



Biweekly Progress Report on QEP Impact Report due March 1, 2025

August 23, 2024

Prepared by Kye Kang for Dr. Samuel Jator

Guiding Principles

- A. Must have a timeline and advertise it with flexibility.
- B. Must read the handbook to understand Policies and Bylaws.
- C. Meetings with Agenda and Minutes
- D. Meetings at least every month
- E. Organize Narrative by subsections (use present or past tense).

Standard 7.2

The institution has a Quality Enhancement Plan that (a) has a topic identified through its ongoing, comprehensive planning and evaluation processes; (b) has broad-based support of institutional constituencies; (c) focuses on improving specific student learning outcomes and/or student success; (d) commits resources to initiate, implement, and complete the QEP; and (e) includes a plan to assess achievement. (Quality Enhancement Plan)

Relevant items from the previous report:

- A. Collection of DOIs
 - a. Now that we achieved the goal of 100% collection of DOIs, we reached out to David Short (Registrar's office) for a meeting to discuss plans to keep our hard-earned system – math pathway selection as part of degree plan changes – and move forward.
- B. The Faculty and Student Support Committee meeting held on 7/29/2024.

- a. A missing item from the last update: Dr. Freddie Titus suggested that we should look at the progress (changes) of student responses in their surveys, possibly both quantitatively and qualitatively. We will look at this project in September/October. Once we figure out how to carry out this, we may include the outcome of this project in the final Impact Report, including the fall 2024 survey responses – a total of four semester surveys.
- C. Development of a Web/Mobile Application: Algebraic Verses (misconceptions in algebra) as a means to remove the first barrier to math success: more in the update section below
 - a. We are following an aggressive timeline to launch a web application to run a pilot in 4 sections in the middle, not at the start, of the fall in anticipation of the full launch in the spring of 2025.
 - b. We had a meeting with Dr. Jackie (math department chair) and discussed this project. She was very positive about potential benefit for students in her department and agreed that we run the pilot this fall.

In this report, the following items are updated:

1. The Marketing and Outreach Committee meeting held on 8/15.
2. The Writing Committee meeting held on 8/15.
3. Development of a Web/Mobile Application: Algebraic Verses (misconceptions in algebra) as a means to remove the first barrier to math success.
4. Annual Comprehensive Report: 2024

1. The Marketing and Outreach Committee meeting held on 8/15.

- A. The fall Cardinal Event is scheduled on 11/16 2024. As soon as the registration is open, the QEP will request for a table with the math department – Dean Maurer suggested the QEP and math tables side by side to avoid potential confusion by students. All marketing items are ready.
- B. The committee (and Creative Services) agreed to provide necessary designs for the web/mobile applications for Algebraic Verses.

2. The Writing Committee meeting held on 8/15.

- A. The committee approved the revised timeline of the Impact Report. See in the Appendix A. The first draft is scheduled on 9/15.
- B. The committee reviewed the assessment part of Section 3 during the meeting.

3. Development of a Web/Mobile Application: Algebraic Verses (misconceptions in algebra) as a means to remove the first barrier to math success.

- A. We will launch a web application this fall with two instructors in four QEP sections.
- B. A web application reached the milestone. We are gearing up for a demo. A crude screenshot of a problem page is provided in the Appendix B. Most design aspects will change once we start collaborating with the Marketing and Creative Services.
- C. Once we are confident of the web application moving forward, we consider presenting our work at the Digital Ticket (LU's Annual Tech Conference) in October 25, 2024.

4. Annual Comprehensive Report: 2024

- A. We are preparing for this year's comprehensive report 2020 – 2024. We will complete the report and have printed copies ready for the Presidential Cabinet before the end of September.
- B. The Marketing and Outreach Committee has been working for a new cover page for the report.

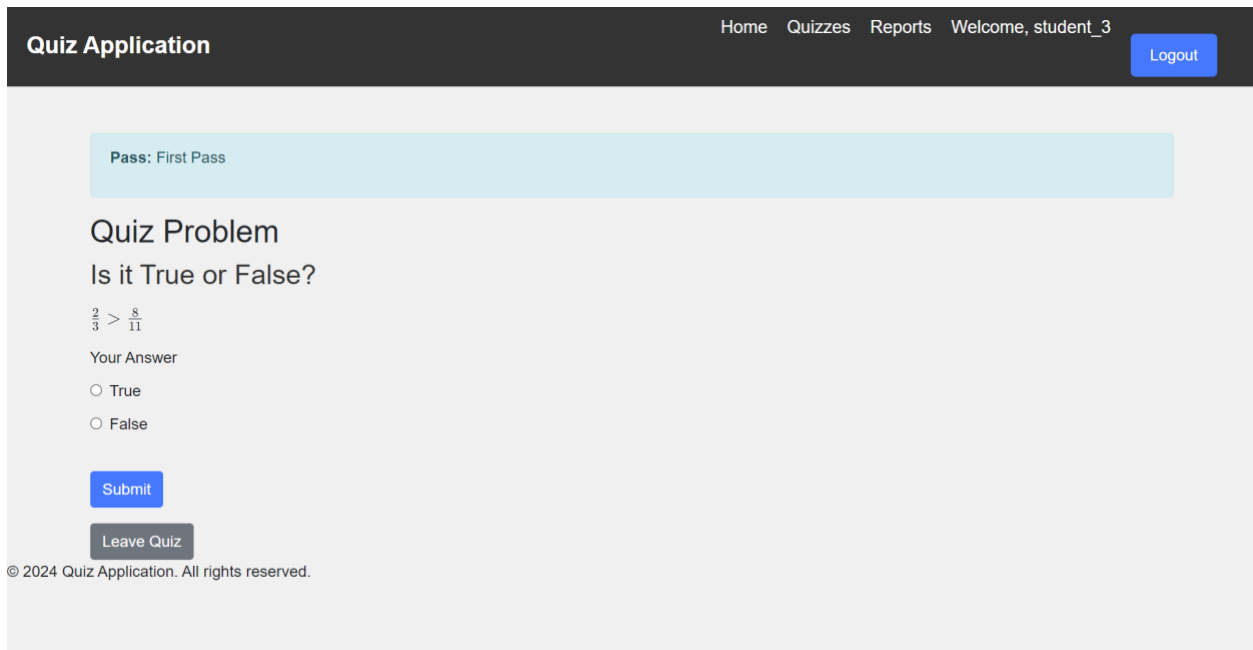
Appendix

A. Revised timeline of Impact Report

- A. Moving from the development to the first draft. (9/15/24)
 - a. The writing committee approves the first draft for sharing.
 - b. Sharing the first draft with a broader group of stakeholders.
- B. Preliminary QEP Impact Report (10/30/24)
 - a. Revise the first draft based on the feedback.
 - b. The writing committee approves the preliminary QEP Impact Report.
 - c. Publish the preliminary QEP Impact Report and share it with the leadership at LU for further comments and feedback.
- C. Finalizing the QEP Final Impact Report (11/30/24)
 - a. Revise the preliminary QEP Impact Report based on the feedback.
 - b. The writing committee approves the QEP Final Impact Report.
 - c. Publish the QEP Final Impact Report.
- D. Submitting the QEP Final Impact Report. (2/15/24)

B. A Screenshot of A Problem Page (Web Application – Algebraic Verses)

Please note that most aspects of the page will change once we work with the Marketing and Creative Services. Nonetheless, we wanted to present this page as a token of our progress on this project. A photo was taken from the web page.



Quiz Application

Home Quizzes Reports Welcome, student_3 Logout

Pass: First Pass

Quiz Problem

Is it True or False?

$$\frac{2}{3} > \frac{8}{11}$$

Your Answer

True

False

Submit

Leave Quiz

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