Vivienne J. MCCLENDON, Ph.D., MLIS, MA

EDUCATION

Ph.D., Instructional Technology**,** University of Georgia, Athens, GA
Dissertation: *Constructing success in a virtual faculty team: A case study in international collaboration.*
Qualitative Inquiry Methods Certificate, University of Georgia, Athen, GA
MLIS, University of South Carolina, Columbia, SC

MA, History (American West), Midwestern State University, Wichita Falls, TX
Thesis: *Power and protest in the valley of plenty: The DiGiorgio Strike of 1947-1950 – A union interpretation.*

BA, History, University of Montevallo, Montevallo, AL

CERTIFICATES

Balanced Score Card facilitator, University of Houston Clear Lake
Certificate on Copyright for Educators, Duke University Interdisciplinary
Qualitative Inquiry Certificate, University of Georgia
Distance Education Management, University of West Georgia

PROFESSIONAL EXPERIENCE

- Dean, The Mary & John Gray Library, Lamar University, Beaumont, TX.   Present
- Dean, the Tanimura & Antle Family Library, California State University, Monterey Bay.   2023
- Executive Director of Libraries, University of Houston Clear Lake   2019 – 2023
- Dean, Library a& eLearning, Bellevue College   2015 – 2019
- Director, Center for Engagement, Teaching & Learning (CETL) California State University Maritime   2008 – 2015
- Interim Director, Instructional Support, CSU Maritime   2009 – 2010
- Coordinator, Beck Library, Western Nevada College   2006 – 2008
- Instructor, Georgia College & State University   2006
- Graduate Assistant, Teaching & Research, University of Georgia   2002 – 2006
- Outreach Services Librarian, University of North Georgia   1989 - 2002

RESEARCH AND PRESENTATIONS

Papers

Baker, S. and McClendon, V. J. (Paper accepted, June 2024). Transformative Reflections on Perspective Consciousness: Providing a Leap Forward in Diversity, Equity, Inclusion, and Belonging in Practice, The Canadian Journal of Information and Library Science, online.

Baker, S. and McClendon V. (2023). Transformative learning in a children's literature course: The outcomes of a course redesign to include an intentional focus on diversity, equity, and inclusion. (Manuscript submitted for publication). Re-imagining Teacher Education: From Words to Actions, Conference Proceedings, WFATE journal, online.

McClendon, V. J. and Riggall, J. (2019). The educational promise of VR: Long distance collaborative learning. In McClendon, V. J., Branch, R. & Squires, D. (Eds.). (2019). <u>Educational Media and Technology Yearbook</u> (41). NY, NY: Springer.

Kociolek, E. and McClendon, V. (2014). Minding the Gap: Creating Success for Underrepresented Populations in Maritime Education. <u>Diversity in Education</u>, online.

Roulston, K. R., McClendon, V. J., Thomas, A., Tuff, R., Williams, G., & Healy, M. (2008). Developing reflective interviewers and reflexive researchers. <u>Reflective Practice</u>, 9(3), 231-243.

Amiel, T., McClendon, V. J., & Orey, M. (2007). A model for international collaborative development work in schools. <u>Educational Media International</u>, 44 (2), pp. 167-179.

McClendon, V. J., Amiel, T., Orey, M., Castro Filho, J. A., Lenharo, M. J., & West, R. (2005). Educational applications of global communications technologies: Connecting teams and enhancing collaborative learning. In Wilson, R. H., & Hogg, M. (Eds.), <u>Fifth Annual US-Brazil Higher</u> <u>Educational Consortia Proceedings</u> (pp. 123-130). Washington, DC: Howard University.

Amiel, T., McClendon, V. J., Veira, V., Barretto, D., de Abreu Leite, M. & (2005). Brazil. In M. Orey, T. Amiel, & V. J. McClendon (Eds.), <u>The World Almanac of Educational Technologies.</u> http://www.waet.uga.edu/wiki/index.php/Main_Page.

Orey, M., McClendon, J., & T. Amiel. (2003). Matchmaker, matchmaker: Community building in an online synchronous classroom. In M. Orey, M. A. Fitzgerald, & R.M. Branch, (Eds.). <u>Educational Media and Technology Yearbook</u>, (29). Englewood, CO: Libraries Unlimited.

McClendon, V. J. (2002). Project based learning with situated cognition (lesson plan). In M.Orey (Ed.). <u>Emerging Perspectives on Learning, Teaching and Technology.</u> (28). Englewood, CO: Libraries Unlimited.

Books Edited

McClendon, V. J., Branch, R. & Squires, D. (Eds.). (2019). <u>Educational Media and Technology</u> <u>Yearbook</u> – XR Special Edition (41). NY, NY: Springer.

Orey, M., McClendon, V. J., & Branch, R. M. (Eds.). (2005-2009). <u>Educational Media and Technology Yearbook</u> (29-34). NY, NY: Springer.

Orey, M., Amiel, T., & McClendon, V. J. (Eds.). (2004 – 2009). <u>World Almanac of Educational</u> <u>Technology: Wiki resource on global education.</u> [http://www.waet.uga.edu/wiki/index.php/Main_Page]

Orey, M., Fitzgerald, M.A., & Branch, R. M. (Eds.). (2004). <u>Educational Media and Technology</u> <u>Yearbook</u> (29). Englewood, CO: Libraries Unlimited. Section Editor: Organizations, Institutions, & Mediagraphy.

Conference Presentations

Baker, S. and McClendon, V. J. (June 2024). Transformative Reflections on Perspective Consciousness: Providing a Leap Forward in Diversity, Equity, Inclusion, and Belonging in Practice. The Canadian Association for Information Science / l'Association Canadienne des Sciences de l'Information (CAIS/ACSI). 5th Annual Conference: Leaps and Bounds. Ontario, Canada (online). Transformative Reflections on Perspective Consciousness: Providing a Leap Forward in Diversity, Equity, Inclusion, and Belonging in Practice.

Baker, S. and McClendon, V. J. (July 2023). Intentionality in Collection Development Diversity for School Librarians. World FATE Conference 2023, University of Victoria, Victoria, Canada.

McClendon, V. J., Bates, A., Coslor, M., Goodwin, M. (Apr. 2019). Action research: Assessment in action. Assessment, Teaching and Learning (ATL) Conference, Spokane, WA.

Coslor, M., McClendon, V.J., and Bates, A. (Mar. 2018). Libraries and the applied baccalaureate: The Washington state experience. Community College Baccalaureate Association, 18th Annual International Conference.

Coslor, M. and McClendon, V.J. (Oct. 2017). Library stories: Research data, now and then. SBCTC Baccalaureate Leadership Conference, Seattle South College, Seattle, WA.

McClendon, V., Turnbull, R., and Boykin, L. (Mar. 2017). Mentoring-inspired supervision. Disruptive Innovations: 2nd Annual Mentoring Conference, Everett Community College, Everett, WA.

McClendon, V.J. and Kamdar, N. (Feb. 2014). Deeper, more authentic learning: Faculty and student video evidence. Lilly California Conference, Newport, CA.

McClendon, V.J. and Kociolek, E. (June 2013). Minding the gap: Creating success for underrepresented populations in maritime education. OnDiversity Conference, Charles Darwin University, Darwin, Australia.

McClendon, V.J. and Van Hoeck, M. (Mar. 2013). Someone other than ourselves: Authentic learning in the classroom. Lilly West, California Polytechnic State University, Pomona, CA.

McClendon, V.J. and Kociolek, E. (Nov. 2011). Leading lights continuum: Lessons learned in mentoring program design. University of New Mexico, Albuquerque, NM.

Kamdar, N., Chisholm, J. and McClendon, V. (Oct. 2011). We flipped: Case studies of faculty employing the inverted classroom model. Chico State University, Chico, CA.

Amiel, T., McClendon, V. J., & Orey, M. (Nov. 2007). A pedagogical approach to writing e-books. XVIII Simposio Brasiliero de Informatica na Educacao, Sao Paulo, Brazil.

McClendon, V. J. (June 2007). Negotiating technology for success: Tales of international faculty collaboration. Ed Media 2007, Vancouver, Canada.

Orey, M., Castro Filho, J. A., Amiel, T., & McClendon, V. J. (Mar. 2007). Changing perspectives: Reflections on four years of international service learning in the U.S. and Brazil. Paper presented at the Society for Information Technology & Teacher Education, San Antonio, TX.

McClendon, V. J., Amiel, T., & Orey, M. (Mar. 2006). Leveraging online innovations: Forging multicultural connections for educational change. The International Conference of the Society for Information Technology & Teacher Education, Orlando, FL.

Amiel, T., McClendon, V. J., & Orey, M. (Mar. 2006). The World Almanac of educational technologies - A free web book. The International Conference of the Society for Information Technology & Teacher Education, Orlando, FL.

Orey, M., McClendon, V. J., & Amiel, T. (Nov. 2005). Leveraging online innovations: Forging multicultural connections for educational change. Paper presented at the National Association for Multicultural Education conference, Atlanta, GA.

Orey, M., McClendon, V. J., & Amiel, T. (Mar. 2005). The World Almanac of Educational Technologies - A free web book. Poster presented at the International Conference of the Society for

Information Technology & Teacher Education, Phoenix, AZ.

Orey, M., Amiel, T., McClendon, V. J., Eastmond, J. N., Filho, J. A. C., Pequeno, M., & Morgado, E. M. (Mar. 2005). The world as our classroom: Teacher preparation for a global age. Panel presented at the International Conference of the Society for Information Technology & Teacher Education, Phoenix, AZ.

Orey, M., McClendon, V. J., & Amiel, T. (Mar. 2005). Is it time for technology certification for technology coordination in the schools? The Eastern Educational Research Association, Sarasota, FL.

Orey, M., McClendon, V. J., & Amiel, T. (Mar. 2005). Changing perspectives: Establishing an exchange program for teachers between the US and Brazil. The Eastern Educational Research Association, Sarasota, FL.

McClendon, V. J., Ni, X., Orey, M. (Jan. 2005). Online focus groups: Effective data collection for distributed participant case studies. The 18th annual Qualitative Interest Group (QUIG), Athens, GA.

McClendon, V. J., Ni, X., Hartfield, F., Thomas, M., Orey, M., Amiel, T. (Feb. 2004). Flexible delivery of a graduate masters and specialist program: The program director's and four case study views. The Eastern Educational Research Association, Clearwater, FL.

Amiel, T., McClendon, V. J., Orey, M. (Feb. 2004). Changing perspectives: Technology integration and the multicultural classroom. The Eastern Educational Research Association, Clearwater, FL.

Loh, S., Amiel, T., & McClendon, V. J. (May 2003). FlashGLO: a flash-based gaming learning object. The Association for Educational Communications and Technology, Anaheim, CA.

McClendon, V. J., Amiel, T., & Orey, M. (June 2003). Supporting Student Collaboration Online. The Distance Learning Administration Conference 2003. Jekyll Island, GA.

Amiel, T., McClendon, V. J., & Orey, M. (Aug. 2003). It's about time: A case study of student time use and behaviors in a synchronous virtual classroom. The Eastern Educational Research Association, Hilton Head, SC.

McClendon, V. J. & Worrall, P. (Feb. 2002). It takes a web project: (Re) constructing collaborative teaching and learning. MERLOT, Atlanta, GA.

Megaw, A. & McClendon, V. J. (May 2001). One shot to a full barrel: Creating research courses. The Library Orientation Exchange (LOEX) Conference, Ypsilanti, MI.

McClendon, V. J. & Megaw, A. (April 2001). Web design for academic libraries. Distance Learning Administration 2001, Callaway Gardens, Pine Mountain, GA.