



Biweekly Progress Report on QEP Impact Report due March 1, 2025

June 7, 2024

Prepared by Kye Kang for Dr. Samuel Jator

Guiding Principles

- A. Must have a timeline and advertise it with flexibility.
- B. Must read the handbook to understand Policies and Bylaws.
- C. Meetings with Agenda and Minutes
- D. Meetings at least every month
- E. Organize Narrative by subsections (use present or past tense).

Standard 7.2

The institution has a Quality Enhancement Plan that (a) has a topic identified through its ongoing, comprehensive planning and evaluation processes; (b) has broad-based support of institutional constituencies; (c) focuses on improving specific student learning outcomes and/or student success; (d) commits resources to initiate, implement, and complete the QEP; and (e) includes a plan to assess achievement. (Quality Enhancement Plan)

Relevant items from the previous report:

- A. No items need updating from the previous report.

In this report, the following items are updated:

1. Monthly QEP Writing Committee meeting held on 5/30.
2. Monthly QEP Assessment Committee meeting held on 6/4.

3. All-in-one math pathway flyers and individual pathway flyers are in preparation.

1. Monthly QEP Writing Committee meeting held on 5/30.

- A. The Committee agreed to produce the first draft by July 20th before the SACSCOC Summer Institute – July 21 – 23.

2. Monthly QEP Assessment Committee meeting held on 6/4.

- A. Student spring grades are finalized (Kye). Kye will use the datasets to update SSOs for the academic year 2023 – 2024. Kye will also update the previous report on FTIC student success rates on the completion of their first college-level math course in their first two semesters, including 2023 cohorts.
- B. Since the start of the second campaign for DOIs, 15 DOI submissions are recorded (Kye).
- C. Continuous improvement effort on math courses lead by Dr. Freddie should be documented in the Reflections Section in the Impact Report (Dr. Jator).
- D. When SSO measures improve each year, the QEP should document any activities toward this continuous improvement (Dr. Jator).
- E. We should look for success stories of low-performing students within the QEP (Dr. Freddie).

3. All-in-one math pathway flyers and individual pathway flyers are in preparation.

- A. A proof of the all-in-one pathway flyer is created and available to the members of the QEP Marketing and Outreach Committee. When they approve the proof, it will be sent to Kirksey's for prints.
- B. Individual pathways are delayed. We will set up a meeting with the UAC to reach the consensus for which majors should belong to each math pathway.