

Yan Yan, Ph.D.

yyan1@lamar.edu

(409) 880-7949

Personal Website: <https://whywi88.wixsite.com/yany>

[Google Scholar](#)

SUMMARY OF QUALIFICATIONS

- Over 14 years of experience teaching college-level undergraduate and graduate students, including English language learners (ELLs), English as a second language (ESL) learners, and English as a foreign language (EFL) learners.
- Over 3 years of teaching experience for elementary and secondary school (EC-12) ELL students.
- Strong research background related to ELLs' reading and literacy, ELLs' writing skills, ESL/bilingual teaching and teacher preparation, linguistics and applied linguistics, and program evaluation.
- Data analysis experience of student teacher assessment and teacher education program evaluation with CAEP (Council for the Accreditation of Educator Preparation), AAQEP (Association for Advancing Quality in Educator Preparation), and TEA (Texas Education Association).
- Published 23 articles and being a Primary Investigator for 10 funded research projects in the area of Literacy, Reading, ELL/ESL/EFL education, bilingual education, teaching and teacher preparation.
- Expertise in statistical analysis for educational data with SPSS: linear regression, *t*-test, ANOVA, MANOVA, descriptive and inferential statistics.
- Trilingual speaker: English, Mandarin Chinese, and Japanese.
- Ph.D. of Curriculum and Instruction with an emphasis in ELLs' reading and literacy teaching and teacher education; M.S. of English Education; M.A. of Foreign Linguistics and Applied Linguistics emphasis in English linguistics.
- Professional teaching license of English Language Arts and Reading (Grades 7-12), and ESL (Grades PK-12).

EDUCATION

- Ph.D., Curriculum and Instruction**, Specialization: Teaching and Teacher Education, with a focus on Reading and Literacy Teacher Preparation, 2020
University of Houston, Houston, Texas
Advisor: Dr. Laura Turchi
Program Leader: Dr. H. Jerome Freiberg
[Dissertation](#) Title: *Indicators of Linguistically Responsive Teaching in the Work of EC-6 and Grade 4-8 Preservice Teachers in an Asynchronous Course on Second Language Methodology*
Dissertation Committee: Drs. Laura Turchi, H. Jerome Freiberg, Jie Zhang, and Eulises Avellaneda
GPA: 4.0/4.0
- M.S., English Education**, 2009
University of Wisconsin-Platteville, Platteville, Wisconsin
Advisor: Dr. Gary L. Kriewald
Program Leader: Dr. Teresa M. Burns
Honored Excellent Thesis: *An Examination of the Relationship Between Foreign Language Anxiety and Cooperative Learning*
GPA: 4.0/4.0
- M.A., Foreign Linguistics and Applied Linguistics**, emphasis in English Linguistics 2009
South-Central University for Nationalities (SCUN), Wuhan, China
Advisor: Dr. Chongzhen, Huang
Honored Excellent Thesis: *A Multidimensional Study on Teacher's Code-switching in EFL College English Classes*
GPA: 3.94/4.0

B.A., English Language and Literature,

South-Central University for Nationalities (SCUN), Wuhan, China

2006

Advisor: Dr. Hong, Luo

Honored Excellent Thesis: *Fragmented Time, Broken Heart--- Analysis of Narrative Strategies in Toni Morrison's Beloved*

GPA: 3.65/4.0

WORKING EXPERIENCE

Lamar University, Beaumont, TX

Aug.2022 - present

Assistant Professor of Education – Department of Teacher Education

- Teach face-to-face undergraduate courses:
 - 22FA/23SP/23FA - PEDG 2310 *Introduction to Teacher Education*
 - 22FA/23SP/23FA - READ 3326 *Content Area Reading*
 - 22FA/23SP/23FA/24SP - READ 3390 *Teaching Reading at Elementary and Middle School*
 - 23FA - PEDG 2342 *Diversity of Learners*
- Teach online undergraduate course:
 - 23FA - READ 3390 *Teaching Reading at Elementary and Middle School*

Graduate Faculty of Education – Department of Educational Leadership

Aug.2023 - present

- Teach online graduate course:
 - 2023SM – EDLD 5335 *Curriculum Management*

Illinois College, Jacksonville, IL

Aug.2021 – July.2022

Assistant Professor of Education – Department of Education

- Teach face-to-face courses:
 - 2021FA-ED 101 *Introduction to Education*
 - 2021FA-ED 360 *Teaching Disciplinary Literacy*
 - 2022SP-ED 101 *Introduction to Education*
- Create new ESL Endorsement program, develop new courses, and teach online courses:
 - ED 450 *Linguistics for ESL Learners*
 - ED 451 *Theoretical Foundations: Second Language Acquisition*
 - ED 452 *Assessment and Evaluation in ESL Education*
 - ED 453 *Second Language Methodology and Materials*
 - ED 454 *Culturally and Linguistically Responsive Teaching in ESL Classroom*

University of Houston, Houston, TX

Aug.2020 – Jul.2021

Program Coordinator for Curriculum and Instruction – College of Education

- Coordinated and provides senior-level administrative support to an ongoing program at the University. The job duties include: 1) Coordinates program to ensure that implementation and prescribed activities are carried out in accordance with specified objectives. 2) Participates in planning and develops methods for program implementation and administration; coordinates program activities and processes. 3) Reviews program records and reports of activities. Recommends modifications to methods or procedures as required. 4) Prepares recurring and ad hoc program reports for management use. 5) Assists in preparing reports, proposals, manuals, and other documentation as required for the program. 6) Participates in budget planning and is responsible for controlling expenditures in accordance with budget allocations for the program. 7) Conducts formal training or gives instruction regarding program policies and procedures. 8) Interacts with faculty, staff and students to promote the goals and objectives of the program. 9) Develops and maintains database on research studies, policy issues, etc. 10) Performs other job-related duties as required.
- Assisted the editor of *Journal of Classroom Interaction* (JCI) at the Department of Curriculum and Instruction. JCI is an international journal recognized by the European Science Foundation in its list of quality international research journals. JCI is in its 55th year of publishing international research. The job duties include: 1) Review the research articles related to curriculum and instruction, student and teacher behavior, and other topics relevant to the domain of classroom interaction. 2) Provide feedback and review comments to editors. 3) Distribute manuscripts to external reviewers, tracked the feedback from the reviewers, followed-up for second or third reviews if needed and managing the entry of finalized manuscripts for publications,

gained significant knowledge of the publishing operations and the level of research needed to be successful in the dissemination of research.

- Coordinated and assisted the faculty members of College of Education to design, teach, and evaluate online courses at the undergraduate and graduate levels during pandemic.
- Co-taught online courses:
 - 2020FA-CUIN 4375/6375 *Classroom Management*
 - 2020FA-CUIN 7372 *Expert Teaching Methods*
 - 2021SP-CUIN7369 *Affective Learning and Instruction*

University of Houston, Houston, TX

Jul.- Aug., 2020-2022

Online Instructional Mentor – ITECH-STEM center

- Responsible for the instruction and supervision of 3-6th students at Innovative Technology Challenges for Science, Technology, Engineering and Mathematics (ITECH-STEM) summer camp and Girls Coding Academy. ITECH-STEM is a grant proposal project sponsored and hosted by the University of Houston.
- Directly instructed student online through Zoom meeting and contacted parents within the small group.
- Oversaw instruction area consisting of digital storytelling, Scratch coding, Microbit, 3D printing

Online Instructional Mentor – Girls Coding Academy

- Responsible for the instruction and supervision of 6-8th middle school students at Girls Coding Academy. Girls Coding Academy is supported by Hewlett Packard Enterprise Data Science Institute at the University of Houston.
- Advocate for underrepresented groups such as girls and English language learners to be successful in STEM fields.
- Directly instructed student online through Zoom meeting and contacted parents within the small group.
- Oversaw instruction area consisting of Scratch coding, Microbit, Programming Language including HTML/CSS/JavaScript, and Python.

University of Houston, Houston, TX

Aug.2016 - May.2020

Teaching Fellow – College of Education

2018-2019

- Taught face-to-face courses:
 - 2019SP/2018FA-CUIN 3321 *Introduction to Teaching Middle Grades*
- Taught online courses:
 - 2019SP/2018FA-EDUC 3301 *Introduction to Teaching*
 - 2019SP/2018FA-CUIN 6301 *The Teaching Profession*
- Independently taught online and face-to-face courses to undergraduates and graduate students.
- Charged with the primary responsibility for teaching a course for credit under the direct supervision of a faculty member experienced in the teaching discipline.
- Listed as an instructor on record for undergraduate and graduate courses, including office hours.
- Graded student assignments and papers through UH's online BlackBoard, Microsoft Teams, Zoom system.
- Responsible for classroom teaching, recitations, lectures, syllabus development, lesson plans, and proctoring exams.

Teaching Assistant – College of Education

2016-2021

- Taught face-to-face courses:
 - 2020SP/2019FA-CUIN 1103 *Development of Educator Dispositions*
 - 2020SP/2019FA-EDUC 3101 *Practicum for Preservice Teachers*
 - 2020SP/2019FA-*QUEST 1000 (Writing Assessment; Field Experiences; Benchmark Exams)*
 - 2018SP/2017FA-EDUC 3301 *Introduction to Teaching*
 - 2019SP-CUIN 3310 *Bilingual Education*
 - 2019FA-EDUC 4313/4315/4317/4325 *Student Teaching II*
- Taught online courses:
 - 2021SP-CUIN7369 *Affective Learning and Instruction*
 - 2020FA-CUIN7372 *Expert Teaching Methods*
 - 2020FA-CUIN4375/6375 *Classroom Management*
 - 2020SP/2019FA/2017SP/2016FA-EDUC 4311 *Student Teaching and Integrated Technology-Elementary*

2019SP/2019FA-CUIN 4361 *Second Language Methodology*

2018FA-CUIN 3310 *Bilingual Education*

2017SP/2016FA-EDUC 3301 *Introduction to Teaching*

- Helped undergraduate and graduate students become familiar with bilingual issues, styles and strategies for learning and teaching, personality factors, socio-cultural factors, and theories of bilingual education, and how they relate to the mainstream classroom.
- Graded undergraduate and graduate students' assignments and papers through UH's online learning system.
- Responsible for the recitations, lectures, syllabus development, lesson plans, and proctor exams.
- Served as academic advisor to undergraduate and graduate students.

University of Houston, Houston, TX

Aug.2019 - May.2020

Instructional Assistant & Evaluation Specialist– Teacher Certification Office, Assessment and Accreditation Services

- Analyzed data analysis for student teacher assessment and teacher education program evaluation, and reported to CAEP (Council for the Accreditation of Educator Preparation), AAQEP (Association for Advancing Quality in Educator Preparation), and TEA (Texas Education Association).
- Supported the site-coordinators and local school districts, and helped PK-12 school student teachers prepare for their teacher license's exams.

University of Houston, Houston, TX

Aug.2017-May.2019

Research Assistant– Department of Curriculum and Instruction, College of Education 2017-2019

- Collected empirical teaching and research data of preservice teachers with the course *Introduction to Teaching and Educational Technology*.
- Analyzed and reported the data with SPSS statistical software.
- Created an educational design-based research model.
- Explored mixed-methods educational research and dealt with large-scale database.

Research Assistant– Office of Research, College of Education

Jun. - Aug., 2018

- Collected empirical teaching and research data for writing the literature review of Houston Independent School District (HISD) demographics, children's trauma and executive functioning, school readiness, and student success in STEM majors.
- Analyzed the Institute of Education Sciences (IES)/ National Institutes of Health (NIH)/National Science Foundation (NSF) educational research grants scoring rubric.
- Reported the data with SPSS statistical software.
- Created the application template for NIH clinical trials.
- Reviewed and edited the faculty proposal on NIH specific aims and research strategy within track changes.
- Offered ways for faculty proposal to be more competitive, based on National Institute on Drug Abuse (NIDA) funding priorities.
- Helped faculty with research grant and proposal writing skills for their external funding.

University of Houston-Sugarland, Houston, TX

**Jun. - Jul., 2018 – 2019
2023**

Instructional Assistant & Mentor– ITECH-STEM center Summer Camp

- Responsible for the instruction and supervision of elementary school students at Innovative Technology Challenges for Science, Technology, Engineering and Mathematics (ITECH-STEM) summer academy. ITECH-STEM is a grant proposal project sponsored and hosted by the University of Houston.
- Directly instructed student and contacted parents within the small group.
- Oversaw instruction area consisting of digital storytelling, coding, STEM Art and 3D printing.

University of Wisconsin-Platteville and South-Central University for Nationalities, WI

Jul. - Aug., 2019

Jan. - Feb., 2018

Teaching Assistant –Master of Science in Education/English Education (MSEE) program in Wuhan, China

- Delivered lectures face-to-face in *Teaching 7150: Oral language/Emerging Literacy, and Theories of Second Language Acquisition* to graduate students enrolled in Master of Science in English Education Program.
- Facilitated teacher preparation in English as a Second Language Education.

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- Utilized collaborative learning and cooperative learning.

University-School Partnership for the Renewal of Educator Preparation National Center (US. PREP), TX
Certified National Institute for Excellence in Teaching Evaluator **Jun.2017 - Aug.2018**

- Helped to build teacher candidates' instructional competencies.
- Observed and evaluated the teacher candidates' teaching through the documentation of rigorous performance assessments.

University of Wisconsin-Platteville, Platteville, WI **Dec.2015 - Jun.2016**
Visiting Scholar– School of Education and Humanities

- Collected empirical research data for a design-based research model, educational statistics, and measurement.
- Determined educational techniques that had a positive impact on alleviating foreign language psychological anxiety.
- Conducted research on autonomy, self-efficacy and cultural identity in the flipped classroom of second language education.

Hubei University of Technology (HBUT), Hubei, China **2009 - 2015**
Assistant Professor – Department of English, College of Foreign Languages

- Taught core courses to undergraduate and graduate students, such as:
 2009-2016FA *College Comprehensive English for ESLs/EFLs*,
 2009-2015FA *Advanced English Listening Skills*,
 2009-2015SP *English Public Speaking Skills*,
 2013-2014SP *American Minority Literature*,
 2013-2014SP *Shakespeare in English Literature*,
 2010-2013FA *English-Chinese Interpretation*,
 2010-2013FA *English-Chinese Interpretation Techniques in Conferences*.
- Advised undergraduate and graduate students' dissertation as chair and/or member of committee:
 2015 Chair of Master's Committee for: Yuan Ma, Lu Xiong.
 2014 Chair of Master's Committee for: Xia Kong, Jing Feng.
 2013 Member of Master's Committee for: Dan Xiao, Tao Ren, Xiaohong Fu.
 2012 Member of Master's Committee for: Xi Li, Jiamei Wu, Jiang Cao.
 2011 Chair of Bachelor's Committee for: Chenchen Huang, Lei Su, Limin Ren, Wenlin Wu.
 2010 Chair of Bachelor's Committee for: Ying Xiong, Lanbin Kang, Jin Wei, Xingxing Wei.
 2009 Member of Bachelor's Committee for: Rui Zhang, Chi He, Weijie Yang, Zhenghui Xiao.
- Published peer-reviewed research papers in the area of second language acquisition, bilingual code switching in teaching, and cultural identity on ESL/EFL teaching and learning.

EC-12 Feidu English Language Learning School, Hubei, China **2012 - 2015**
Lecturer

- Taught core courses of preparing Test of English as Foreign Language (TOEFL) standardized test:
TOEEL Reading Comprehension,
TOEFL Writing,
TOEFL Listening,
TOEFL Oral English.
- Helped the students improve their scores for their study-abroad application. Students were from different levels of elementary schools, middle schools, high schools (EC-12) ELLs.

University of California State University, Sacramento, CA **Jun. - Aug., 2011**
Visiting Scholar– College of Continuing Education, English Language Institute

- Studied the distinctions between American and Chinese educational models, and served as the lead interpreter for the lecture given by Associate Vice President Don Taylor.
- Participated in a panel presentation on educational leadership with Dr. Carlos Nevarez, the director of Ed.D. program.

University of Wisconsin-Platteville, Platteville, WI

2007 - 2009

Teaching Assistant – Confucius' Institute

2008 - 2009

- Taught main courses to American undergraduates, such as Chinese Language, Chinese Culture, and Chinese Calligraphy.

Research Assistant – Department of English, College of Liberal Arts and Education

2007 - 2008

- Collected empirical research data, and determined that cooperative learning techniques had a positive impact on alleviating foreign language anxiety.

PUBLICATIONS

Book Chapters

Yan, Y. (2021). Chapter Seven: People of the Three Gorges. In J. H. Peng (Eds), *The Civilizations of Chu: An Introduction*. (pp. 137-153). Huazhong University of Science and Technology Publication. ISBN: 9787568067294. <http://hbzx.tsxcfw.com/bookshow.asp?id=2147574#>

Zhang, H., Yan, Y., & Gronseth, S. L. (2020). Adding flexibility to curriculum: A practical guide for student-directed assessment. In R. E. Ferdig, E. Baumgartner, R. Hartshorne, R. Kaplan-Rakowski & C. Mouza (Eds.), *Teaching, technology, and teacher education during the COVID-19 pandemic: Stories from the field* (pp. 113-117). Association for the Advancement of Computing in Education (AACE). Retrieved June 15, 2020 from <https://www.learntechlib.org/p/216903/>

Jia, Q., Wu, C. Q., Yan, Y., & Liu, Y. (2013). Environmental and Industrial Design English. In L. Wang & C. Meng (Eds.), *College English of Arts and Design, Volume 4* (pp. 78-83). Chongqing University Publication.

Luo, H., Yan, Y., & Xv, H. (2006). Environmental and Industrial Design English. In Y. Cheng & S. Li (Eds.), *College English of Arts, Volume 1* (pp. 139-145). Wuhan University Publication.

Peer-Reviewed Articles

Hood, C., Yan, Y. (2024). Proleptic Autobiography: Pre-Service Teachers' Imagined Dispositions that Build Resilience. *Teachers and Teaching: Theory and Practice* (under review).

Cole, M., Yan, Y., Elshafie, M. (2024). Lessons Learned? Home-School Communication for Multilingual Learners During and After COVID-19. *TESOL Journal*, (under review).

Yan, Y., Zhang, J., & Li, H. (2024). Development of argumentative writing in Chinese fourth, sixth, and eighth graders: Effects of different writing prompts. *Journal of Instructional Science* (under review).

Casey, J., Yan, Y., Arteaga, E., Corkran, K., Watford, M., Godfrey, S., Almaguer, J, Hunley, J. (2024). The Name Jar: Using literature to create inclusive and supportive environments that value, understand, and honor students' names. *The Social Studies Texan* (under review).

Yan, Y., & Turchi, L. (2024). The problem with “jelly beans”: Linguistically responsive teaching in the lesson plans of pre-service teachers. *Teaching and Teacher Education* (in progress).

Yan, Y., Hood, C. (2023). Decoding science of teaching reading (STR) test to “make it impossible” to get questions wrong. *Texas Association for Literacy Education Yearbook*, 10, 53-58.
http://www.texasreaders.org/uploads/4/4/9/0/44902393/final_yearbook_2023.pdf

Zhao, G., & Yan, Y. (2023). Assistive Technologies to Support English Learners. *Washington Association for the Education of Speakers of Other Languages Educator (WAESOL Educator)*, 48(2), 41-44.
<https://educator.waesol.org/index.php/WE/article/view/20>

Zhang, J., Zhang, H., Relyea J., Wui, G., Yan, Y., Nam, R., Enriquez, A., & Kharabi-Yamato, L. (2022).

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Orthographic Facilitation in Upper Elementary Students: Does Attention to Morphology of Complex Words Enhance the Effects? *Annual of Dyslexia*, 1-16. <https://link.springer.com/article/10.1007/s11881-022-00270-4>

- Yan, Y.** (2020). *Indicators of linguistically responsive teaching in the work of EC-6 and grade 4-8 preservice teachers in an asynchronous course on second language methodology* (Doctoral dissertation). <https://uh-ir.tdl.org/handle/10657/6662>
- Qian, J. H., & **Yan, Y.** (2016). Research on British parliament competitive debate based teaching model. *Journal of Assessment and Education*, 95, 142-144.
- Qiu, Y. Y., & **Yan, Y.** (2016). Critical thinking absence research on English teaching: a case study of British parliament debate competition. *Journal of Culture and Education Resources*, 27, 193-194.
- Yan, Y.** (2016). Subtitle translation strategies of the national online open course: a case study of “Appreciation of Ming-style Furniture”. *Journal of Hubei University of Education*, 33(9), 122-125.
- Yan, Y.** (2015). Identity construction of Afro-American women in “The Known World”. *Journal of Hubei University of Education*, 32(3), 4-5.
- Yan, Y.,** & Yan, C. X. (2015). The problems and strategies of using foreign words in Chinese science and technology publications. *Science-Technology and Publication*, 1, 34-35. (China National Core Journal, Chinese Social Sciences Citation Index (CSSCI), ISSN 1005-0590)
- Yan, Y.** (2014). Post-modernism narrative strategy of historiographic meta-fiction “The Known World”. *Journal of Changjiang University*, 37(12), 31-33.
- Yan, Y.** (2014). Research on teaching strategies of college English micro-lecture. *Journal of Green Science and Technology*, 12, 288-289.
- Yan, Y.** (2013). Development of the college young teachers’ education abilities through teaching competitions. *Journal of Inner Mongolia Normal University (Educational Science)*, 26(5), 87-90. (China National Core Journals Index)
- Yan, Y.,** & Yan, C. X. (2013). English translation of ethnic minority authors' name in Chinese science and technology journals. *Science-Technology and Publication*, 2, 47-49. (China National Core Journal, Chinese Social Sciences Citation Index (CSSCI), ISSN 1005-0590)
- Yan, Y.** (2013). On multiple narrative points of view in Toni Morrison’s *Beloved*. *Journal of Yangtze University (Social Science)*, 36(1), 25-26.
- Yan, Y.** (2012). Reflections on teaching competitions among college young teachers. *Journal of Green Science and Technology*, 10, 253-254.
- Yan, Y.** (2011). A study on motivation of code-switching. *Journal of Green Science and Technology*, 4, 228-229.
- Yan, Y.** (2010). Research on interlanguage in second language acquisition. *Journal of Green Science and Technology*, 12, 182-184.
- Yan, Y.** (2009). A contrast between English and Chinese abbreviation. *Journal of Wuban University of Science and Engineering*, 22(6), 62-64.
- Yan, Y.** (2009). A cognitive analysis of Chinglish. *Journal of Wuban Institute of Technology*, 31(6), 70-73.
- Luo, H. & **Yan, Y.** (2009). Perspective on language and cultural identity. *Journal of South-Central University for*

Nationalities (Humanities and Social Sciences), 29(1), 74-77. (China National Core Journal)

Yan, Y. (2008). A multidimensional research on code-switching. *Journal of Naval University of Engineering (Comprehensive Version)*, 5(4), 67-70.

Yan, Y. (2007). A relevance-theoretical account of verse text. *Journal of Naval University of Engineering (Comprehensive Version)*, 4(3), 77-79.

Luo, H., Zhang, J., & **Yan, Y.** (2006). Characteristics of the Black renaissance. *Journal of Guangxi Normal University (Philosophy and Social Sciences Edition)*, 42(4), 68-72.

Peer-Reviewed Academic Conferences

Yan, Y. & Yan, C. (2013). English Translation of Ethnic Minority Authors' Name in Chinese Science-Technology Journals. *Science-Technology and Publication*, 2, 47-48. (CSSCI=Chinese Social Sciences Citation Index, which has been awarded certificate of Third prize in 15th Hubei Natural and Science Excellent Academic Thesis Competition)

Yan, Y. (2007). Research on Relevant Theory of Poetry Text. *Journal of Naval University of Engineering (Comprehensive)*, 3, 77-79. (It has been awarded certificate of Third prize in 4th Postgraduates Research Forum)

Peer-Reviewed Conference Proceedings

Yan, Y. (2013). Development of the College Young Teachers' Education Abilities through Teaching Competitions. *Journal of Inner Mongolia Normal University (Educational Science)*, 5, 87-90. (China National Core Journals Index, which has been awarded the *Hubei Provincial College Young Teachers Development Forum*)

GRANTS AND RESEARCH PROJECTS

Funding Research Projects

Faculty Advisor. (2023-2024). *Emotionally Responsive Teaching Through "Read Aloud" for Pre-K Children in Southeast Texas* (Student Mentee PI: Katherine Holly), USD 2,000, Lamar University Office of Undergraduate Research (OUR) Grant.

Faculty Advisor. (2023-2024). *Increasing Compliance in Elementary Aged Students with Autism* (Student Mentee PI: Lindsey Barrera and Laci Graham), USD 2,000, Lamar University Office of Undergraduate Research (OUR) Grant.

Co-Principal Investigator. (2023-2024). *A Smart Weather System Integrating Hybrid Tools for Hyperlocal Forecasting* (PI: Dr. Xingya Liu), USD 50,000, Lamar University Center for Resiliency Lamar Projects. (Unfunded).

Faculty Advisor. (2023). *Intellectual Filth: How Higher Education Was Weaponized in Nazi Germany* (Student Mentee PI: Brandon L Stumpf), USD 3,500, Lamar University Summer Undergraduate Research Fellowship (SURF).

Research Staff. (2023). *Targeted Infusion Project: Innovating Writing-To-Learning Pedagogy To Promote And Assess Deep Conceptual Understanding And Mindful Learning Across Authentic STEM Education Settings* (PI: Dr. Wei Zhen), USD 399,982.00. National Science Foundation (NSF) Organization: EES, Division of Equity for Excellence in STEM. [Award Number: 2306566](#).

Program Manager. (2023). Federal Government Department of Education, Office of Elementary and Second Education - FY 2023 *Education, Innovation, and Research (EIR) – Early Phase Application*, USD 3,995,639, Green Dot Public Schools Southeast Texas - Lamar University. (Unfunded).

Principal Investigator. (2023-2024). *Reframing Resilience for Disadvantaged Children through Storybooks Reading Practices and*

Implementing Mental Health Facilitator and Emotional Responsive Teaching Training, USD 20,000, Lamar University Center for Resiliency Springboard Projects. Awarded Number: 24ED03.

Principal Investigator. (2023). *Emotionally Responsive Teaching: Reframing Resilience for Children and Youth Experiencing Homelessness through Story Books Reading Practices*, USD 5,000, Lamar University Center for Resiliency Springboard Projects. Awarded Number: 23ED04.

Research Staff. (2021-2022). *Building Capacity to Enhance Rural Illinois STEM Teacher Education Pathways* (PI: Dr. Jaime Klein), USD 74,995, National Science Foundation (NSF) 21-578 Robert Noyce Teacher Scholarship Program. Award Number (FAIN): 2150879.

Research Staff. (2021-2022). *Project TRANSLATE Online* (PI: Dr. Mikel Cole), USD 40,226), Vanderbilt/Spencer Foundation Transfer Funded.

Principal Investigator. (2017-2018). *Teaching reform and practice of the course of English-Chinese translation based on corpus data driven*, (RMB 20,000), Second Prize of Hubei University of Technology Funding.

Principal Investigator. (2015-2017). *Activities under the theoretical perspective of college students' English learning motivation empirical research*, (RMB 30,000), Hubei Provincial Education and Science Funding.

Principal Investigator. (2015-2017). *Flipped English debate classroom course design based on IDEA-CDEN the national college students' English debating open competition*, (RMB 40,000), Hubei Provincial Innovation Education Funding.

Principal Investigator. (2015-2016). *English learning strategies training action research based on a provincial demonstration center of language learning platform*, (RMB 20,000), Hubei Provincial Educational Research Funding.

Principal Investigator. (2013-2014). *Based on comparable corpus of Chinese graduate students academic English abstract of discourse coherence*, (RMB 30,000), Hubei Provincial Humanities Science Funding.

Principal Investigator. (2013-2014). *Dynamics of adaptability in subtitle translation of national network open courses - A case study of the appreciation of Ming-style furniture*, (RMB 50,000), Hubei University of Technology Education Funding.

Grants Not Awarded

Research Staff. (2019-2020). *English Language Learners' reading comprehension difficulties* (PI: Dr. Miao Li), unfunded, University of Houston.

Research Staff. (2017-2018). *Effects of orthography and morphological complexity on vocabulary learning for Spanish-English bilinguals and English monolinguals* (PI: Dr. Jie Zhang), unfunded, Grant #R112196, University of Houston.

CONFERENCE PRESENTATIONS

Yan, Y., Hood, C., (2024, Jul. 05-07). *Pre-service Teachers' Language Construct Knowledge Affect on Science of Teaching Reading*. [Presentation/Panel Session]. United Kingdom Literacy Association (UKLA) International Conference 2024. The University of Sussex, Falmer, Brighton United Kingdom.

Yan, Y., Akkurt, M. (2024, Jun. 28-29). *Reframing Resilience for Disadvantaged Children and Youth through Positive Storybook Reading Practices*. [Presentation/Panel Session]. International Association for Counselling 2024 Annual Conference. Naples, Italy.

Hood, C., **Yan, Y.** (2024, Mar. 01-02). "Out of the future that is not yet": *Reading Academies facilitate pre-service teachers STR*

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exam and cultivate a better first year of teaching, [Presentation/Panel Session]. Texas Association for Literacy Education (TALE) Annual Meeting. Waco, TX.

- Yan, Y.** (2023, Aug. 24). *Emotionally Responsive Teaching: Reframing Resilience for Children and Youth Experiencing Homelessness through Story Books Reading Practices*, [Poster Presentation]. Lamar University Center for Resiliency Showcase - Science and Technology Building Birdhouse. Beaumont, TX.
- Hood, C., **Yan, Y.** (2023, Jul. 06-09). *Building Hope through Swift Discourse: Immediate Preservice Teacher Feedback Breaks Down Barriers in an Elementary School*, [Presentation/Panel Session]. National Council of Teachers of English (NCTE) - English Language Arts Teacher Educator (ELATE) 2023 Summer Conference. Atlanta, GA.
- Yan, Y.**, Hood, C. (2023, Feb. 24-25). *Decoding Science of Teaching Reading (STR) Test to "Make It Impossible" to Get Questions Wrong*, [Presentation/Workshop Session]. Texas Association for Literacy Education Annual Meeting. Houston, TX.
- Hood, C., **Yan, Y.** (2023, Feb. 24-25). *If I had known then what I know now: Writing to Learn with proleptic autobiographical writing*, [Presentation/Workshop Session]. Texas Association for Literacy Education Annual Meeting. Houston, TX.
- Zhao, G., **Yan, Y.** (2022, Apr. 28-30). *Accessibility Tools to support English Language Learners* [Presentation/Workshop Session]. Washington Association for Bilingual Education Annual Meeting. Bellevue, WA.
- Yan, Y.**, Zhang, J., & Freiberg, H. J. (2021, Apr. 9-12). *Indicators of Linguistically Responsive Teaching in the Coursework of Pre-service Teachers on Second Language Methodology* [Poster Session]. **AERA** (American Educational Research Association) Virtual Annual Meeting. <https://tinyurl.com/y2pjbson>
- Xian, X., & **Yan, Y.** (2020, Apr. 17-21). *Empowering Collaboration by Focusing on Community-Based Multicultural Education: An African American Art Teacher Case Study* [Roundtable Session]. **AERA** (American Educational Research Association) Annual Meeting San Francisco, CA <http://tinyurl.com/sdcp9kb> (Conference Canceled)
- Zhang, J., Zhang, H., Relyea, J. E., **Yan, Y.**, Wui, M. G. L., Nam, R., Enriquez-Andrade, A., Li, X., Anand, N., Kharabi-Yamato, L. (2020, Apr. 17-21). *The Role of Orthography and Morphology in Vocabulary Learning Purposes* [Roundtable Session]. **AERA** (American Educational Research Association) Annual Meeting San Francisco, CA. <http://tinyurl.com/vrbxnn3> (Conference Canceled)
- Yan, Y.** (2019). *Program and Course Evaluation of Bilingual Education in the Teacher Education Program at a Hispanic-servicing University*, Poster Presentation, Organizer: University of Houston 2019-2020 Graduate Research Showcase (GRS), Houston, TX, November 1.
- Yan, Y.**, Yi, Y., Zhang, J., Li, H., Wang, J. (2019). *Development of Argumentative Writing in Chinese Fourth, Sixth and Eighth Graders: Effects of Different Writing Prompts*, Spoken Paper Presentation, Organizer: Twenty-Fifth Annual Meeting SSSR (Society for the Scientific Study of Reading), Toronto, Canada, July 17-20.
- Enriquez-Andrade, A., Wui, M. G. L., Zhang, J., Wong, S.S., **Yan, Y.**, Relyea, J. E., Donze, J., Kharabi-Yamato, L., Nam, R. (2019, Apr. 5-9) *Teachers' Use of Spanish and Inquiry-Based Instruction in Bilingual Science Classroom* [Roundtable Session]. **AERA** (American Educational Research Association) Annual Meeting Toronto, Canada. <http://tinyurl.com/yddr63y2>
- Yan, Y.** (2019). *Effects of Different Writing Instructions on the Argumentative Writing of Chinese Elementary and Middle School Students*, Poster Presentation, Organizer: University of Houston 2018-2019 Graduate Research Showcase (GRS), Houston, TX, February 11.
- Yan, Y.** (2019). *Effects of Different Writing Instructions on the Argumentative Writing of Chinese*

Elementary and Middle School Students, 3MT (Three Minute Thesis) Presentation, Organizer: University of Houston 2018-2019 Graduate Research Showcase (GRS), Houston, TX, February 11.

White, C., Hutchison, L., Shields, L. M., Cisneros, F., Vanwright, T., **Yan, Y.** (2018, Apr. 13-17). *Urban Education with an Equity/Social Justice Framework in Ed.D. and Ph.D. Programs at the University of Houston*, How Education Across Doctorates and Disciplines Develops Individuals Who Understand and Enact the Dreams, Possibilities, and Necessities of Public Education (Open), Executive Ed.D. in Professional Leadership Faculty Proposal [Invited Session through the Carnegie Project on the Education Doctorate]. **AERA** (American Educational Research Association) Annual Meeting New York City, NY.

Relyea, J. E., Zhang, J., Wui, M. G. L., **Yan, Y.**, Ho, T-Y. (2018, Apr. 13-17). *Direct and Indirect Effects of Home Literacy Environment and Reading Comprehension in Monolinguals and English Learners* [Paper Presentation]. **AERA** (American Educational Research Association) Annual Meeting New York City, NY. <http://tinyurl.com/yb95rjwg>

Turchi, L. B., Lee, M. M., Black, M. P., **Yan, Y.** (2018, Apr. 13-17). *Initiating Future Teachers in Reflective Practice and other Professional Attitudes through Design-based Research: Implementations and Lessons Learned in Year One* [Paper Presentation]. **AERA** (American Educational Research Association) Annual Meeting New York City, NY. <http://tinyurl.com/y955y4uy>

Yan, Y. (2018). *Design Based Research Applied to the Course of Introduction of Teaching in Year-1*, Organizer: AACTE (American Association of Colleges for Teacher Education) 70th Annual Meeting, Baltimore, Maryland, March 1-3.

Yan, Y. (2018). *Design Based Research Applied to the Course of Teaching and Teacher Education in the University of Houston*, Organizer: US PREP (University-School Partnerships for the Renewal of Educator Preparation) Design Based Research Symposium, Baltimore, Maryland, February 27 - 28.

Black, M. P., **Yan, Y.** (2017). *Using Data to Assess Future Teachers' Professional Dispositions and Inform Instruction*, Organizer: University of Houston 2017 Graduate Research and Scholarship Projects (GRaSP) Poster Presentation, Houston, TX, November 10.

Yan, Y. (2017). *Effectively Developing Fluency Strategies of Teaching Shakespeare to ESL Students* Poster Presentation of Conference, Organizer: Lilly Conference on Evidence-Based Teaching and Learning Bethesda, Maryland, June 1 - 4,

Yan, Y. (2017, Apr. 26 – May 01). *To Teach or Not to Teach: Effectively Developing Fluency Strategies of Teaching Shakespeare to ESL Students in China*. Vice Presidential Graduate Student Seminar, Inspiring Curriculum Inquiries into Life in Schools, Communities, and Neighborhoods--Liberating Dissertation Writing. [Pre-conference] **AERA** Annual Meeting San Antonio, TX.

Yan, Y. (2017, Apr. 26 – May 01). *Listen-and-Act Activities for Teaching Shakespeare to ESL Students*. International Curriculum Research Graduate Student Seminar. [Pre-conference] **AERA** Annual Meeting San Antonio, TX.

Yan, Y. (2017, Apr. 26 – May 01). *Teaching with Purpose: Strategies of Teaching Shakespeare to ESL Students in China*. Soka Studies and Value Creation Curriculum: The Urgency of Non-Western/International/Comparative Curriculum Inquiry. [Pre-conference] **AERA** Annual Meeting San Antonio, TX.

Yan, Y. (2016). *Education 20/20: Innovative Teaching and Learning at a Distance*. Conference, Organizer: College of Education, University of Houston, Better understand how people in different regions of the world are implementing massive open online courses (MOOCs) and other forms of open educational resources (OERs), November 04.

- Yan, Y.** (2016). *ESL Flipped Classroom Language Teaching and Learning in China*, Texas Language Education Research Conference. The University of Texas at San Antonio, Multilingualism: Developing New Practices, Policies, and Curriculum. February 19-20.
- Yan, Y.** (2016). *"Tips on Writing and Publishing for Doctoral Students" by Dr. Curt Bonk from Indiana University*. Workshop, Organizer: College of Education, University of Houston, November 03.
- Yan, Y.** (2016). *Teaching Works Professional Development*. Workshop, Organizer: College of Education, University of Houston, October 28.
- Yan, Y.** (2016). *Design-Based Research (DBR) Symposium*. Workshop, Organizer: College of Education, University of Houston, September 9-10.
- Yan, Y.** (2016). *AERA Proposal Workshop for CUIN Doctoral Students*. Workshop, Organizer: University of Houston, June 27-28.
- Yan, Y.** (2016). *Texas Language Education Research Conference*. Conference, Organizer: The University of Texas at San Antonio, Multilingualism: Developing New Practices, Policies, and Curriculum. February 19-20.
- Yan, Y.** (2015). *Corrective Feedback in College English Writing Class*. Workshop, Organizer: Hubei University of Technology & Brock University(Canada), May.
- Yan, Y.** (2015). *Teaching and Learning Autonomy in Language Learning by MOOCs on the Coursera*. Udacity, edX and xuetangX platform. Workshop, Organizer: Tsinghua University, May.
- Yan, Y.** (2015). *China's leaders focus on slowing economy*. Workshop, Organizer: Foreign Affairs (Overseas Chinese Affairs) Office of Hubei Provincial People's Government, April.
- Yan, Y.** (2015). *China lowers second home deposits to boost market*. Workshop, Organizer: Foreign Affairs (Overseas Chinese Affairs) Office of Hubei Provincial People's Government, March.
- Yan, Y.** (2015). *What theme can tell us about the meaning of the text*. Workshop, Organizer: Research Center of M.A.K. Central China Normal University & Halliday in Hongkong City University, January.
- Yan, Y.** (2014). *The Third International Rhetoric Research*. Workshop, Organizer: The Global Rhetoric Society, Central China Normal University, November.
- Yan, Y.** (2014). *Post-Gricean Pragmatics: The Semantics-pragmatics interface study: Issues and Debates*. Workshop, Organizer: Northeast Normal University & Hubei University of Technology, November.
- Yan, Y.** (2014). *Dr. Doreen Wu's Sociolinguistics Research*. Workshop, Organizer: The Association of Chinese Sociolinguistics, National Pragmatics Association of PRC, International Association of Intercultural Communication Studies, October.
- Yan, Y.** (2014). *Dr. Yilin Sun's Major Trends in the Changing Global ELT Field*. Workshop, Organizer: TESOL International Association, South Seattle College(USA) & Central China Normal University, September.
- Yan, Y.** (2014). *Chinese-English Translation Chinglish*. Workshop, Organizer: Monterey Institute of International Studies and Foreign Affairs (Overseas Chinese Affairs). Office of Hubei Provincial People's Government, March.
- Yan, Y.** (2013). *Hot Topics in Second Language Acquisition (SLA) Research*. Workshop, Organizer: Hubei University of Technology & Brock University(Canada), December.

- Yan, Y.** (2013). *Dr. Xu Jingfen's Second Language Acquisition (SLA) research for the classroom*. Workshop, Organizer: Central China University of Science and Technology, June.
- Yan, Y.** (2013). *Training for Debate Teachers*. Workshop, Organizer: International English and Chinese Debate Education Association (IDEA), Dalian Nationalities University, June.
- Yan, Y.** (2013). *Dr. He Ziran's Three Pragmatics Theory*. Seminar, Organizer: Guangdong University of Foreign Studies & Hubei University of Technology, March.
- Yan, Y.** (2012). *Barack Obama and the Power of Public Speaking*. Workshop, Organizer: FLTR Press, Central-China University of Science and Technology, April.
- Yan, Y.** (2011). *Teaching Public Speaking to Chinese College Students*. Workshop, Organizer: Foreign Language Teaching and Research Press, June.
- Yan, Y.** (2010). *The Role of Public Speaking in China's English-Language Curriculum*. Workshop, Organizer: Foreign Language Teaching and Research Press, May.

PEER REVIEWER & EDITOR EXPERIENCE

Journal of Research in Reading, H-Index: 56 **2023 to present**

Reviewer for Research in Reading and Literacy

- The *Journal of Research in Reading* provides an international forum for research focusing on literacy. It is a peer-reviewed journal principally devoted to reports of original empirical research in reading and closely related fields (e.g., spoken language, writing), and to informed reviews of relevant literature. The Journal welcomes papers on the learning, teaching, and use of literacy in adults or children in a variety of contexts, with a particular focus on psychological and educational approaches. The Journal encourages papers within any research paradigm and from researchers in any relevant field.
- Reviewed and assessed the strengths and weaknesses of manuscripts: 1) Manuscript ID JRIR-2023-08-0138 entitled *The Interplay of Reading Literacy, Reading Enjoyment and Reading Interest of Students Across Secondary School*

AERA (American Educational Research Association) 2024 Conference, Philadelphia, PA **2023**

Reviewer for Research in Reading and Literacy

- Reviewed and assessed the strengths and weaknesses of 1 proposal: 1) *Developing Code-Related Pedagogical Content Knowledge in Teacher Preparation Programs: Recommendations from a Integrative Literature Review*

Reviewer for Division C – Learning and Instruction/Division C – Section 1a: Literacy

- Reviewed and assessed the strengths and weaknesses of 3 paper proposals: 1) *Digital Literacies Practices and Learning Identify Development of Chinese Students*; 2) *Exploring Immigrant Parents' Language Attitudes and Bilingual Children's English and Heritage Language Vocabulary*; 3) *The contributions of Language and Core Academic Language Skills to Argumentative Writing*
- Reviewed and assessed the strengths and weaknesses of 1 session proposals: 1) *Exploring Heterogeneity, Discourse, and Linguistic Awareness in Multilingual Literacy Learning*

Journal of Classroom Interaction (peer-reviewed article journal), Houston, Texas **2019 - 2023**

Assistant to the Editor

- Reviewed the manuscripts and distributed them to external reviewers, tracked the feedback and followed-up for second or third reviews as needed, and managed the entry of finalized manuscripts for publications.
- Editing, selected, and coordinated the authors' research article with double-blind reviewers. The semi-annual publication of *Journal of Classroom Interaction* has a 9-15% acceptance rate for each issue. It has been publishing significant research articles for over 50 years.
- Gained significant knowledge of the publishing operations and the level of research needed to be successful in the dissemination of research.
- Manage online portal of journal, <https://jciuh.org/>

AERA (American Educational Research Association) 2023 Conference, Chicago, IL **2022**

Reviewer for Research in Reading and Literacy

- Reviewed and assessed the strengths and weaknesses of 1 proposal: 1) *What's your Star Power? Home-School-Community Partnership to Support Multicultural Students' Literacy Learning*

Signature: *Jan yan*

Date: Jan. 27, 2024

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Reviewer for SIG-Second Language Research

- Reviewed and assessed the strengths and weaknesses of 3 proposals: 1) *The Effect of Different Types of Subtitles and Glosses on Vocabulary Learning through Watching Videos*; 2) *Understanding Additional Language Socialization: Undergraduate EAP Student Perspectives From a World Moved Online*; 3) *International first-generation college students pursue doctoral programs: Navigating the TESOL profession as emerging scholars*

Reviewer for SIG-Bilingual Education Research

- Reviewed and assessed the strengths and weaknesses of 6 proposal: 1) *Distributed Liderazgo: The Making of Spaces and Leadership Structures for a Multilingual School Ecology*; 2) *Exploring linguistic capital and social reproduction in elite bilingual schools across the globe*; 3) *A Qualitative Descriptive Study on Leveraging Multimodal Systems for Emergent Bilinguals*; 4) *Deconstructing Cultural Values in Chinese Heritage Language Textbooks*; 5) *Pedagogy of Acompañamiento for Demystifying and Interrogating Book Reviews: Uncovering Truths Across (Bi)literacy Courses*; 6) *Studying the Scaling of a Full-Service Community School's Dual Language Program – Challenges, Successes and Outcomes*

Reviewer for Division K-Teaching and Teacher Education

- Reviewed and assessed the strengths and weaknesses of 7 proposal: 1) *Negotiating Identity as Linguistically Responsive Teachers in the Secondary Content Areas*; 2) *Exploring Translingual Awareness in “Monolingual” Teacher Education*; 3) *Pixilating Professional Discernment_Mandated Policy and Reading Instruction in K-3 Classrooms*; 4) *Teacher Growth in Mathematical Quality of Instruction for Emergent Bilinguals through Collaborative Professional Development*; 5) *Teachers’ Beliefs in Critical Period and Their Language Instructional Practices*; 6) *Teaching Language Arts in a Title 1 Elementary School: Evoking Educators’ Perspectives on their Practice*; 7) *Symposium Session: Argumentation Within and Across K-12 Content and Language Standards: Fostering Equitable Access for Multilingual Learners*

AERA (American Educational Research Association) 2022 Conference, San Diego, CA

2021

Reviewer for SIG-Second Language Research

- Reviewed and assessed the strengths and weaknesses of 4 proposals: 1) *A Content Analysis of Publicly Available Information about English Learners with Disabilities: Patterns, Policies, Omissions*; 2) *Consistent Standards? Cultivating Language Teacher Education in Minority Language Contexts*; 3) *Investigating the Relationship between One Teacher’s Reported Language Conceptions and Classroom Practice in Remote Instruction*; 4) *Navigation of Privilege, Marginalization, and Legitimacy in South Korea: Two U.S. English Language Teachers*.

Reviewer for SIG-Bilingual Education Research

- Reviewed and assessed the strengths and weaknesses of 5 proposal: 1) *Canadian Pre-service Teachers’ International Intercultural Learning and Teaching Experience in China*; 2) *Learning to Teach Math Bilingually Amid COVID*; 3) *Multimodal Depth-of-Vocabulary Instruction: A cross-genre analysis of a preschool teacher’s vocabulary instruction in Spanish Read Aloud*; 4) *Preparing Bilingual Teachers Amid the COVID-19 Pandemic*; 5) *Bilingual Education Integrated Curriculum Framework: A Mixed Method Approach*.

Reviewer for Division K-Teaching and Teacher Education

- Reviewed and assessed the strengths and weaknesses of 5 proposal: 1) *A Qualitative Study of Pre-service Teachers’ Social-Emotional Competence*; 2) *Challenging Academic Language in Teacher Education*; 3) *Characterizing Critical Events Identified by Pre-service Mathematics Teachers in a Field-based Preparation Program*; 4) *Cultivating Multilingual Perspectives: Pre-service Teachers’ Take-up and Enactment of Holistic Linguaging Approaches Over Time*; 5) *Early Childhood Pre-service Teacher’s Beliefs and Attitudes toward Teaching Dual Language Learners*.

AERA (American Educational Research Association) Conference, Orlando, FL

2021

Reviewer for SIG-Second Language Research

- Reviewed and assessed the strengths and weaknesses of 3 proposals: 1) *Do State Education Agencies hold teachers accountable for meeting the needs of multilingual learners?*; 2) *Examining Preservice Teachers’ Experiences with Action Research in a Second Language Acquisition Course*; 3) *Infusing Teacher-Preparation Curriculum with Case-Based Instruction Focused on Culturally Responsive Pedagogy*.

Reviewer for SIG-Research on Evaluation

- Reviewed and assessed the strengths and weaknesses of 5 proposal: 1) *An Analysis of Non-traditional Student Engagement Four-year Versus Two-year Institutions*; 2) *A Theory-based Evaluation of an Teacher Education Program: Elementary/ Secondary Differences in Beliefs, Attitudes, and Intentions*; 3) *Fidelity of Implementation in Educational Evaluation: An Review of Frameworks*; 4) *Beyond Utilitarianism: Return and Remodeling of Educational Evaluation Reform in China*; 5) *Using Rasch Measurement Theory for Responsive Program Evaluation*.

AERA (American Educational Research Association) Conference, Toronto, Canada

2019

Reviewer for Division K-Teaching and Teacher Education

- Reviewed and ranked the proposals for 3 sections: Preservice Teacher Education Coursework: Section 05-Curriculum and Teaching to Improve Teacher Knowledge, Understanding, and Pedagogical Practices; Section 10-Teacher Educator Learning and Practice.

Reviewer for SIG-Bilingual Education Research

- Reviewed and assessed the strengths and weaknesses of one proposal: *Teacher Personal Learning Networks (PLA) and Globalizing the Curriculum in the Content and Language Integrated Learning (CLIL) Classroom; Combatting Language Ideologies through Research on Language.*

AERA (American Educational Research Association) Conference, New York City, NY

2018

Reviewer for Narrative Special Interest Groups (SIG)

- Reviewed and assessed the strengths and weaknesses of 4 proposals: 1) *The Narrative of educational life: A Exquisite and Sustainable of Education Record*; 2) *The New Me: Graduate Adult Students' Self-Perception and Self-Development*; 3) *The Re-Constitution of the Public Domain: Using Digital Narratives to Promote Social Justice Scholarship*; 4) *Using Life History and Collective Memory Methodologies for Analyzing African-American Music Teacher Narratives.*

COMMITTEE SERVICE

Dissertation Committee

2023 to present

Ed.D. student and topic: Karla Beltran Fernandez De Lara, *The English Learners' Achievement Gap after the Pandemic: An Exploration of Secondary Teacher Perceptions*

Ed.D. student and topic: Irene Benzor, *Teacher Perception of TELPAS Culture and Online Testing: A Phenomenological Study*

Ed.D. student and topic: Amber Olesky, *Instructional, Procedural, and Social Practices that Make Learning More Difficult for English Learners*

Ed.D. student and topic: Laura Barron, *A Phenomenological Study of Teacher Perceptions of Preparedness to Teach English Language Learners*

Ed.D. student and topic: Nicole Vargas, *Secondary Teacher Perceptions of the Use of Artificial Intelligence as An Instructional Tool*

Lamar University Presidential Scholarship Committee

2023 to present

The Scholarship Committee shall advise the executive director of scholarships and financial aid and the provost on the scholarship programs of the university. Membership shall consist of a faculty representative from each of the colleges (two from Arts and Sciences). The director of scholarships, the associate vice president of finance, and the dean of the Reaud Honors College shall also serve as members. The chair shall be elected from and by the members.

Educator Preparation Council Committee

Fall 2023 to Summer 2026

The Educator Preparation Council shall advise the dean of education and human development and the provost on policies and programs relating to professional education curricula, laws, and standards. The membership of the council shall consist of four faculty representatives from the College of Education and Human Development; two faculty representatives from the College of Arts and Sciences; and one faculty representative from the College of Business, the College of Engineering, and the College of Fine Arts and Communication. Members of the council shall be elected from and by the full-time faculty. The dean of the College of Education and Human Development shall also serve and chair the council.

ADVISING

Kappa Delta Pi, Education Honor Society

2023 to present

Faculty Advisor

- Provide faculty advice and support to undergraduate students' organization at Lamar University's Sigma Beta Chapter of Kappa Delta Pi, Honor Society of Education.
- Recognizes scholarship and excellence in education, promotes the development of worthy educational ideas and practices, enhances the continuous growth and leadership of its diverse membership, fosters inquiry and reflection on significant education issues, and maintains a high degree of professional fellowship.

Lamar Student Education Association

2023 to present

Faculty Advisor

- Provide faculty advice and support to undergraduate students' organization at Lamar University College of Education and Human Development.

- Advocate for a group of collegiate students who are future educators working towards the common goals of being leaders in the community and around campus through events and community service, such as participate in community Service, build networking with local school districts, and organize resume writing workshop.

COMMUNITY SERVICE

Teaching Shakespeare Now, Public Theater (Public Shakespeare Initiative), New York City **2020**

Discussant

- Completed the Summer Shakespeare Professional Development Workshop.
- Attended the discussion about how to teach Shakespeare to Generation-Z through meaningful contents, effective instructions, and creative classroom activities.

University of Houston, Houston, TX **2018-2020**

DISTCO Judges

- Digital storytelling contest (DISTCO) official adjudicator, evaluation for dramatic question/opening statement, purpose, script, story, creativity, economy, duration of presentation, image relevancy, image and video quality, voice consistency, voice pacing, soundtrack originality, soundtrack emotion, language, grammar, copyright issues.

Convening at UH: Handbook of Research on Teachers of Color, Houston, TX **2018**

Volunteer

- Guest Check-in at registration desk. Accepted business cards and name tags for drawing at end of event.
- Greeter at the door and time keeper. Assisted during breaks and at the desk as new attendees arrive for the reception.

Teaching Shakespeare Event, Houston, TX **2017**

Event Coordinator

- Provided high-quality and timely service to help internal and external participants.
- Selected venues, planned events, determined the cost, arranged event services, and monitored client approval.
- Taken photos, distributed name tags, managed sign-in as registration.

Northside High School, Houston, TX **2017**

Teaching Observer and Tutor

- Observed, evaluated, and scored the lesson plan, teaching performance, teaching materials, and classroom management of EC11-12 ELA classroom student teachers.
- Tutored and helped student teachers to understand teaching objectives, explain indicators of teaching performance evaluation, and compare the procedures of their lesson plans and teaching practices.

Solidarity Houston, Houston, TX **2017**

Discussant

- Participated in discussion about social justice, equity, equality, educators, and education. The themes covered human rights, criminal justice, environment justice, foreign and military policy, economic justice, peacemaker awards, supporting activists, peace camp Houston, and peace education for children and families.

Houston Food Bank, Houston, TX **2016**

Volunteer

- Assembled bags/boxes for programs, repackaging, sorting, scanning, and weighing reclaimed products.
- Built skills and gained experience in leadership, safety training, product management, networking, teamwork, and customer service.

Coffee with the Principal of Browning Elementary School, Houston, TX **2016**

Discussant

- Discussed how to build up an “At-home Library” in order to bring children an idea of reading is over there.
- Figured out how to help teachers and parents work together as the school community.
- Helped children gain more knowledge, as well as learn how to explore and self-study.

StoryCorps, Houston, TX **2016**

Discussant

- Discussed how StoryCorps brings a very diverse and real social and historical story of the city.
- Learned more and get closer to the life of every people and family, which is a good way for us know how the children and parents want to be educated and what they need for future.

- Knew more about humanity and social justice story will enhance educator's analytical and critical thinking skills while engaging in meaningful dialogue with peers, inside and outside of the classroom, like what we are discussing right now.

Hubei Provincial Museum, Wuhan, China **2011**

Volunteer

- Provided tour guide services to foreigners. Assisted children, people with disabilities, and elderly visitors travelling through the green channel.

The Broadway, Hubei Theater, Wuhan, China **2010**

Interpreter

- Coordinated the relations between actors and props of Hubei Theater; instructed the workers to arrange the backstage.

South-Central University for Nationalities, Wuhan, China **2007 - 2008**

Chairman

- Coordinated student extracurricular activities across all departments; led initiatives towards improving college students' public speaking skills and developing a hard-working ethic.

Newsroom of Sports Weekly, Wuhan, China **2006 - 2007**

Editor

- Translated English sports news into Chinese; edited the layout of newspapers and revised relative articles.

PROFESSIONAL MEMBERSHIPS

AACTE (American Association of Colleges for Teacher Education) Member
 AERA (American Educational Research Association) SIG-Research in Reading and Literacy Member
 AERA (American Educational Research Association) SIG-Second Language Research Member
 AERA (American Educational Research Association) Division B Curriculum Studies Member
 AERA (American Educational Research Association) Division H Research, Evaluation, & Assessment in Schools
 AERA (American Educational Research Association) Division K Teaching and Teacher Education Member
 China National Training Programs for In-service EFL Teachers in Tertiary Education Member
 Foreign Affairs (Overseas Chinese Affairs) Office of Hubei Provincial People's Government Member
 Houston Area Association for Bilingual Education (HAABE) Member
 International English and Chinese Debate Education Association (IDEA)-China Debate Education Net (CDEN)
 National Association for Bilingual/ESL Education (NABE) Member
 SSSR (Society for the Scientific Study of Reading) Member
 Texas Association for Bilingual Education (TABE) Member
 Texas Language Education Research (TexLER) Member
 Practicing and Teaching the Art of Public Speaking: A Chinese Perspective Member

PROFESSIONAL LICENSES

- Teaching License of English Language Arts and Reading (Grades 7-12) in China.
- Teaching License of English as Second Language (ESL) PK-12 in China.
- Teaching License of English as Second Language (ESL) PK-12 in Wisconsin (equivalent).

LANGUAGES

- English: fluent
- Mandarin Chinese: fluent
- Japanese: intermediate
- Spanish: basic

AWARDS

Illinois College Summer Student-Faculty Scholarship **Jun.-Aug. 2022**

PI: Project#1 Elementary School Pre-service Teachers' Linguistically Responsive Teaching Skills

PI: Project#2 School District Budgets in Introduction to Education: Pedagogy for Engaging Future Teachers in Real-World Challenges

Students are supported in scholarship partnerships supported through Experiential Learning Funds.

Illinois College Faculty Awards: Richard T. Fry Faculty Collaboration Fund: \$1,500 **Feb. 2022**

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Supports projects that enhance the College's academic program through the collaborative efforts of members of the faculty, with preference for projects involving faculty from more than one academic discipline; funds may be awarded for the current academic year.

Continuing Education Credits for Eight Contact Hours at 2017 Workshop "Teaching Shakespeare in Houston: Strangers and Exiles"	Oct. 2017
Third prize in 16th Hubei Natural and Science Excellent Academic Thesis Competition	Dec. 2016
Excellent Coach of outstanding student winner of First Prize in NECCS (National English Contest for College Students)	May 2015
Honored Independent Judge of IDEA-HUBU Central China Chinese & English Debate Tournament	Dec. 2014
Excellent Coach of the Preliminary Campus-wide Contest at HBUT in 18 th FLTRP-JD.COM Cup National English Debate Competition	Dec. 2014
Third prize in 15th Hubei Natural and Science Excellent Academic Thesis Competition	Nov. 2014
Excellent Independent Adjudicator in Sichuan University 5 th Annual China Open English Debate Tournament	May 2014
Excellent Instructor of Third Prize in 21 st Century-CocaCola Cup National English Speaking Competition	Mar. 2014
Honored "The Most Popular Teacher" voted by students of Foreign Languages School of HBUT	Dec. 2013
First Prize Coach in 2013 FLTRP Cup Hubei Provincial English Public Speaking Contest	Nov. 2013
Excellent Coach of Second Prize in 17 th FLTRP-DangDang Cup National English Debating Competition Huazhong Regional Tournament	Oct. 2013
Excellent Independent Adjudicator in IDEA-HBUT Central China Mandarin & English Debate Tournament	Mar. 2013
Honored Host and Organizer in IDEA-HBUT Central China Mandarin & English Debate Tournament	Mar. 2013
Second prize in the College Young Teachers' Teaching Competition of Hubei province	Nov. 2012
Teaching Master in the College Young Teachers' Teaching Competition of Hubei province	Nov. 2012
Honored "The Popular Teacher" voted by students of Foreign Languages School of HBUT	May 2012
First prize in 11 th College Young Teachers' English Teaching Competition of HBUT	Jun. 2011
Second prize in teaching Listening & Speaking Course in the 2 nd SFLEP National College English Teaching Contest in Hubei Division	Jun. 2011
First prize in College Young Teachers' English Teaching Competition of Foreign Languages School	Mar. 2011
Certificate of workshop on Teaching Public Speaking to Chinese College Students	Jun. 2010
Outstanding Postgraduate Student of 2008 to 2009 School Year	Jun. 2009
Outstanding Postgraduate Student Leader as the President of Student Union	Jun. 2008
2007 Annual College Student Innovation Outstanding Prize in SCUN Creative Practical Project	Jun. 2007
Outstanding Postgraduate Student Leader as the Minister of Party Organization	May 2007
Merit Student in School of Foreign Languages of 2002-2003 school year	Nov. 2003

SCHOLARSHIPS

GTF (Graduate Tuition Fellowships)/Instructional Assistant Scholarship in school year of 2019-2020, Graduate School, University of Houston	Aug. 2019
Eugene Chiappeta/Texas Chemical Council Scholarship for the 2018-2019 school year, College of Education, University of Houston	Apr. 2019
University of Houston College of Education Doctoral Student Research Travel Support Award for SSSR (Society for the Scientific Study of Reading) Annual Meeting, Toronto, Canada, from July 17-20, 2019	Jan. 2019
UH International Education Fee Scholarship (IEFS) for summer 2019 learning abroad program	Oct. 2018
University of Houston Graduate School Research Incentive Cullen Fund, school year of 2018-2019	Oct. 2018
GTF (Graduate Tuition Fellowships)/Teaching Fellow Scholarship in school year of 2018-2019, Graduate School, University of Houston	Aug. 2018
University of Houston College of Education Doctoral Student Research Travel Support Award for Annual AERA (American Educational Research Association) Conference, New York City, 2018	Apr. 2018
GTF (Graduate Tuition Fellowships)/Research Assistant Scholarship in school year of 2017-2018, Graduate School, University of Houston	Aug. 2017
University of Houston College of Education Doctoral Student Research Travel Support Award for Lilly Conference on Evidence-Based Teaching and Learning – Bethesda, 2017	Jun. 2017

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Date: Jan. 27, 2024

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International Teaching Learning Cooperative Grant in the full conference registration at Lilly Conference on College and University Teaching and Learning – Bethesda, 2017 **Jun. 2017**
Dr. Edward Taylor Scholarship Endowment and Judy McCollough Butler Endowment Scholarship for the 2017-2018 school year, College of Education, University of Houston **Apr. 2017**
Awarding of stipend 2017 AERA (American Educational Research Association) Division B (Curriculum Studies) International Curriculum Research Graduate Student Seminar **Apr. 2017**
GTF (Graduate Tuition Fellowships)/Research Assistant Scholarship in school year of 2016-2017, Graduate School, University of Houston **Aug. 2016**
First Prize of Outstanding Students' Academic Scholarship in school year of 2002 to 2006, Bachelor degree, South-Central University for Nationalities **Jun. 2006**