texas. February 24, 2017. **(State)**

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2016

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### **Peer-Reviewed Conference Proceedings**

- \*%#McMonagle, S. Sprott, K. & Hansen, A. (2016). The Delphi method in education research: A tool for public scholarship in diverse democracies. (2016). Published Conference Proceedings. American Education Research Association/ World Education Research Association Annual Meeting. Washington D.C., April 8-12, 2016. **(National) (Invited)**
- \*+Sprott, K. (2016). Fostering Culturally Competent Common Core Practices through a Repository of Resources. Published Conference Proceedings. 13<sup>th</sup> Annual Education Today: Trends and Research, Beaumont, Texas, March 11, 2016. **(Local)**

### **Peer-Reviewed Conference Presentations**

- \*%-Sprott, K., Bucklew, P., Baise, A., (2016) *Unpacking Social Studies Literature: A Culturally Responsive Teaching Approach*. National Association of African American Studies Conference. Baton Rouge, Louisiana. February 8-13, 2016. **(National) (Student Research)**
- \*%#McMonagle, S. Sprott, K. & Hansen, A. (2016) American Education Research Association/ World Education Research Association Annual Meeting: *The Delphi method in education research: A tool for public scholarship in diverse democracies*. Washington D.C., April 8-12, 2016. **(National) (Invited)**
- \*+Sprott, K. (2016). *Fostering Culturally Competent Common Core Practices through a Repository of Resources*. Lamar University. Education Today: Trends and Research, Beaumont, Texas, March 11, 2016. **(Local)**

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2015

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### **Peer-Reviewed Monograph**

- \*%Sprott, K. & Powell, T. (2015). Employing culturally responsive teaching in higher education: A Black girl's story. *Monographs of Journal of Intercultural Disciplines*. **(National)**

### **Peer-Reviewed Conference Proceedings**

- \*+Sprott, K. (2015). Who Do They Think We Are? Published Conference Proceedings. Lamar University. Diversity and Inclusion Conference. April 18, 2015. Beaumont, Texas. **(Local)**
- \*+Sprott, K. (2015). C4: Culturally Competent Common Core Practices. Published Conference Proceedings. 12<sup>th</sup> Annual Education Today: Trends and Research, March 27, 2015, Beaumont, Texas. **(Local)**

### **Peer-Reviewed Conference Presentations**

- \*%Sprott, K. & Powell, T. (2015). *Employing Culturally Responsive Teaching in Higher Education*, National Association of African American Studies Conference. February 8-13, 2015. Baton Rouge, Louisiana. **(National)**
- \*%O'Connor, J. & Sprott, K. (2015). *Professional Learning Communities: Equity By Design*, National Association of African American Studies Conference. February 8-13, 2015. Baton Rouge, Louisiana. **(National)**
- \*%Sprott, K. & Henry, L. (2015). *Recognizing and Dealing with Bullying: Strategies and Resources for K-12 Teachers*, National Association of African American Studies Conference. February 8-13, 2015. Baton Rouge, Louisiana. **(National)**
- \*+Sprott, K. (2015). *C4: Culturally Competent Common Core Practices*. Lamar University. Education Today: Trends and Research, Beaumont, Texas, March 27, 2015. Beaumont, Texas. **(Local)**
- \*+Sprott, K. (2015). *Who Do They Think We Are?* Lamar University. Diversity and Inclusion Conference. April 18, 2015. Beaumont, Texas. **(Local)**
- \*++Sprott, K. (2015). *Culturally Competent Common Core Practices: Implications for School Leaders*. Southern Minority Leadership Annual Leadership Conference June 2-5, Biloxi, Mississippi. **(Regional) (Invited)**
- \*+Sprott, K., Bucklew, P., (2015). What 's the Big Idea? Unpacking Social Studies Through Literature. October 17-18, 2015. T.A.I.R. Conference, Beaumont Texas. **(Local) (Student)**

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2014

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### **Peer-Reviewed Journal Article**

- \*%Sprott, K. (2014). Culturally Competent Common Core Practices. *Journal of Research Initiatives*. 1(2), 1-21.

### **Peer-Reviewed Poster**

- \*+Rios, C., Sprott, K. (2014). Anti-bullying Reading Resource and Activities. October 18, 2014. Texas Association for the Improvement of Reading Conference, Beaumont Texas. **(Local)**

### **Unpublished Training Modules**

- Sprott, K. (2014). *Safety First*. Unpublished manuscript. Lamar University. Online School Safety Modules.

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2013

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**Peer-Reviewed Conference Presentations**

\*%Taylor, K., Morales, A, & Sprott. K. (2013). *Foundations at the Center: Cooperative Inquiry in Teaching Social Justice*. The Academy of Educational Studies 9<sup>th</sup> Annual Critical Question in Education Conference, 14-15, October, San Antonio, Texas. (**National**)

**Non Peer-Reviewed Presentations**

+Sprott K., and Myles J. (2013). *Delivering services to address the achievement gap*. Topeka Public Schools. January 15, 2013, Topeka, Kansas. (**National**)

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2012

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**Peer-Reviewed Conference Presentations**

\*%Sprott K. (2012). *Using the Transtheoretical Model of Readiness for Change to Evaluate the True Impact of Evidence-Based Professional Development in the K-12 Setting*. American Evaluation Association. San Antonio Texas

**Non Peer-Reviewed Presentations**

%Sprott, K. (2012). *Creating An Anti-bullying School Climate*. Circle Middle School. Kansas September 26, 2012, Benton, Kansas. (**National**)

+++Sprott, K. (2012). *A Framework of the Olweus Bullying Program*. Best Practices Conference. July 22, 2012. Omaha, Nebraska. (**State**)

+++Sprott, K. (2012). *Cultural Considerations for PBIS*. Missouri Department of Elementary and Secondary Education Conference, June 21, 2012. Osage Beach, Missouri. (**State**)

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2011

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**Non Peer-Reviewed Article**

+++Sprott, K.R. & Miller T. (2011). Addressing equity and opportunity for All: Tools for success. *Kansas School Board Journal*. Topeka, Kansas.

**Non Peer-Reviewed Presentations**

- +++Sprott, K. (2012). *Cultural Considerations for PBIS*. Missouri Department of Elementary and Secondary Education Conference, June 21, 2012. Osage Beach, Missouri. **(State)**
- +Sprott, K.R. & Fernandez, S. (2011). *Cultural Proficiency*. Hutchinson School District. Kansas March 31, 2011. Hutchinson, Kansas. **(Local)**
- +Sprott, K.R. & Fernandez, S. (2011). *Flash Judgments*. Training. Topeka School District. February 3, 2011. Topeka, Kansas. **(Local)**

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2010

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### **Peer-Reviewed Journal Article**

- \*+++Sprott, K. & Cutbirth, S. (2010). Educational equity with the response to intervention instructional model. *Counselor Interviewer*. University of Missouri, Springfield. Missouri. **(State)**

### **Peer-Reviewed Conference Proceedings**

- \*%Smith, C. & Sprott, K. (2010). Using the Transtheoretical Model of Readiness for Change to Evaluate the True Impact of Evidence-Based Professional Development in the K-12 Setting. American Evaluation Association. Conference, 8-12, November 2010, San Antonio, Texas. **(National)**

### **Peer-Reviewed Conference Presentations**

- \*%Smith, C. & Sprott, K. (2010). Using the Transtheoretical Model of Readiness for Change to Evaluate the True Impact of Evidence-Based Professional Development in the K-12 Setting. Published Conference Proceedings. 2010 *Conference: Education Evaluation: Connecting Professional Development in Classroom Practice*. American Evaluation Association. San Antonio, Texas. **(National)**

### **Non Peer-Reviewed Presentations**

- +Sprott, K. R. & Fernandez, S.. (2010). *Poverty in the 21<sup>st</sup> Century*. Webinar. Kansas State University. November 15, 2010. Manhattan, Kansas. **(Local)**
- +Sprott, K.R, Bolz, N. and West, B. (2010). *Equity and Opportunity for All*. Webinar. Kansas Department of Education. September 29, 2010. Topeka, Kansas. **(Local)**
- +++Sprott, K. R., Fernandez, S., & Myles, J. (2010). Cultural Proficiency: A MTSS Approach. 2010 MTSS Kansas Symposium, 9-10 September 2010, Wichita, Kansas. **(State)\***
- +++Sprott, K. (2010). Cultural Proficiency: A Transformative Approach. 5th Annual Best Practices Summit. Bridging the Opportunity Gap, 20-21 July

- 2010, Omaha, Nebraska. **(National)**
- %Sprott, K. (2010). Poverty in the 21st Century. Iowa Area Educational Agency  
14, 5-6 July 2010, Creston, Iowa. **(National)**
- +++Sprott, K. (2010). Cultural Proficiency: A Tool for Success. Lincoln Public  
Schools, 27-28 May 2010, Lincoln, Nebraska. **(State)**
- \*+++Sprott, K. & Cutbirth, S. (2010). Ensuring Educational Equity with the  
Response to Intervention Instructional Model. Missouri's 21st Annual  
Pathways Conference, 7-9 March 2010, Osage Beach, Missouri. **(State)\***

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2009

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**Peer-Reviewed Journal Article**

- \*%Sprott, K. (2009). A study of racial Identity and the dispositions of student  
teachers in a Midwestern university. *Teacher Education and Practice*. 22(2)  
180-204.  
**(National)**

**Peer-Reviewed Conference Proceedings**

- \*%Sprott, K.R. (2009). A study of racial Identity and the Disposition of Student  
Teachers in a Midwestern University. Published Conference Proceedings.  
American Educational Research Association Conference, San Diego,  
California. April 13-17, 2009. **(National)**

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**DISSERTATION COMMITTEES**

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*I served on the following dissertation committees in Educational Leadership.*

Montelongo, J.(2019). Effective Leadership: Common Practices Used Within School Improvement. Lamar University Beaumont, Texas.

Stephens, J. (2019). A Phenomenological Study of Distributed Leadership and Its Influence on Work Related Factors. Lamar University Beaumont, Texas.

Babin. A. (2020). The Paraprofessional Perspective of Positive Relationship Building and Student Improvement. Lamar University Beaumont, Texas.

McCalister, T. (2021). Personalizing Standardized Curriculum Via Individual Motivation. Lamar University Beaumont, Texas.

Connor D. (2022). Relating School and Teacher Demographics to Grade Variance Mathematics: A Descriptive Study Lamar University Beaumont, Texas.

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**SERVICE TO THE PROFESSION**

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**International**

Present

DREAM Conference Committee, 2020-Bangalore, India

**National**

2023

40<sup>th</sup> Annual Conference Planning Committee Research Association for Minority Professors and Moderator

2022

41<sup>th</sup> Annual Conference Planning Committee Research Association for Minority Professors and Moderator

2021

40<sup>th</sup> Annual Conference Planning Committee Research Association for Minority Professors

2019

Moderator for National Association for African Americans & Affiliates Baton Rouge, Louisiana.

2013-2016

Consultant for Intercultural Research Association, San Antonio, Texas

2013-2016

Consultant for (McRel) Midcontinent Research for Education and Learning Denver Colorado, Kansas City, Missouri

2013-2014

North Central Collaborative, 12 Federal Funded Regional Service Centers

2013-2014

Safe and Preparedness Collaborative VII, Kansas City, Missouri Region

2004-2014

Equity Consultant for U.S Department Education, Washington, DC

**State**

2010-2014	Kansas Department of Education Accreditation Committee (Co-Chair) Topeka, Kansas
2010-2014	Missouri Positive Behaviors Support, Missouri Department of Elementary Secondary Education Jefferson City,
2010-2012	Kansas Education Commission, Kansas Department of Education, (Co-Chair) Topeka, Kansas Missouri.
2010-2014	Quality Accreditation of Performance Council (QPA) Kansas Department of Education, Topeka, Kansas
2010-2014	Response to Intervention Collaborative (RTI), Missouri Department of Education, Jefferson City, Missouri
2009-2014	Kansas Multi-Tier System of Support (RTI), Advisory Board, Kansas Department Education, Topeka, Kansas
<b>Community</b>	
2019	ROAR Program (Reading Program)
2019	Spindletop Partnership with Students
2019	Best Buy
2018	Target, Dillard's and JCPenney
2016-2019	High School Student Leadership Programs, Liberty County
2014-Present	Volunteer (Ministry) String fellow Prison Unit
2008-2014	USD 501 Equity Task Force
2008-2014	Advisory Council for Diversity Initiatives Manhattan, Kansas
2008-2014	Beyond the Bars Mentoring Programs, Girl Scouts, Manhattan, Kansas
2007-2014	Resources and Advocacy for Change Equity (RACE) Committee, Topeka, Kansas
<b>University</b>	
2022-Present	University Curriculum Council

2020- Present	University Library Committee
2020- Present	Rite of Passage Celebration Diversity Inclusion
2015-2023	Graduation Marshal
2015-Present	Center for Career and Professional Development
2018	Diversity and Inclusion Committee Lamar University, Beaumont, Texas
2014-2018	University Diversity and Inclusion Committee, Lamar University, Beaumont, Texas
2006-2014	MLK Committee, Kansas State University, Manhattan, Kansas
2009	University of Oklahoma, Midwest Comprehensive Center Advisory Board (MC3), Norman, Oklahoma
2016-Present	Advisor/Sponsor Lamar Student Education Association
2019-Present	Advisor/Sponsor, Grieving Hearts
<b>Department/College</b>	
2021-present	Tenure and Promotion Committee
2022-23	Student Faculty Relations
2021-Present	CoE Grade Appeal Committee
2021-Present	
2021-Present	Teacher Education Scholarship Committee
2020-Present	TEA Review/ Audit Committee
2019-Present	Curriculum Committee
2019-Present	Master of Art in Teaching Graduate Program Committee
2019-Present	Retention and Recruitment Committee
2018	Teacher Education, Lamar University Chair for Department of Education Professorship Award
2014-Present	Review for PPR and Social Studies Educator Certification, Lamar University



2014-2019	College of Education Teacher Education Phase III Committee, Lamar University
2014-Present	College of Education Teacher Education Interdisciplinary Studies Social Studies Committee, Lamar University
2013-2014	Professors for Online Learning Kansas State University, Manhattan, Kansas
2013-2014	Brain Scholars Kansas State University, Manhattan, Kansas
2013-2014	Professors for Online Learning Kansas State University, Manhattan, Kansas
2012-2014	College of Education Multicultural Interest Group, Kansas State University, Manhattan Kansas
2013-2014	Science Education Search Committee, Kansas State University, Manhattan, Kansas
2009-2014	Graduate Faculty, Kansas State University, Manhattan, Kansas
2006-2014	Participate in Faculty Activities and Governance
2006-2008	Education Symposium, Kansas State University, Manhattan, Kansas
2005	Foundations of Education Search Committee, Kansas State University, Manhattan, Kansas
<b>Guest Speaker</b>	
2022	STEM Groups in America (Culturally Competent Practices)
2021	STEM Groups in America (Culturally Competent Practices)

2020	Conversations with the Counselor (virtual)
2020	Special Interest Group for Living Spouse (virtual)
2019	Multicultural Course, Lamar University
2019	Administrators/Teachers Beaumont ISD
2019	Invited Speaker ( Students Leadership for Today)
2018	Student Leadership (Students Leadership for Today)
2014	Lawrence Public Schools, Lawrence, Kansas
2013	MLK Celebration, Junction City, Kansas
2011	Flint Hills Job Corps, Commencement Address
2010	Kansas Education Commission Webinar, Kansas Department of Education Topeka, Kansas
2009	Flint Hills Job Corps, Commencement Address, Manhattan, Kansas

**Other Service to the Profession**

2020-Present	Mentored Instructors at Lamar Univ.
2018-2019	Reviewer IGI
2015-2017	Social Studies Certification Test Review
2015	Teachers' Certification Test Review
2015	Reviewer Journal of Research Initiatives
2014-2017	Tutoring (African Americans)
2014-Present	Principals for Educator Certification Co-Developer of Innovative

2014	Configuration Tool for Equity Mid-continent (Consultant) Environmental Equity Audit, Lighthouse Christian Academy, Port Arthur, Texas
2013-2014	Nebraska Department of Education, Common Core Equity Team, Iowa Department of Education
2013-2014	Panel Kansas Equity and Access Leadership
2013-2014	Reviewer of Journal of Teacher Education
2012-2014	Reviewer Kansas Department of Education, SEA, Flexibility Wavier
2010-2013	Reviewer the Kansas Department of Education Title I School wide Applications
2010-2012	Editorial Review Board, Teacher Education and Practice, The Rowman and Little Publishing Group
2010-2012	Corwin Press Publication Reviewer, Thousand Oaks, California
2009-2011	Proposal Reviewer, American Association of Education Research, Washington, DC.
2008-2010	National Magnet School of America Planning Committee, Omaha, Nebraska
2007-2010	Reviewed Charter School Proposals, Kansas Department of Education Topeka, Kansas

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### **PROFESSIONAL ORGANIZATIONS**

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- American Education Research Association
- Research Association of Minority Professors
- National Association of African Associates & Affiliates
- National Association of Multicultural Education
- National Social Science Association
- National Education Association
- Texas Association of Teacher Educators
- Texas Association of Black School Educators

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## AWARDS/HONORS

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- Advisor of the Year Lamar State University, 2023
- David J. Beck Fellowship Teaching Award, Nominee, 2023
- Inspiring Educators Teacher Scrapbook Award (Lamar Student Education Association), 2023
- Inspirational Women on Campus (Division of Global Diversity, Inclusion, and Intercultural Affairs) Nominee, 2022
- Lamar Student Education Association State, Scrapbook Winner, 2017
- Lamar Student Education Association Winner, Highest Percentage of Increase throughout the State, 2017
- Lamar Student Education Association Winner, Number Increased throughout the State, 2017
- College of Education and Human Development Crest Nominee, 2016
- College of Education and Human Development Homecoming Float, 2016