



Biweekly Progress Report on QEP Impact Report due March 1, 2025

June 21, 2024

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Guiding Principles

- A. Must have a timeline and advertise it with flexibility.
- B. Must read the handbook to understand Policies and Bylaws.
- C. Meetings with Agenda and Minutes
- D. Meetings at least every month
- E. Organize Narrative by subsections (use present or past tense).

Standard 7.2

The institution has a Quality Enhancement Plan that (a) has a topic identified through its ongoing, comprehensive planning and evaluation processes; (b) has broad-based support of institutional constituencies; (c) focuses on improving specific student learning outcomes and/or student success; (d) commits resources to initiate, implement, and complete the QEP; and (e) includes a plan to assess achievement. (Quality Enhancement Plan)

Relevant items from the previous report:

- A. All-in-one math pathway flyers and individual pathway flyers
 - a. Redesigned all-in-one math pathway flyers are produced and 1,500 copies (Kirksey's) are delivered to the UAC (6/21). Most of them will be used at New Student Orientations during the summer.
 - b. QEP Director and the UAC advisors reached the agreement on the contents of each individual pathway through long meetings.

In this report, the following items are updated:

1. Monthly QEP Marketing and Outreach Committee meeting held on 6/20.
2. Contents for the Individual pathway flyers are finalized and are ready for the Creative Services at LU for their designs.
3. Dr. Kyle Boudreaux provided new datasets for the QEP. Now QEP Director is updating all SSOs in the report.

1. Monthly QEP Marketing and Outreach Committee meeting held on 6/20.

- A. Giveaways (Rulers and calculators) are sent to the Tutoring Shop and the UAC for marketing of the QEP – pathways. 1,500 rulers and 1,000 calculators are available.
- B. The committee decided to inventory giveaway items for effective use in the future.
- C. The committee produced a new digital all-in-one pathway flyer for High School Counselors.

2. Contents for the Individual pathway flyers are finalized and are delivered to the Creative Services at LU for their designs.

- A. This year, the QEP and the UAC agreed that the information on the flyers must be carefully aligned so that recommended math pathways should include only those majors for which submitted DOIs match Cataloged degree plans. It required numerous meetings and data collection/filtering to extract the information for the flyers. Now the contents are finalized.

3. Dr. Kyle Boudreaux provided new datasets for the QEP. Now the QEP Director is updating all SSOs in the report.

- A. New datasets including final grades for the spring terms are provided.
- B. QEP Director will update all SSOs and interpretations for the report.